

## Course Information

Course Title	Advanced English – Listening and Speaking
Semester	113_01
Course Code	11310FL102806
Enrollment	Department of Foreign Languages
Instructor	Carol Chan 詹智婷
Credit	2
Hour	Monday 10:10-12:00
Location	HSS C521
Email	chanct@mx.nthu.edu.tw

## Syllabus

Course Description	<p>The course is designed to provide a toolkit to develop fundamental skills and mindsets for 21<sup>st</sup> century success. The purpose of the compiled contents is to equip young adults to transit from the academic setting into the 21<sup>st</sup> century work field hoping to aim for a smoother transition in the near future. The course seeks to inspire, develop, guide and provide support for life-related issues. Students are required to read articles or watch videos from major news agencies and professional development websites then come to class for topical discussion and skill-building tasks.</p>
Office Hours	By appointment
Class Activities	<p><b><u>Teaching Methods:</u></b></p> <ul style="list-style-type: none"><li>• Lecture</li><li>• Multimedia</li><li>• Workshop</li><li>• Group Discussion</li><li>• Interactive Activities</li><li>• Worksheet</li></ul>
Course Requirements	<p>★Students are expected to meet the following requirements.</p> <ol style="list-style-type: none"><li>1. Finish pre-assigned readings/Videos before coming to class</li><li>2. Submit assignments</li><li>3. Complete Midterm &amp; Final Exams</li><li>4. Participate in discussion</li></ol>

5. **All online resources are permitted as the assisted writing of the assignments only under the requests of proper citation, including any form of robotic formation (e.g., ChatGPT).**

**Assessment**

**Assessment:**

- 40% In-Class Participation and Work Submission
- 20% Speaking Test (Week 12)
- 20% Content Leading & Discussion Leading (Sign-up Dates)
- 20% Adapted 3MT (Week 16)

**Course Materials**

**Course Materials:**

1. Ted Talks <https://www.ted.com/>
2. Medium – Opinion Writing <https://medium.com/>
3. Bustle <https://www.bustle.com/>
4. Tool Kits <https://barclayslifeskills.com/>
5. BBC NEWS <https://www.bbc.com/news>
6. CNN NEWS <https://edition.cnn.com/>
7. Time Magazine <https://time.com/>
8. Ted Ed <https://ed.ted.com/>
9. Reader’s Digest <https://www.rd.com/>
10. Subject-related supplementary reading

Week	Date	Contents	Activities
1	9/02	Course Orientation & Logistics	
2	9/09	Personal Development – Communication	6 Steps of Exchange
3	<b>9/16</b>	Team Development – Expressions	Back-to-Back drawing activity
4	9/23	Personal Development – Time Management	Engagement Chart
5	9/30	Personal Development – Work-Life Balance	3-8 Principle/3-5 Arrangements
6	10/07	Personal Development – Vision Building	Design Your Life Visions
7	10/14	Personal Development – Grit	How Gritty You Are
8	<b>10/21</b>	Personal Development – (Fact→Feeling→Finding→Future)	Reflective sharing
9	10/28	Team Development - Listening Style	4 Listening Styles
10	11/04	Team Development – Problem Solving	Build Your Own Learning Model
11	11/11	Team Development – Business Model Canvas	Hsinju Markets
12	11/18	<b>Midterm – Listening and Speaking Exam (TOEFL Format)</b>	
13	11/25	<b>Content Planning Teaching &amp; Presentation Delivery Training</b>	Self-Regulated Learning Preparation Week
14	12/02	<b>One-on-One Content Planning Meeting</b>	Online Meeting

15	12/09	<b>One-on-One Content Planning Meeting</b>	Online Meeting
16	12/16	<b>Adapted 3MT English Presentation in Specific Fields</b>	Upload your recording

Note: The syllabus is subjected to change upon the dynamics of students or adaptations of school calendar.