

National Tsing Hua University
Upper-Intermediate English III - Listening & Speaking
中高級英文三聽講,
Fall Semester, 2024

Course Information

Course Number	11310LANG103001 11310LANG103011	Credits	2	Classroom	教103
Class hours	M12 : Monday 8:00A.M.–9:50A.M. M34 : Monday 10:10A.M.–12:00A.M.				
學生身分別	頂標生				

Extra Selection: Not Available 本課程不提供加簽

學生修讀英文領域課程，請依本校規劃選課之修業年級選課。如因個人考量，未對應年級而逕自改於其他修業年級選課之英文領域課程，或指定加簽某特定課程，英語教育中心與任課教師將礙難配合或處理。

Instructor & Contact Information

Name	Email	Office Hour
陳惠芬 Dr. Sino Hui-fen Chen	email2sino@gmail.com	By Appointment Only

University Student Core Competency Indicators

30%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
20%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
15%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
15%	5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力

Classroom Language

English 70% Mandarin 30%

Course Goals / Description

This course aims to develop listening and speaking skills of students at the high- intermediate level. Through this course, students will be able to communicate in English confidently and fluently for their personal or professional goals. First, students will learn key academic skills through thought-provoking TED Talks in the textbook, titled '21st Century Communication'. Secondly, the authentic English-speaking context and the finely selected content in the textbook will enable students to cultivate their communication skills, English

competency, information literacy, and critically thinking. Lastly, the required self-study units and on-line assignment will enhance students' learning motivation and autonomy.

Uniform Textbook

Christien Lee (2023) 21st Century Communication, Listening, Speaking, and Critical Thinking. StudentBook4.NationalGeographicLearning&CengageLearning. ISBN: 978-0-357-85600-0

CEFRScale ■ B2-C1 □ B2 □ B1 □ A2+ □ A2

Online Learning Platform(s)

OnlineworkbookMyELT [National Geographic Learning \(eltngl.com\)](http://NationalGeographicLearning(eltngl.com))

eeclass: <https://eeclass.nthu.edu.tw/>

Declaration for Student Use of AI

Conditionally Open: Students are allowed to use generative AI tools, but they should specify the use of AI in their course output and provide relevant citations or links.

Grading

1.	Attendance and participation	15%
2.	Designated Unit (Unit 1,6,7) Quizzes X 3 on 9/30, 10/28, , and 12/2. (30%) Assignment: TED Talk Analysis U3 10/7 due 10% TED Talk Analysis U5 11/4 due 10%	50%
3.	FinalPresentation:(12/9, Pre-recording) TimeLimit:5Minutes(*The presentation exceeding the time limit will lead to a failing score.	10%
4.	Final exam (12/16, mainly on listening & vocabulary: U1, 6, and 7.) Textbook: 21 st Century Communication, Listening, Speaking, and Critical Thinking (2 nd Edition)	25%

Class Rules

1. Class attendance, lesson preparation and active class participation are required.
2. The use of electronic editions or personal copies of the textbook is prohibited in class.
3. Attendance will be taken every week throughout the semester. If absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), a valid proof should be provided WITHIN TWO WEEKS. (medication bag from accredited hospitals can be seen as a valid proof.) All leaves requested should be submitted through the school's online system. FIVE absences or THREE unexcused absences will yield a failing grade.
4. Absence from a class is NO excuse for not knowing the assignment and what has been discussed in that class. It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.
5. Cheating on the exam is absolutely not permitted. If someone is found cheating on an exam, he/she will get a zero point for that exam.
6. There will be NO make-up exams/presentations unless valid and official reasons for absence are presented beforehand.
7. A 20% deduction will be applied to assignments submitted three days after the specified due date. Any submissions made subsequent to this grace period will be deemed ineligible for acceptance or grading.
8. All assignments must showcase your independent thinking and original work. Proper citation is mandatory when using internet sources and AI-generated content. Any form of plagiarism will result in failing grades.
9. The use of AI is prohibited for TED Talk Analysis assignments. If such usage is discovered, instructors, the instructor has the right to reevaluate the assignment or withhold scores.
10. Cellular phone should be turned off during the two-hour class period.

Detailed Syllabus

Week	Date	Main Topic	
1	9/2	Orientation	
2	9/9	Unit 1 Reality Check	1A - building vocab. (news media) 1B - viewing: class discussion about fear in the media 1B - note-taking: abbr. for numerical info.
3	9/16	Unit 1 Reality Check	1C & 1D - asking rhetorical questions 1E - building vocab. (fake images)
4	9/23	Unit 1 Reality Check	1F - TED Talk Fake Videos of Real People - and How to Spot Them 1G - Critical thinking: How to recognize fake. content online? Different kinds of false information
5	9/30	Unit1 Wrap up & Quiz	
6	10/7	Unit 6 Hooked on Our Phone? TED Talk AnalysisU3 Due	6A - building vocab. (phone usage & addiction) 6B - viewing: podcast about phone addiction 6B - note-taking: noticing questions
7	10/14	Unit 6 Hooked on Our Phone?	6C & D - describing time, frequency, and duration 6E - building vocab. (phones & photography)
8	10/21	Unit 6 Hooked on Our Phone?	6F - TED Talk <i>Does Photographing a Moment. Steal the Experience from You?</i> 6G - Critical thinking: why young people. travel? Phones, social media, and travel

9	10/28	Unit 6 Wrap up and Quiz	
10	11/4	Review TED Talk Analysis	U5 Due
11	11/11	Unit 7 Generation	7A - building vocab. (generations) 7B - viewing: an online discussion about issues affecting young people 7B - note-taking: recognizing perspectives
12	11/18	Unit 7 Generation	7C - responding to other ppl's opinions 7D - compare concerns of ppl. from different generations
13	11/25	Unit 7 Generation	7E - building vocab. (generational stereotypes) 7F - TED Talk <i>How Generational Stereotypes Hold Us Back at Work</i>
14	12/2	Unit 7 Wrap up and Quiz	
15	12/9	Final Presentation (Pre-recording) : (Upload your video file to a shared drive.)	
16	12/16	Uniform Final Exam (Mainly Listening & Vocabulary: U1, 6, and 7) (Same Classroom & Same Class Time 原班級教室於原上課時間考試)	