

National Tsing Hua University  
**Upper-intermediate English III: Reading**  
2024 Fall Course Syllabus

**Course Number:** LANG 103034 (R12)      **Instructor:** 林嘉瑜 (Joy) (綜二館 209, ext: 34417)  
**Classroom:** 綜二館 202      **E-mail:** [joylin.nthu@gmail.com](mailto:joylin.nthu@gmail.com)  
**Class Hours:** Thur. 8:00 a.m. - 9:50 a.m.      **Consultation Hours:** Mon. 1-3 p.m. (綜二館 209)  
請至教育學院的英語教育中心網頁預約學習諮詢時段

**Uniform Textbook:**

Daise, D. & Norloff, C. (2020). *Q Skills for Success: Reading & Writing 4 (3rd Edition)*. Oxford University Press. ISBN: 9780194903950

**Course Goals:**

This course aims to enhance students' reading ability with useful reading strategies. The designated textbook provides academic readings materials to consolidate comprehension across different fields. Students are guided from a great variety of reading passages so as to be familiar with contextualized vocabulary and various aspects toward issues. After input from all types of reading materials, students are encouraged to express opinions on related issues with the practice on presentation skills.

**Course Descriptions:**

Lecture, as well as group discussion, presentation, and language activities will help students get prepared for daily and academic reading tasks. Note-taking skills, vocabulary, and reading skills are designed to improve students' reading ability, while discussion, debate, and presentation would train student's academic communication. Class materials are uploaded on eclass.

(<https://eeclass.nthu.edu.tw>)

**Requirements & Rules:**

1. Class attendance, lesson preparation and active class participation are required.
  - (1) If you are absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), please give me **the valid proof WITHIN TWO WEEKS**. (2) **If you miss more than 3 CLASSES (without valid reasons), you will FAIL the course.** (3) **Being LATE for more than 20 minutes is treated as ABSENCE from that day's class.**
2. Absence from a class is no excuse for not knowing the assignment and what has been discussed in that class. **Ask your classmates or me what has been covered in the class.**
3. **Cheating** on the exam is **absolutely not permitted**. If someone is found cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be **no make-up exams** unless you have valid and official reasons for absence **beforehand**.
5. Please **turn off your cell phone** during the two-hour class period.
6. **Late assignments** should be delivered to my door mailbox or me (綜二 209) **with your name, course number, and teacher's name** written on it **by the Friday noon of the due week.**

**University Student Core Competency Indicators** (英語核心能力指標):

1. Ability to communicate and express oneself in English 英語溝通與表達能力 - 25%
2. Ability to think critically and organize ideas logically 深度分析與組織思考能力 - 20%
3. Knowledge of English learning strategies and techniques 英語學習策略與技巧 - 30%
4. Global views of English and multicultural diversity 英語與多元文化視野 - 10%
5. Ability to use existing English learning resources and development of independent self-learning habit  
善用英語學習資源，培養獨立學習英語的習慣與能力 - 15%

**Grading Criteria:**

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|---|--|
| 1. Attendance and participation – 15%                     | 3. Assignments (skill exercises, summaries) – 20%                              |
| 2. Uniform Final Exam – 35%<br>(covered 1, 3, 5, 6 units) | 4. In-class quizzes (reading, vocabulary) – 20%                                |
|   | 5. Group presentation (class-taught units) – 10%<br>(covered 1, 3, 5, 6 units) |

學生使用 AI 的條件 AI-assisted reports and assignments are

- allowed in limited instances: AI can be used to prepare for reports and assignments by brainstorming, but students must show how it helped them reach the result.

**Reminder:** When students use AI—no matter how much—must be responsible to ensure the correctness of the information. One of ChatGPT’s biggest limitations is its databases only goes up to 2021, making it unaware of current events.

**Detailed Schedule: (R12) [16-week]**

Week	Date	Course Content	Week	Date	Course Content
Week 1	9/5	Orientation	Week 9	10/31	Unit 5 Recognize bias
Week 2	9/12	Reading skill Proficiency test	Week 10	11/7	Unit 5 & Quiz 5 Analyze for cause-effects
Week 3	9/19	Unit 1 Preview & predict	Week 11	11/14	Unit 6 Justify opinions
Week 4	9/26	Unit 1 & Quiz 1 Order ideas	Week 12	11/21	Unit 6 & Quiz 6 Use an outline
Week 5	10/3	Unit 3 Make inferences	Week 13	11/28	Summary writing Supplementary practice
Week 6	10/10	No class (Double Tenth Day)	Week 14	12/5	Group Presentation (Units 5, 6)
Week 7	10/17	Unit 3 & Quiz 3 Relate to readings	Week 15	12/12	Review
Week 8	10/24	Group Presentation (Unit 1, 3)	Week 16	12/19	Uniform Final Exam (35%)

☀ Best luck to your final exam! ☺