

National Tsing Hua University
Upper-Intermediate English III - Listening & Speaking

中高級英文三聽講, Fall Semester 2024 (113-1)

M34 Syllabus



Course Information

Course Number	LANG 103013	Credits	2	Classroom	教 102
Class hours	<input checked="" type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10a.m. – 12:00p.m.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
加簽說明	<input checked="" type="checkbox"/> 不開放人工加簽。所有學生須由選課系統亂數選課				

Instructor & Contact Information

Name	Email	Office & Tel	Office Hour
James Chia-Lin Wu	clwu@mx.nthu.edu.tw	General Building II 206 (中心) 03-5715131 ext. 34423	By appointment

University Student Core Competency Indicators

25%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
25%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
25%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
15%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
10%	5. The ability to use existing English learning resources and development of

	independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力
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Classroom Language

English ___100___% Mandarin ___0___%

Course Description

This course teaches students to use English for everyday scenarios and contexts such as school, social interactions, professional settings, and recreational activities. Throughout the course, students will be exposed to natural and practical spoken English adopted from textbook audio and video materials. With much attention to the processes of listening, students are expected to integrate the listening skills taught in each unit and develop a sequential repertoire of strategies to assist them in becoming overall strategic listeners. As for our speaking component, students will be provided with extensive opportunities to personalize the speaking skills they learn and draw from their own background of knowledge and experiences to articulate their thoughts and viewpoints clearly. Students participating in this course will collaborate either individually, in pairs, in groups, or as a whole class. The instructional activities include pre-to-post listening and speaking activities, information sharing and role-playing exercises to encourage real-time communication and practice.

Course Objectives

This goals of this course aim at stimulating students to share their ideas, opinions, and experiences with one another through class activities and group facilitations. Authentic scenarios seen or heard in university lectures, interviews, podcasts, and classroom discussions will act has thought- provoking contexts for students to discuss the main ideas, details, inferences, pronunciation, etc. and apply that information to a new situation. In addition, this course aids students in developing their fluency in English and building active listening and thinking skills by incorporating TED Talks. The main concern is to train students to speak and listen for meaning, for a purpose, and for realistic situations. This course will also build on the listening and oral skills learned before Freshman year to improve all-round confidence and competence.

Uniform Textbook

Christien Lee (2023) *21st Century Communication, Listening, Speaking, and Critical Thinking. 2nd Ed.*
 Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-0-357-85600-0

CEFR Scale: B2-C1 B2 B1 A2+ A2

Online Learning Platform(s)

1. Online workbook MyELT [National Geographic Learning \(eltngl.com\)](https://eltngl.com)
2. Class material site eeClass <https://eeclass.nthu.edu.tw/>

Declaration for Student Use of AI:

AI utilization for this course is conditionally open. You are encouraged to use AI for collaboration and mutual learning to facilitate your understanding the content, vocabulary, author's background, and themes of each short story. However, all oral and written assignments must not be AI generated.

Grading

1.	Attendance and participation	15%
2.	Listening Sessions & Quizzes	10%
3.	Individual Presentations	20%
4.	Course Facilitation on Self-Selected Unit	20%
5.	Final exam (mainly on listening & vocabulary) Textbook: <i>21st Century Communication, Listening, Speaking, and Critical Thinking</i> Designated units #1, 6 & 7 (listening & vocabulary)	25%
6.	Speaking Exam	10%

Class Activities

- Lectures
- Assignments
- Unit quizzes
- Listening comprehension activities
- In-class (pair / group) discussion
- Student presentations
- Thought-provoking questions & discussion

Class Rules

1. Your attendance in class is required. The most significant aspect of your learning in this course requires attentive and engaged listening and active participation in a discursive community. Notify the instructor for your absence. ONE absence from class is granted to each student to account for genuine emergencies, but FIVE points will be deducted from the semester grade for each absence following the first occurrence. If you miss more than 4 classes, you will be asked to drop the course.
2. No cheating or plagiarism. If caught, you receive an unsatisfactory grade.
3. There will be no make-up exams unless you have valid and official reasons for absence beforehand.

4. The handouts I give you should be kept at least to the end of this semester for later reference or final exam.
5. Mobile devices are for educational purposes only.
6. No extra sign-ups are allowed after the class reaches maximum class limit. See Center for English Education for any inquiries.

Detailed Syllabus

Week	Date	Content Topic	Class Activities and Assignments
1.		Course introduction & Orientation	
2.		Unit 6 — Hooked on our Phones?	<ul style="list-style-type: none"> ➤ 6A: Building vocabulary; Definition matching; Discussion prompts ➤ 6B: Phone addiction listening practice & how to take notes ➤ HW: MyELT
3.			<ul style="list-style-type: none"> ➤ 6C: Describing sequential events, frequency, and duration ➤ 6D: Hooked on your phone? — Listening practice ➤ 6E: Building vocabulary; Definition matching; Discussion prompts ➤ HW: MyELT and LS 1
4.			<ul style="list-style-type: none"> ➤ 6F: TED Talk — Does Photographing a Moment Steal the Experience from You? ➤ 6G: Critical thinking and speaking practice on people’s rationale for travelling ➤ HW: MyELT
5.			<ul style="list-style-type: none"> ➤ 7A: Building vocabulary; Definition matching; Discussion prompts ➤ 7B: Discussion on modern issues affecting adolescents [video] & note taking practice ➤ HW: MyELT
6.		Unit 7 — Generations	<ul style="list-style-type: none"> ➤ 7C: Communication skill — Responding to others properly/ Expressing your opinions ➤ 7D: Generational concerns [Listening practice] ➤ HW: MyELT & LS 3
7.			<ul style="list-style-type: none"> ➤ 7E: Building vocabulary; Definition matching; Discussion prompts

			<ul style="list-style-type: none"> ➤ 7F: TED Talk — How Generational Stereotypes Hold Us Back at Work ➤ 7G: Critical speaking — Millennials vs Generation Z ➤ HW: MyELT
8.		Unit 1 — Reality Check	<ul style="list-style-type: none"> ➤ 1A: Building vocabulary; Definition matching; Discussion prompts ➤ 1B: Video and Notetaking: Pre-task, during-task, post-task viewing exercises ➤ 1B: Note taking practice ➤ HW: MyELT
9.			<ul style="list-style-type: none"> ➤ 1C: Asking rhetorical questions ➤ 1D: Communicating ideas clearly ➤ HW: MyELT and LS 2
10.			<ul style="list-style-type: none"> ➤ 1E: Building vocabulary; Definition matching; Discussion prompts ➤ 1F: TED Talk — Fake Videos ➤ 1G: Recognizing fake content online ➤ HW: MyELT
11.		In-class course facilitations	<ul style="list-style-type: none"> ➤ Group presentation on self-selected units
12.		In-class course facilitations	<ul style="list-style-type: none"> ➤ Group presentation on self-selected units
13.		In-class course facilitations	<ul style="list-style-type: none"> ➤ Group presentation on self-selected units
14.		Course Review	<ul style="list-style-type: none"> ➤ Final exam and speaking exam review ➤ Quizzes Unit 1,6,7
15.		Final Speaking Exam	
16.		Final Exam (mainly listening & vocabulary)	