

11310GEC 140201

SOCIAL AND CULTURAL ANALYSIS

社會文化分析

Wednesday 3:30-5:20pm @ Education Building 114

Instructor : Professor Hsieh Hsiao-chin 謝小芩教授 (hhc@mx.nthu.edu.tw)

COURSE DESCRIPTION 課程介紹

“Social and Cultural Analysis” is a core course in Category Four, entitled “Citizen, Society and the World”, of the general education curriculum. Adopting a cross-cultural and comparative perspective, this course covers selected subjects that traverse the spectrum of significant life-span issues. Its aim is to enrich comprehension of contemporary challenges within cultural and social frameworks, fostering the development of self-reflection skills regarding one's own experiences and values.

READINGS 閱讀文獻

Reading materials are available on eLearn

MEDIUM OF INSTRUCTION 授課方式

Lectures, PPT slides, class discussion and presentation will be in English. Individual and group written works can be in either Chinese or English.

COURSE ASSESSMENT 課程評量

1. Class Attendance 5%;
2. Class Participation 10%
3. ##Pre-class assignment (individual) 5%
At least 300 words in English or at least 400 characters in Chinese
4. ##Interview Report (individual) 15 %
At least 1000 words in English or at least 1,500 words in Chinese
5. ##Reading Notes and After- Class Reflection (individual) 20 %
At least 1200 words in English or at least 1,700 words in Chinese.
6. Group Class Presentation (throughout the semester): 10%
7. ##Group Final Report: 35%

(Oral presentation 15%; Full written paper 15% at least 3000 words in English or 4000 words in Chinese; and intra-group assessment 5%)

Bonus: 1. leader of the group, up to 3%

2. written reports on social and cultural related activities, up to 5%

Note: Both digital and printed forms are required for Assignments marked ##.

COURSE SCHEDULE 課程進度 (tentative)

WK/DATE	TOPIC	NOTE
WK01(09/04)	Introduction: the course and participants	
WK02(09/11)	Family and Its Many Forms	#Pre-Class Assignment due
WK03(09/18)	Childhood Across Cultures	Warm-up for group presentation
WK04(09/25)	Playful Learning (guest speaker: Dr. Yvonne Liu)	
WK05(10/02)	Molding and Cultivating Citizens: identity, social cohesion or control?	1. # Interview report due 2. Group Presentation
WK06(10/09)	Educational (in)equality: social mobility or class reproduction?	Group presentation
WK07(10/16)	Globalizing Higher Education	Group presentation
WK08(10/23)	Work and Employment	Group presentation
WK09(10/30)	Final Project proposal discussion I	Proposal for Group Project due
WK10(11/06)	University Sports Day, No Class	
WK11(11/13)	Looking Forward: Career Development (Guest Speaker)	
WK12(11/20)	GE Thematic Seminar; Project Discussion II	
WK13(11/27)	Care of Body and Health: a Cross-cultural Perspective (Guest Speaker)	# Reading and After-Class Reflection due
WK14(12/04)	Preparation for Group Project and Presentation	
WK15(12/11)	Group Final Project Presentation	
WK16(12/18)		# Group Final Project Written Report Due

Attendance Policy 出席規定

Attendance is required for this course. If you need to miss a class, make sure to get the permission from the professor or TAs in advance with a valid reason and proof, such as a note for public mission or a sick leave certificate of the campus clinic or a public hospital. If you are absent without permission or do not request an extension when your leave is up, it will be considered an unexcused absence.

Ethics Statement on Generative Artificial Intelligence

AI 使用規範:有條件開放

Grounded in the principles of transparency and responsibility, this course encourages students to leverage AI for collaboration and mutual learning to enhance the quality of course outputs. In accordance with the published Guidelines for Collaboration, Co-learning, and Cultivation of Artificial Intelligence Competencies in University Education, this course adopts the following policy : **Conditionally open**

Students may briefly explain how generative AI was used for topic ideation, sentence refinement, or structural reference in the footnotes of the title page or after the bibliography in their assignments or reports. However, in the "personal reflection report" and "group interview assignment" of this course, students are not allowed to use generative AI tools for writing assignments. If usage is discovered without proper disclosure, instructors, the institution, or relevant units have the right to reevaluate the assignment or report or withhold scores. If the course materials or learning resources have been derived from generative AI, the instructor will also indicate this in the slides or orally. Students enrolled in this course agree to the above ethics statement if registering for the class.