

National Tsing Hua University  
Upper-Intermediate English III - Listening & Speaking  
中高級英文三聽講, Fall 2024



**Course Information**

Course Number	LANG 103051	Credits	2	Classroom	南大 TBA
Class hours	Monday 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
加簽說明	<input checked="" type="checkbox"/> 不開放人工加簽。所有學生須由選課系統亂數選課  提醒：學生修讀英文領域課程，請依本校規劃選課之修業年級選課。如因個人考量，未對應年級而逕自改於其他修業年級選課之英文領域課程，或指定加簽某特定課程，英語教育中心與任課教師將礙難配合或處理。				

**Instructor & Contact Information**

Name	Email	Office & Tel	Office Hour
張家玉 Iris	chaiyu@gmail.com	N/A	By appointment

**University Student Core Competency Indicators**

25%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
25%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
15%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
15%	5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力

**Classroom Language**

English 75%     Mandarin 25%

## Course Goals / Description

中高級英文三聽講為一門 2 學分學期課程，為訓練中高級程度之大一學生習得進階主題式英語溝通與表達，強化學生思考、組織及表達的整合技能；並培養學生發現問題、以英語提問並表達意見的能力，經由實境口說與演講訓練，增進學生英語聽力及訓練演說技巧。

This semester-based English III course is specifically designed to enhance Freshman students' listening & speaking competency at the intermediate to high-intermediate level. Students are required to prepare the designated passages BEFORE class, ACTIVELY participate in class discussions and complete exercise sections ON TIME.

**Listening input:** A variety of authentic English contexts, including talks, discussions, and conversations not only help expand students' existing knowledge about interesting and contemporary topics, but also guide them systematically through strategies and activities to meet future academic, personal or professional goals. Specific learning points are focused in each theme-based chapter, where students effectively learn to manage lengthy listening input by predicting, identifying main ideas/details, and taking notes. Pronunciation is also highlighted to improve students' listening comprehension and speaking fluency.

**Speaking output:** Presentation skills inspired by the Ted talks give students the techniques and authentic language they need to deliver their own presentations. Accuracy-based and fluency-based activities for specific communicative functions will help students gain the opportunity to personalize the language they learn, and to build their confidence in expressing their ideas and opinions. Communicative speaking activities including games, role-plays, and conversation practice are designed to reinforce the chapter content and to allow students to practice integrated language skills. Individual and group projects/presentations will also be given throughout the semester.

The ultimate goal of this course is to encourage students to take charge of their own learning and to facilitate the essential 21<sup>st</sup> century skills – collaboration, communication and critical thinking.

## Uniform Textbook

Christien Lee (2023) *21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking*. 2<sup>nd</sup> Ed. Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-0-357-85600-0

CEFR Scale  B2-C1  B2  B1  A2+  A2

It is required to have a hard copy of textbook, electronic version of the textbook is NOT accepted.

## Online Learning Platform(s)

1. Class material site eeClass <https://eeClass.nthu.edu.tw>
2. Online workbook MyELT [National Geographic Learning \(eltngl.com\)](https://www.nationalgeographic.com/eltngl.com)

## Grading

1.	Attendance and participation	15%
2.	Final exam (mainly on listening & vocabulary) Textbook: <i>21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking</i> <b>Designated units #1, 6 &amp; 7</b> Part 1 & Part 2 (listening & vocabulary)	<b>25%</b>
3.	Final Presentation	10%
4.	Midterm Exam	15%
5.	Midterm Presentation	10%
6.	Assignments <ul style="list-style-type: none"><li>- self-study units x 3</li><li>- designated units x6</li><li>- voice recordings x2</li></ul>	25% 9% 12% 4%

## Class Activities

<ul style="list-style-type: none"><li>● Lectures</li><li>● Assignments</li><li>● Student presentations</li><li>● Midterm &amp; final exam</li></ul>	<ul style="list-style-type: none"><li>● Listening comprehension activities</li><li>● In-class (pair / group) discussion</li><li>● Vocabulary building activities &amp; games</li><li>● Thought-provoking questions &amp; discussion</li></ul>
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## Class Rules

1. **Class attendance, lesson preparation and active class participation** are required.

### Attendance & Participation Rules:

- a. Attendance will be taken regularly throughout the semester. If you are all present whenever I call the roll, you will get **90 points** (i.e. the primitive score) in this category (i.e. Class attendance).
- b. If you are absent for **2 hours (i.e., one class)**, **10 points** will be deducted from this primitive score.
- c. If you are absent due to circumstances beyond your control (e.g. illness, emergency, important occasions, school events etc.), please give me the valid written proof **within two weeks**. The receipt or medication bag with a correct stamp of date by accredited hospitals will count for a valid proof. Every student is only allowed to have **6 hours (i.e., three classes)** excused absence.
- d. If you have 8 **hours (i.e., FOUR classes)** unexcused absence, **you will definitely be flunked**.
- e. Being late for more than **20 minutes** is treated as absence from that hour (**5 points** will be deducted).

- f. Frequent lateness will also be punished with the deduction of points. **Four** lateness (within 20 minutes) will result in deduction of **5 points**.
  - g. If you are not obeying class rules, for example, using your cell phone or continuously talking to your neighbor when the teacher is giving lecture or not able to locate the sentence to read when you are called upon, **5 points** will be deducted from the primitive score.
  - h. If you are caught asleep during one class period, **5 points** will be deducted from the primitive score.
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
  3. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
  4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
  5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
  6. **Cellular phones** should be stored in your bag when there are exams and presentations. If you are caught using your cell phone on an exam, it will be treated as cheating. If you are caught using your cell phone or other electronic devices during student presentations, **20 points** will be deducted from the primitive score of attendance.
  7. Due to lack of budget, every student has to pay NT50 for copying fees in the beginning of the semester.
  8. AI regulations:  
Prohibited use of AI in this course. The use of generative AI tools is prohibited in this course to ensure the authenticity of learning outcomes and foster students' independent thinking. Please note the established monitoring mechanisms in place.
  9. Extra selection: not available

**Tentative Syllabus** 老師在課堂上教授 3 個指定單元 (#1, 6 & 7)

Week	Date	Content Topic	Class Activities
1.	09/02	<b>Course introduction &amp; Orientation</b>	
2.	09/09	<b>Unit 1: Reality Check</b>	<ul style="list-style-type: none"> <li>➤ 1A – building vocab. (news media)</li> <li>➤ 1B – viewing: class discussion about fear in the media</li> <li>➤ 1B – note-taking: abbr. for numerical info</li> </ul>
3.	09/16	<b>Unit 1: Reality Check</b>	<ul style="list-style-type: none"> <li>➤ 1C &amp; 1D – asking rhetorical questions</li> <li>➤ 1E – building vocab. (fake images)</li> </ul>
4.	09/23	<b>Unit 1: Reality Check</b>	<ul style="list-style-type: none"> <li>➤ 1F – TED Talk: Fake Videos of Real People</li> <li>➤ <b>Midterm presentation guidelines</b></li> </ul>

5.	09/30	<b>Unit 1: Reality Check</b> <b>Unit 6: Hooked on our Phones?</b>	<ul style="list-style-type: none"> <li>➤ 1G – critical thinking: How to recognize fake content online? Different kinds of false information</li> <li>➤ 6A – building vocab. (phone usage &amp; addiction)</li> <li>➤ 6B – viewing: podcast about phone addiction</li> </ul>
6.	10/07	<b>Unit 6: Hooked on our Phones?</b>	<ul style="list-style-type: none"> <li>➤ 6B – note-taking: noticing questions</li> <li>➤ 6C – describing time, frequency, and duration</li> <li>➤ 6D – discuss cell phone habits</li> </ul>
7.	10/14	<b>Unit 6: Hooked on our Phones?</b>	<ul style="list-style-type: none"> <li>➤ 6E – building vocab. (phones &amp; photography)</li> <li>➤ 6F – TED Talk: Does Photographing a Moment Steal the Experience from You?</li> </ul>
8.	10/21	<b>Unit 6: Hooked on our Phones?</b>	<ul style="list-style-type: none"> <li>➤ 6G – critical thinking: why young people travel? Phones, social media, and travel</li> <li>➤ 6H – debate: When taking photos is worthwhile and when it isn't</li> <li>➤ <i>Student/teacher conference</i></li> </ul>
9.	10/28	<b>Midterm Presentation</b>	
10.	11/04	<b>Midterm Exam</b>	➤ <i>Final presentation guidelines</i>
11.	11/11	<b>Unit 7: Generations</b>	<ul style="list-style-type: none"> <li>➤ 7A – building vocab. (generations)</li> <li>➤ 7B – viewing : an online discussion about issues affecting young people</li> <li>➤ 7B – note-taking: recognizing perspectives</li> </ul>
12.	11/18	<b>Unit 7: Generations</b>	<ul style="list-style-type: none"> <li>➤ 7C – responding to other people's opinions</li> <li>➤ 7D – compare concerns of people from different generations</li> </ul>
13.	11/25	<b>Unit 7: Generations</b>	<ul style="list-style-type: none"> <li>➤ 7E – building vocab. (generational stereotypes)</li> <li>➤ 7F – TED Talk: How Generational Stereotypes Hold Us Back at Work</li> </ul>
14.	12/02	<b>Unit 7: Generations</b>	<ul style="list-style-type: none"> <li>➤ 7G – critical thinking: different generations in the workplace</li> <li>➤ 7H – discussion: ideal workplace for people of young generation</li> <li>➤ <i>Student/teacher conference</i></li> </ul>
15.	12/09	<b>Final Presentation / Project (mainly speaking)</b>	
16.	12/16	<b>Final Exam (mainly listening &amp; vocabulary)</b>	

