國立清華大學師資培育中心課程大綱

科目中文名稱	英語	學分	2
科目英文名稱	English		
任課教師	葉淳鈞	上課時間	星期四 8,9 節
是否雙語授課/英語授課比例	☑是，英語授課比例:90%（此門課程設計為英語成績達到 B1 程度學生選修） ☐否		

一、課程概述（約 150 字內）	1. Equip students with background knowledge of English language teaching through the introduction of classic speech topics from American culture, including climate change, gender equality, civil rights for African Americans, women's rights, and the United Nations' Sustainable Development Goals." 2. Introduce language learning and teaching tools through mobile apps, and enhance students' speaking and listening skills through hands-on practice. 3. Provide students with the opportunity to learn English through classroom activities, assignments, and group projects. 4. Help students obtain a deeper understanding of English language learning, strengthen their ability to navigate the subject, prepare teaching materials, and effectively teach their future students when they become full-time teachers. **Note: CEFR B1 proficiency is a prerequisite for this course**. If you do not meet this requirement, please enroll in English 1 on Friday instead.
二、授課重點	1. Familiarize students with current trends and international affairs. 2. Sharpen English speaking and listening skills, and to cultivate English reading with AI-powered assistant. 3. Develop cross-cultural critical thinking and become a multidisciplinary language and culture teacher.
三、教學進度	Week 1 Introduction to Complacency in Teaching English 　● Class Orientation 　● From A to A+ 　● AI tool on speaking practice- How to use Sensay (ELSA), and Duolingo. Week 2-3 Sustainable Development Goals (SDGs) 　● Introduction 　● Global SDGs and practice 　● Teach SDGs 　● Introducing VOA and English in one minute.

	Week 4-5 SDGs- No poverty and Zero Hunger
	● Cause of
	● Global poverty and hunger
	● Taiwan can help.
	● Introducing BBC English in 6 minutes
	(How Bubble Tea Got its Bubble?)
	Week 6-8 Gender Equality
	● Gender equality in Taiwan (in memory of Yeh Yung-chih)
	● Woman Rights are Human Rights (Hillary Clinton)
	● Glass-ceiling in east Asian countries
	Week 9 Midterm
	● Paper-based Test
	● Oral exam (personal cell phone compatible with Sensay is required)
	Week 10 Introduction to online teaching tool (Pagamo, Padlet, Canva, Quizizz, Wordwall, Kahoot, Quizlet.. etc)
	Week 11-12 Climate Change
	● Al Gore Nobel Lecture
	● Extreme weather and Taiwan's response
	● Effect and Cause
	● Mitigation and Adaptation Strategies
	Week 13-14 SDGs-Good health and Well-being
	● Reducing maternal mortality, ending preventable deaths of newborns and children under 5, combating communicable diseases like HIV/AIDS, and achieving universal health coverage.
	● Medicare in United States
	● Impact of COVID-19 and Global Cooperation
	Week 15 SDGs-Quality Education
	● President Obama on the Importance of Education/ Malala Yousafzai - The Right to Learning Should be Given to any Child
	●Introduce solutions such as investing in teacher training and support, improving educational infrastructure, expanding access to digital technologies for learning, promoting inclusive and gender-responsive education policies, and strengthening partnerships for education.
	Week 16 Final Exam
	● Group Presentation
	● Course Evaluation and Feedback
四、指定用書（教科書）	Sensay (web-based oral evaluation system)
五、參考書籍（參考書目）	● 參考書籍(References) Sarah Leonard, Bhaskar Sunkara (2016) *The Future We Want: Radical Ideas for the New Century*, Metropolitan Books.

	Sustainable Development Solutions Network. (2020). *Getting started with the SDGs in universities: A guide for universities, higher education institutions, and the academic sector. Retrieved* from: https://www.un.org/en/academic-impact/accelerating-action-sdgs-guide-universities Shujiro Urata, Kazuo Kuroda, and Yoshiko Tonegawa (2022), *Sustainable Development Disciplines for Humanity: Breaking Down the 5Ps—People, Planet, Prosperity, Peace, and Partnerships*, Springer.
六、教學方式 （教學型 式）	● 教學方式(Teaching Method) 教學方式(Teaching Method) 一、Lecture(理論講述與討論)（30%） 二、Discussion（個案分析與作品賞析）（20%） 三、In-class Activities, Paper-based Tests& Assignments （行動報告、紙筆測驗與作業）（50%）

七、成績考核
（評量方
式）
	1. Attendance 20%
	    1.1) Your attendance: 100*(1-absent weeks/16)*20%
	    1.2) Asking for personal leave should be done via eclass.
	    1.3) E-mail me if you ask for sick leave, epidemic prevention leave, or self-health management leave within the absent week.
	    1.4) Without prior notification, your absence will lead to a loss of points in attendance.
	    1.5) Students will fail this class if they have:
	    ・3 unexcused absences (without prior email notification), or
	    ・5 total absences (excused or unexcused).
	2. Midterm Exam 25%
	3. Final Exam 25%
	4. Participation, In-class activities (team work/individual work/quizzes), Assignments /homework (individual based) (30%)
	*You will lose all points of in-class activities/quizzes because of your being absent or taking a leave.
	** Exception: 1. Epidemic prevention leave, Self-health management leave (based on the notice from Academic Affairs Office) 2. Official Leave

八、教材資源	台灣光華雜誌: https://www.taiwan-panorama.com/ TaiwanPlus https://www.taiwanplus.com/ American Rhetoric https://www.americanrhetoric.com/ Economist https://www.economist.com/ TED NPR https://www.npr.org/programs/ted-radio-hour/

九、學生使用 AI 的規則	AI Usage Policy and Ethics Declaration Students must briefly explain how they used generative AI for idea generation, sentence refinement, or structural reference in either the 'footnote of the title page' or 'after the cited references' in their assignments or reports. If it is found that AI was used but not indicated in the assignment or report, the teacher, school, or relevant units have the right to re-evaluate or disregard the assignment or report. If any course materials or learning resources in this class have been generated using AI, the instructor will indicate this on the slides or verbally. Students who enroll in this course are considered to have agreed to the above ethical declaration.