National Tsing Hua University
Fall 2024
Upper-Intermediate English III_Reading
Tentative Syllabus_M3M4

COURSE INFORMATION

Course Number	11310LANG103015	Credits	2	Classroom	綜二館 103 教室
Class hours	■ Monday　　□ Tuesday　　□ Wednesday　　□ Thursday　　□ Friday □ 8:00A.M. – 9:50A.M.　　■ 10:10A.M. – 12:00P.M.				
學生身分別	■ 頂標生　　□ 前標生　　□ 中級生　　□ 初級生				

<mark>**Extra Selection: Not Available**</mark>
<mark>本課程不提供加簽</mark>

INSTRUCTOR

Name	Email	Office & Tel	Office Hour
Man-Ting Huang (黃滿庭)	mthwang14@hotmail.com	(full-time teachers only)	(full-time teachers only)

COURSE GOALS & DESCRIPTION

中高級英文三閱讀為一門兩學分的學期課程，幫助中高級程度之大一新生鞏固並精進英文閱讀能力。透過大量閱讀，學習在短時間內快速正確把握文章大意與重點，拓展不同領域字彙及閱讀技巧。透過精讀，學習深度了解文章具體及抽象意涵，討論分析文本內涵與外延，評估作者立意觀點與語氣，批判思辨議題，就不同議題與實際世界互動。

This high-intermediate level English course is designed to help students develop extensive and intensive reading skills to grasp the point and support in the text, to explore vocabulary and reading skills by studying discipline-specific rhetoric of language patterns, and further to analyze and discuss issues that can be inferred or implied by what is presented in the text.　Students will have training on academic reading skills and strategies and critical thinking skills, working to apply the skills and language being learned in task-based collaborative activities that extend each reading chapter. By the end of this course, students will learn to develop the ability to understand and deliver academic arguments and to gain proficiency in using the language in academic context.

UNIVERSITY STUDENT CORE COMPETENCY INDICATORS 課程核心能力

1. The ability to communicate and express oneself in English 　英語溝通與表達能力	30%
2. The ability to think critically and organize ideas logically in English 　深度分析與組織思考能力	30%
3. The knowledge of English learning strategies and techniques 　英語學習策略與技巧	20%
4. Global views of English and multicultural diversity 　對英語與多元文化的國際視野	10%
5. The ability to use existing English learning resources and development of independent self-learning habit　善用英語學習資源，培養獨立學習英語的習慣能力	10%

UNIFORM TEXTBOOK

Blass, L. & Vargo, M. (2018). Pathways: Reading, Writing, and Critical Thinking (*2nd Edition*). National Geographic Learning. ISBN: 9781337407809

CEFR Scale   ■ B2+   ☐ B2   ☐ B1   ☐ A2+   ☐ A2

GRADING

1. **Attendance and participation – 15%**
2. **Quizzes – 30%**
3. **Midterm reading project for a 5-minute talk – 20%**
4. **Uniform Final Exam – 35%**

UNIFORM FINAL EXAM

The uniform final exam, accounting for 35% of the semester grade, takes place in the usual classrooms and class meeting times in **Week 16**. **Four** units of the textbook will be covered in the uniform exam.

● Pathways: Units 1, 3, 7, and 8

CLASSROOM LANGUAGE

■ English   70%   ■ Mandarin   30%

SUGGESTED CLASS ACTIVITIES

● individual presentations on designated articles
● Listening comprehension activities
● Thought-provoking questions & discussion
● Interpretation project/ text comprehension

CLASS RULES

1. Students are required to attend each class session and conscientiously participate in classroom learning activities in order to be regarded as full attendance, and granted a score of **90** in the category of Attendance & Participation.

   (上課全勤，且認真參與課堂學習， 出勤參與成績得 **90** 分。）

2. Occasional absences up to **three** times will lead to a zero in the score for Attendance & Participation category, and **five** absences will result in a failure in this course.

   （三次無故缺席出勤無法獲得任何出勤參與成績，五次無故缺席學期總成績不及格。）

3. Authorized absence under exceptional circumstances can be granted, if evidence for justifiable cause can be produced. （有正當理由並可提出證明的特殊狀況，方可准假。）

REGULATIONS FOR USING AI

生成式 人工智慧 倫理聲明	根據本校公布之「大學教育場域AI協作、共學與素養培養指引」，本門課程採取禁止使用，以下為相關的監管機制 ● 修讀本門課程之學生應注意本門課不得繳交使用生成式人工智慧所產出的作業、報告或個人心得。若經查核發現，教師、學校或相關單位有權重新針對作業或報告重新評分或不予計分。 ● 修讀本課程之學生於選課時視為同意以上倫理聲明。 依據上述指引，本課程對於 AI 使用策略之考量與決議： 　　利用人工智慧生成書寫文字已是一般人輕易可得的事，不須依賴他人代工，幾個按鍵就可產出有內容的文字，切要主旨前後一致，敘事說理文意貫串，字詞句法精準修飾。利用機器瞬間數百萬次改寫改說，重新置換字詞字句，可輕易躲過剽竊偵測軟體，達到 100% Unique 獨特原創性，輕鬆取得及格以上滿意分數。我們若想逆向溯源找出機器撰寫改說的證據，或是查驗文字內容是否由人工智慧生成，難度相對高，畢竟人類語言，就本質來說，語文表達雖有語法約制，但也容許相當大程度的自由創意，同樣意思表達可以不同字詞句法，文字細微差別各有不同旨趣，人工智慧文字內容生成系統即是利用深度學習語言建構而成。 　　然而，不需付出任何努力學習，就可取得一篇精緻完美報告或論述文章，這對於學校作為學習場域知識建構實質構成欺瞞，對於社會公益公平負面影響尤其鉅大。畢竟，學習者工作本質就是學習，抄襲造假不但無助於學習，適足以鼓勵欺瞞負面價值，更是扼殺學術寫作在建構知識本質的意義。因此，寫作由他人或機器代工都是違背學術倫理的行為。學習者選擇誠實努力工作或是欺瞞他人找代工，這是倫理善惡的分野，直接相關學習探索進程。經審慎考量，本課程授課教師認為本課程不宜使用生成式人工智慧作為課堂活動內容或學習輔助工具。
學生使用 AI 條件	■ 禁止使用，作業或報告必須由學生本人產出。 (AI-assisted assignments NOT allowed: only content generated by the student can be accepted.)

COURSE SCHEDULE

Week	Date	Main Topic
1.	9/2	**Course Introduction & Orientation**
2.	9/9	**Unit 1** Title: Changing the Planet
3.	9/16	Academic Track: Environmental Studies Academic Skills to learn:
4.	9/23	- Reading: understanding Cohesion; understanding Main Ideas and Details; understanding Infographics - Critical Thinking: analyzing Evidence; Evaluating, Synthesizing, guessing Meaning from Context - Language for Writing: using cohesive devices; reviewing essay writing
5.	9/30	**Unit 3** Title: Beauty and Perception
6.	10/7	Academic Track: Art/Sociology Academic Skills to learn:
7.	10/14	- Reading: using a Concept Map; understanding Main Ideas and Details - Critical Thinking: applying ideas; inferring Meaning, synthesizing; guessing

		Meaning from Context - Language for Writing: using restrictive and nonrestrictive adjective clauses; supporting a thesis
8.	10/21	**Mid-term Reading Project**
9.	10/28	**(Presentation in 5-minute talk)**
10.	11/4	**Unit 7** Title: Resources and Development Academic Track: History/Economics Academic Skills to learn: - Reading: annotating a Text; understanding Main Ideas and Details - Critical Thinking: analyzing Point of View; understanding Chronology, guessing Meaning from Context - Language for Writing: avoiding plagiarism (II) – referring to sources; researching and note-taking
11.	11/11	
12.	11/18	
13.	11/25	**Unit 8** Title: Living Longer Academic Track: Health/Medicine Academic Skills to learn: - Reading: Asking questions as You Read; understanding Main Ideas and Details; Identifying Supporting Examples - Critical Thinking: interpreting Visual Data; personalizing, synthesizing, guessing Meaning from Context - Language for Writing: explaining the significance of evidence; planning an argumentative research paper
14.	12/2	
15.	12/9	
16.	12/16	**Uniform Final Exam** **(原班級教室與上課時間考試)**