



Course Number	11310LANG200076	Credits	2	Classroom	
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input checked="" type="checkbox"/> 1:20P.M. – 3:10P.M. <input type="checkbox"/> 3:30P.M. – 5:20P.M. <input type="checkbox"/> _____ P.M. – 5_____ P.M.				
Course Type	<input checked="" type="checkbox"/> EGP (English for general purposes) <input type="checkbox"/> EAP (English for academic purposes) <input type="checkbox"/> EOP (English for occupational purposes)				
Language Level	<input checked="" type="checkbox"/> B1 (中級) <input type="checkbox"/> B1-B2 <input type="checkbox"/> B2 (中高級) <input type="checkbox"/> B2+ <input type="checkbox"/> C1				
Core Ability	<input checked="" type="checkbox"/> comprehension/reception <input checked="" type="checkbox"/> communication/interaction <input checked="" type="checkbox"/> production				
可選課學生身分別	<input type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input checked="" type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
Prerequisites	初級／中級英文一／二				
加簽說明	不開放人工加簽，所有學生須由選課系統亂數選課。				

**Instructor & Contact Information:**

Name	Email	Office & Tel	Office Hour
蔡佩蓉 Katherine Tsai	k_tsai@gapp.nthu.edu.tw	N/A	N/A

**Course Aims / Description¹**

Primary aim This intermediate English course is designed to provide students with an authentic English-speaking environment to practice language for every aspect of academic life, from social networking to relationships, and from money issues to discussions of changing fads. After immersing in facts and figures pertaining to an interesting contemporary topic, students are encouraged to engage in critical thinking and communicate with fellow students on related issues while practicing various listening and speaking skills highlighted in each unit.

Subsidiary aim After completing this course, students should be able to

- understand the main points of discussion on topics that are familiar, of personal interest or involving everyday academic life
- follow clearly spoken, straightforward conversations, short talks, and lectures

¹ 請參閱 Bloom's Taxonomy of Measurable Verbs。

- make his/her opinions and reactions understood
- express and share dreams, hope, and ambitions in informal discussions
- give descriptions on a variety of subjects covered in class
- develop and present a short talk on a chosen topic
- initiate and maintain simple face-to-face conversation on topics that are familiar or of personal interest

CEFR Can-do Statements (B1 & B1+) **藍色方塊：待確認**

Reception	Listening	<p>OVERALL LISTENING COMPREHENSION</p> <p>B1 Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. [overall listening comprehension]</p> <p>LISTENING TO RADIO, AUDIO & RECORDINGS</p> <p>B1 Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. [listening to radio, audio & recordings]</p> <p>WATCHING TV & FILM</p> <p>B1 Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear. [watching TV & film]</p>	<p>EGP</p> <p>EOP</p>	
	Interaction Spoken	Speaking	<p>OVERALL SPOKEN INTERACTION</p> <p>B1 Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to every life (e.g., family, hobbies, work, travel, and current events). [overall spoken interaction]</p> <p>CONVERSATION</p> <p>B1 Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to. [conversation]</p> <p>INFORMAL DISCUSSION (WITH FRIENDS)</p> <p>B1 Can give or seek personal views and opinions is discussing topics of interest. [informal discussion (with friends)]</p> <p>B1 Can express belief, opinion, agreement, and disagreement politely. [informal discussion (with friends)]</p> <p>INTERVIEWING AND BEING INTERVIEWED</p> <p>B1 Can use a prepared questionnaire to carry out a structured interview, with spontaneous follow-up questions.</p>	<p>EOP</p>
		P Speaking	<p>ADDRESSING AUDIENCES</p>	

B1 Can give a prepared straightforward presentation on a familiar topic within his/her everyday life, briefly give reasons and explanations for opinions, plans and actions. [addressing audiences]

Communicative Receptio

Communication Strategies

IDENTIFYING CUES & INFERRING (SPOKEN & WRITTEN)

B1 Can identify unfamiliar words from the context on topics related to his/her field and interests. [identifying cues & inferring (spoken & written)]

EAP
EOP

Control

PHONOLOGICAL CONTROL

B1+ Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. [phonological control]



英文核心能力指標 University Student Core Competency Indicators

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|--|------------|
| 1. 英語溝通與表達能力 (ability to communicate and express oneself in English) | 40% |
| 2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English) | 20% |
| 3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques) | 20% |
| 4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity) | 10% |
| 5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) | 10% |



Teaching materials and References

Textbook(s)	<i>New Interactions 2: Listening/Speaking</i> , by Judith Tanka and Paul Most. New Edition, 2020, McGraw-Hill, ISBN: 978-1-4470-7820-3 CEFR Scale <input type="checkbox"/> B1 <input checked="" type="checkbox"/> B1-B2 <input type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1
Additional Textbook(s)	1. CNN 10 student news (https://edition.cnn.com/cnn10) 2. Voicetube / YouTube 3. Supplementary handouts when needed
Learning/Resource Platform	清華大學 eeclass 數位學習系統 (https://eeclass.nthu.edu.tw/)

Requirements & Rules:

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|---|
| <p>1. Class attendance, lesson preparation and active class participation are required.</p> <p>✓ If you are absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), please email the instructor before the class starts and give the instructor a</p> |
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valid proof WITHIN TWO WEEKS. A receipt or a medicine prescription with correct stamp of date by accredited clinic/hospitals can be seen as a valid proof.

✓ Being late for more than **10 minutes** is treated as absence from that hour.

✓ Attendance: points will be deducted if you are absent for more than **8 hours**.

2. There will be NO make-up exams or presentations unless you notify the instructor valid and official reasons for your absence beforehand.
3. To ask for leave, please email your instructor at k_tsai@gapp.nthu.edu.tw and include the following information: 1) name and major 2) course title and time of class 3) reason for absence.
4. Assignments are expected to be typed, printed out, and submitted in class by due date. Assignment turned in TWO WEEKS after the due date will NOT be accepted. Twenty (20) points will be deducted for late assignments. If you turn in less than 80% of the total number of assignments, you will fail this class.
5. AI assisted reports and assignments are not allowed.
6. Plagiarism on assignments and cheating on the exam will NOT be tolerated. If someone is found plagiarizing or cheating, he/she will get a zero point for that assignment or exam.
7. Mobile phones are expected to be turned off or muted. They are only used for educational purposes relevant to the subject or tasks in the classroom setting with the permission of or at the request of the instructor.

Grading:

1.	Attendance and assignments (CNN 10 news diaries)	20%
2.	Quizzes	20%
3.	Oral Tests	20%
4.	Mid-Term Exam.	20%
5.	Final oral presentation	20%



Teaching Activities:

■ Lectures 口頭講授 ■ Pair/Group discussion 配對/分組討論 ■ Assignments 作業

■ Student presentations 學生報告 ■ Quizzes 小考 □ Projects 專題

Classroom Languages:

English 70 %

Mandarin 30 %

Detailed Syllabus:

	DATE	Class Content (Content Area)	Class activities / Assignments	Main EAP/EOP language skills
1.	09/06	Course orientation/Self-introductions from students		
2.	09/13	Chapter 3, Listening 1, Shopping for Food.	Role-play conversations using specific vocabularies; Listen to numbers.	Discussing the meaning and implications of numerical data. (EAP)
3.	09/20	Chapter 3, Listening 3, Recipes and regional foods.	Listen to a talk about a recipe and take notes of the five steps.	Following descriptions of processes and sequences. (EAP)
			Assignment: CNN 10 news report.	
4.	09/27	Chapter 3, Speaking 1, Ordering at a restaurant.	Role-play: servers vs customers.	
			Assignment: CNN 10 news report.	
5.	10/4	Chapter 5, Listening 1, Apartment to rent.	Role-play: apartment managers vs potential renters.	
			Assignment: CNN 10 news report.	
6.	10/11	Chapter 5, Listening 3, Home exchange.	Listen for specific information and complete a chart.	
			Assignment: CNN 10 news report.	
7.	10/18	Chapter 5, Speaking 1,	Listen for main idea and practice making and	

		Making requests.	answering requests.	
			Assignment: CNN 10 news report.	
8.	10/25	Mid-Term Exam - Chapters 3 & 5 PLUS listening and reading proficiency test		
9.	11/01	Chapter 7, Listening 1, At the health club.	Pair-up discussions using specific vocabularies.	
10.	11/08	Chapter 7, Listening 2, Treating an illness.	Role-play a visit to the doctor with a partner.	
11.	11/15	Chapter 7, Listening 3, Talking to health care professionals; Speaking 1, Talking about stress	Describe symptoms in telephone conversations; Discuss causes of stress for yourself.	Expressing and defending opinions; Able to make routine telephone calls to make or change appointment. (EAP)
12.	11/22	Chapter 8, Listening 1, Staring at a screen.	Listen for details and answer true or false questions.	
13.	11/29	Chapter 8, Listening 2, News report: An airplane crash	Listen for specific information and complete a graphic organizer.	
14.	12/06	Chapter 8, Listening 3, Commercials: Really?	Listen for main idea and practice getting meaning from context.	
15.	12/13	Chapter 1, Speaking 3: Do all students graduate?	Based on a bar graph, discuss in small groups the reasons why some students do not graduate.	Understanding references to graphic data; Able to give personal opinions in an informal discussion. (EAP)
16.	12/20	Final oral presentation		

Academic Linguistic Skills Indicators² (如您的課程與學術性質的語言技能相關，請勾選相關能力。

如無，可將以下表單刪除)

Listening	<input type="checkbox"/> Understanding description of data in spoken language
	<input type="checkbox"/> Understanding and evaluating a speaker's interpretation of data
	<input checked="" type="checkbox"/> Understanding references to graphic data
	<input checked="" type="checkbox"/> Following descriptions of processes and sequences
	<input type="checkbox"/> Following an account of the development of ideas over time
	<input type="checkbox"/> Following discussions between multiple speakers
	<input type="checkbox"/> Comparing and synthesizing ideas and arguments
Speaking/Discussion	<input checked="" type="checkbox"/> Discussing the meaning and implications of numerical data
	<input type="checkbox"/> Using statistical data in support of claims
	<input type="checkbox"/> Referring to graphics in support of claims
	<input type="checkbox"/> Describing research findings
	<input type="checkbox"/> Describing and explaining data
	<input type="checkbox"/> Exchanging and challenging ideas appropriately (in academic discussion)
	<input checked="" type="checkbox"/> Expressing and defending opinions
	<input type="checkbox"/> Explaining the possible implications of events

² Teacher may indicate the academic skills taught or practiced in this course.