National Tsing Hua UniversityPublic Speaking and Presentation
演說與發表
Fall Semester, 2024

Course Informatiion

Course Number	11310LANG500002	Credits	3	Classroom	教103
Class hours	Monday 12:10-15:10				
學生身分別	Graduate Students				

Instructor & Contact Information

Name	Email	Office Hour
陳惠芬	email2sino@gmail.com	By Appointment Only

University Student Core Competency Indicators

25%	The ability to communicate and express oneself in English.
25 %	The ability to think critically and organize ideas logically in English.
20%	The ability to cultivate one's learning autonomy.
15%	The ability to develop one's cultural sensitivity and global perspectives.
15%	Acquire knowledge of English learning strategies and techniques.

Classroom Language

▓ English 80 %   ▓ Mandarin 20 %

Course Description

This course aims to provide senior and graduate students with the essential oral communication skills needed for academic purpose. Specific strategies for effective discussion and presentation will be introduced to guide students in preparing conference and other academic contexts. A variety of individual and collaborative activities will be incorporated in class to better prepare the students with hands-on practices and greater metacognitive awareness of their oral communication.

Course Objectives

To familiarize students with presentation fundamentals.
To enhance student performance in public speaking.
To develop skills and strategies for better expression of opinions or ideas.

Suggested Textbooks

Bradbury, A. (2006a). Develop Your NIP Skills (3rd ed.). London: Kogan Page Ltd.Bradbury, A. (2006b). Successful Presentation Skills. London: Kogan Page Ltd.
Gallo, C. (2014). Talk like TED: The 9 public-speaking secrets of the world's top minds. New York, St. Martin's Griffin.
Mark Powell. (2011). Dynamic presentations. Cambridge University Press. ISBN: 9780521150040 2. Steven Gershon. (2015).
Present yourself 2 (2nd ed.). Cambridge University Press. ISBN: 9781107435780
Alexia, Y., & James, B. (2020). Sell Your Research-Public Speaking for Science, Springer

Grading

1.	Attendance	20%
2.	Participation and In-class Discussion	10%
3.	TED Talk Analysis	10%
4.	TED Dubbing	10%
5.	Presentation 1: Recommending a TED Talk 20% Presentation 2: SDGs and My Research 30%	50%

- Class attendance, preparation and active class participation are required.
- If absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), a valid proof should be provided WITHIN TWO WEEKS. (medication bag from accredited hospitals can be seenas a valid proof.)   FIVE absences or THREE unexcused absences will yield a failing grade.
- Absence from a class is NO excuse for not knowing the assignment and what has been discussed in that class. It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.
- Complete all assignments on time. No late submission will be accepted unless valid and official reasons for absence are presented beforehand.
- Follow general guidelines of responsible conduct of research (RCR). Students are accountable for the integrity of the work they submit.
- Cellular phone should be turned off during the three-hour class period.

Declaration for Student Use of AI

- Conditionally Open: Students are allowed to use generative AI tools, but they should specify the use of AI in their course output and provide relevant citations or links.

Detailed Syllabus

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Week	Date	Main Topic
1	9/2	Course introduction & Orientation
2	9/9	Getting Started Where do you want to go? How do you communicate?
3	9/16	Beyond the Words + (Commercial Dubbing Due) When You Feel the Fear Confidence MattersKnow Your Audience
4	9/23	Words Words Words
5	9/30	Non-verbal Expressions+ (TED Talk Analysis Due,10%)
6	10/7	Smooth Structure
7	10/14	Body Language
8	10/21	Presentation 1 (Recommending a TED Talk, 20%)

9	10/28	Impact Techniques
10	11/4	Story-telling
11	11/11	When You Come to an End (Dubbing, 10%)
12	11/18	Curtain Up
13	11/25	Visual Aids
14	12/2	QA Sessions
15	12/9	Wrap-up
16	12/16	Presentation 2: SDGs and My Research, 30%