

National Tsing Hua University  
Upper-Intermediate English III - Listening & Speaking

中高級英文三聽講, Fall Semester 2024

Syllabus



### Course Information

Course Number	LANG 1030 38	Credits	2	Classroom	綜二 202
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
加簽說明	<p><input checked="" type="checkbox"/> 不開放人工加簽。所有學生須由選課系統亂數選課。</p> <p>提醒：學生修讀英文領域課程，請依本校規劃選課之修業年級選課。如因個人考量，未對應年級而逕自改於其他修業年級選課之英文領域課程，或指定加簽某特定課程，英語教育中心與任課教師將礙難配合或處理。</p>				

### Instructor & Contact Information

Name	Email	Office & Tel	Office Hour
吳聖鵬	hank.spwu@gmail.com	N/A	N/A

### University Student Core Competency Indicators

25%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
25%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
15%	4. Global views of English and multicultural diversity

	對英語與多元文化的國際視野
15%	5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力

### Classroom Language

English 80 %      Mandarin 20 %

### Course Goals / Description

中高級英文三聽講為一門 2 學分學期課程，為訓練中高級程度之大一學生習得進階主題式英語溝通與表達，強化學生思考、組織及表達的整合技能；並培養學生發現問題、以英語提問並表達意見的能力，經由實境口說與演講訓練，增進學生英語聽力及訓練演說技巧。

This one-semester course is designed to enhance students' overall English competence through listening and speaking at the high-intermediate level. The key academic learning tasks provide opportunities for students to practice 21<sup>st</sup> century skills, such as collaboration, communication and critical thinking through thought-provoking TED Talks. After having taken this course, students are expected to organize and express their thoughts and engage themselves more confidently and fluently in authentic communication in everyday settings, with the expansion their academic vocabulary. And presentation skills inspired by the TED speakers hopefully will give students the techniques and authentic language they need to successfully deliver their own presentations.

### Uniform Textbook

Christien Lee (2023) *21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking. 2<sup>nd</sup> Ed.* Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-0-357-85600-0

CEFR Scale     B2-C1     B2     B1     A2+     A2

### Online Learning Platform(s)

1. Online workbook MyELT    [National Geographic Learning \(eltngl.com\)](https://www.nationalgeographiclearning.com/)
2. Class material site eeClass    <https://eeclass.nthu.edu.tw/>

### Declaration for Student Use of AI:

- Conditionally Open, Please Specify the Usage of Generative AI in Course Output:

- Example 1: Students are allowed to use generative AI tools, but they should specify the use of AI in their

course output and provide relevant citations or links.

- Example 2: Students are permitted to use generative AI tools, and they should explain the usage of AI tools and relevant parameter settings in their course output.

### Grading

1.	Attendance and participation	15%
2.	Final exam (mainly on listening & vocabulary) Textbook: <b>21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking</b> <b>Designated units #1, 6 &amp; 7</b> (listening & vocabulary)	25%
3.	Final presentation / project (mainly on speaking)	10%
4.	<input checked="" type="checkbox"/> Self study on specific units (10%) <input checked="" type="checkbox"/> Assignments (13%) <input checked="" type="checkbox"/> Unit quizzes (13%) <input checked="" type="checkbox"/> Presentations (14%) <input type="checkbox"/> Projects (0%) <input type="checkbox"/> _____ (Please specify)	50%

### Class Activities

- Lectures
- Assignments
- Unit quizzes
- Listening comprehension activities
- In-class (pair / group) discussion
- Lab training
- Student presentations
- Vocabulary building activities
- Thought-provoking questions & discussion
- English Online Learning Site (VoiceTube)

### Class Rules

1. **Class attendance, lesson preparation and active class participation** are required.
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.

5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
6. **Cellular phone** should be turned off during the two-hour class period.

### Detailed Syllabus

Week	Date	Content Topic	Class Activities
1.	9/6	<b>Course introduction &amp; Orientation</b>	
2.	9/13	Unit 1 "Reality Check" (1/3); Unit 1 Assignment announced;	<ul style="list-style-type: none"> <li>➤ P.4-11: Vocab building and Listening techniques;</li> <li>➤ Check on Vocab List;</li> <li>➤ Assignment on eeclass;</li> </ul>
3.	9/20	Unit 1 "Reality Check" (2/3); Unit 1 Vocab Quiz;	<ul style="list-style-type: none"> <li>➤ Quiz on vocab;</li> <li>➤ P.12-16: Vocab &amp; TED Talk Video;</li> <li>➤ Worksheet on TED Talk;</li> </ul>
4.	9/27	Unit 1 "Reality Check" (3/3); Unit 1 Assignment due; Submission of Presentation I Outline;	<ul style="list-style-type: none"> <li>➤ P.17-21: Presentation skills and critical thinking;</li> <li>➤ Assignment due;</li> <li>➤ Submission of group presentation outline;</li> </ul>
5.	10/4	Group Presentation I (Groups of 4) & Peer Review;	<ul style="list-style-type: none"> <li>➤ Present in class and recordings shared on One Drive;</li> <li>➤ Peer reviews following given rubrics;</li> </ul>
6.	10/11	Unit 6 "Hooked on Our Phones?" (1/3); Unit 6 Assignment announced;	<ul style="list-style-type: none"> <li>➤ P.102-111: Vocab building and Listening techniques;</li> <li>➤ Check on Vocab List;</li> <li>➤ Assignment on eeclass;</li> </ul>
7.	10/18	Unit 6 "Hooked on Our Phones?" (2/3) , Unit 6 Vocab Quiz;	<ul style="list-style-type: none"> <li>➤ Quiz on vocab;</li> <li>➤ P.112-116: Vocab &amp; TED Talk Video;</li> <li>➤ Worksheet on TED Talk;</li> </ul>
8.	10/25	Unit 6 "Hooked on Our Phones?" (3/3); Unit 6 Assignment due; Submission of Presentation II Outline;	<ul style="list-style-type: none"> <li>➤ P.117-121: Presentation skills and critical thinking;</li> <li>➤ Assignment due;</li> <li>➤ Submission of group presentation outline;</li> </ul>
9.	11/1	Group Presentation II (New Groups of 4) & Peer Review;	<ul style="list-style-type: none"> <li>➤ Pre-record out of class and upload video files to Youtube;</li> <li>➤ Share links to One Drive or eeclass;</li> <li>➤ Peer reviews following given rubrics;</li> </ul>

10.	11/8	Unit 7 “Generations” (1/3); Unit 7 Assignment announced;	<ul style="list-style-type: none"> <li>➤ P.122-131: Vocab building and Listening techniques;</li> <li>➤ Check on Vocab List;</li> <li>➤ Assignment on eeclass;</li> </ul>
11.	11/15	Unit 7 “Generations” (2/3); Unit 7 Vocab Quiz;	<ul style="list-style-type: none"> <li>➤ Quiz on vocab;</li> <li>➤ P.132-137: Vocab &amp; TED Talk Video;</li> <li>➤ Worksheet on TED Talk;</li> </ul>
12.	11/22	Unit 7 “Generations” (3/3); Unit 7 Assignment due; Submission of Mini Presentation Outline;	<ul style="list-style-type: none"> <li>➤ P.137-141: Presentation skills and critical thinking;</li> <li>➤ Assignment due;</li> <li>➤ Submission of group presentation outline;</li> </ul>
13.	11/29	Mini Presentations: A Mind-blowing Piece of News from Taipei Times; Mini Research Project: Tools for Adding Captions to Your Videos;	<ul style="list-style-type: none"> <li>➤ Present in class and recordings shared on One Drive;</li> <li>➤ Peer reviews following given rubrics;</li> </ul>
14.	12/6	Reviews for Final Exam; Submission of Final Presentation Outline;	<ul style="list-style-type: none"> <li>➤ <b>Review Audio/Video passages and Vocab from 3 units;</b></li> <li>➤ Submission of Final Group Presentation outline (Requirement: Pre-recorded videos with captions);</li> </ul>
15.	<b>12/13</b>	<b>Final Presentation / Project (mainly speaking)</b>	
16.	<b>12/20</b>	<b>Final Exam (mainly listening &amp; vocabulary)</b>	