

Public speaking and presentation

Share your research with the world



Course #: LANG50008

Professor: Yun-yin Huang 黃芸茵 (yyhuang@gapp.nthu.edu.tw)

Class hours: 10:10 – 13:00 (R34N), Thursday

Office hours: By appointment only @ R207, General Building II.

(Make appointments at <http://140.114.119.46:8080/consultation/>)



Core competency indicators

- * The ability to communicate and express oneself in English (35%)
- * The ability to think critically and organize ideas logically in English (35%)
- * Having the knowledge of English learning strategies and techniques (30%)

Course Description

This course aims to equip graduate students with essential oral communication skills for academic discourse. It introduces specific strategies for effective discussions and presentations, guiding students in preparing for conferences and other professional settings. The course incorporates a variety of individual and collaborative activities to provide hands-on practice and enhance metacognitive awareness of oral communication. Individual tasks include self-promotion pitches, TED Talk dubbing, poster presentations, and 3-Minute Thesis (3MT) presentations.

Course Objectives

1. To enhance students' understanding of academic expectations for oral communications.
2. To cultivate communication skills and strategies for academic settings, including lab meetings, workshops, poster presentations, conference talks, and Q&A sessions.
3. To improve speaking skills for logical coherence and clarity, focusing on intelligibility, expanding academic vocabulary and recognizing effective speech structures.

Course Requirements

1. Actively engage and participate in all class activities.
2. Complete all assignments on time. No late submission will be accepted.
3. Adhere to RCR guidelines. You are accountable for the integrity of your work.
4. [Leave request] Submit an email detailing the date/reason for your absence to BOTH Professor Huang and the TA.

Required reading

Gallo, C. (2014). Talk like TED: The 9 public speaking secrets of the world's top minds. New York, St. Martin's Griffin.

References:

Zanders, E. & Macleod, L. (2018). Presentation Skills for Scientists: A Practical Guide. Cambridge, Cambridge University Press.

* THE LAB: <https://ori.hhs.gov/the-lab> * Path2Integrity: <https://www.path2integrity.eu/>

Assessment

Attendance & participation – 15%

3MT (recorded + onsite) – 15%

Weekly reflection & group discussion – 15%

TED Talk dubbing (onsite) – 20%.

Personal pitch (recorded + onsite)*2 – 20%

Poster presentation (onsite) – 15%

Tentative Weekly Schedule (Subject to change)

Week	Topic	Assignment
1	Orientation: Course overview	Quiz on syllabus
2	Self-promotion, connecting dots	
3	Thing explainer, 3MT in a nutshell	Personal pitch 1 due
4	TED Ed (1), Chap 1. Unleash the master within	Weekly reflection (1)
5	TED Ed (2), Chap 2. Master the art of storytelling	Weekly reflection (2)
6	TED Ed (3), Chap 3. Have a conversation, <u>praise sandwich</u>	Weekly reflection (3)
7	3MT submission & onsite presentation	praise sandwich
8	4. Teach me something new	TED talk dubbing
9	5. Deliver jaw-dropping moments	TED talk dubbing
10		
11	6. Lighten up	TED talk dubbing
12	7. Stick to the 18-minute rule	TED talk dubbing
13	8. Paint a mental picture 9. Stay in your lane	Poster presentation brief, Review of the 9 secrets (Concept map)
14		Poster presentation I
15		Poster presentation II
16		Research ethic workshop (THE LAB + Path2Integrity)