

113-1 National Tsing Hua University

Advanced English: Discussion and Reading

Autumn 2024

Sample syllabus – SUBJECT TO MINOR CONTENT CHANGES based on students' learning responses					
Course Number	11310FL 102803	Credits	2	Classroom	TBA
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10 A.M.-12:00 A.M.				
Course Type	<input type="checkbox"/> EGP (English for general purposes) <input checked="" type="checkbox"/> EAP (English for academic purposes) <input type="checkbox"/> EOP (English for occupational purposes)				
Language Level	<input type="checkbox"/> B1 (中級) <input type="checkbox"/> B2 (中高級) <input checked="" type="checkbox"/> B2+ <input checked="" type="checkbox"/> C1				

Instructor & Contact Information:

Name	Email	Office & Tel	Office Hour
Nga Khing Lim	yclin2005@gmail.com	class hours	class hours

Course Description

The course aims to cultivate students' English proficiency in academic reading and discussions so as to help them develop advanced reading and speaking competence, improve their abilities to synthesize learned skills into speaking and writing practices and henceforth become eloquent academic English readers and speakers. To achieve the goal, students will be guided to learn reading skills such as skimming and scanning as well as vocabulary skills such as prefix and collocation through course planners of the textbook. Steps by steps, students will thus acquire rich academic vocabulary and usages to express their opinions in written and speaking practices. Along with the proficiency enhancement trainings is the emphasis on critical and independent thinking of the learners. For each text, students are expected to explore the depth and width of each topic and offer their reflective and critical thoughts in this regard. They are encouraged to question notions in each topic and debate with article authors' main ideas after having finished the coverage of textbook readings. On the whole, students are expected to emerge as proficient and critical English users toward the end of the semester.

Course Textbook

Burgmeier, Arline. *Inside Reading Book 4* (2nd edition). Oxford University Press, 2013
 ISBN: 978-0-19-441630-6

Recommended Materials

1. Langan, John. *Ten Steps to Improving College Reading Skills*. Taipei: Bookman's 2003.
2. McWhorter, Kathleen T. *College Reading and Study Skills*. New York: Longman, 1997.
3. English Thesaurus and English-English Dictionaries

Grading Scheme

1.	In-class Performance and Discussions (including attendances and exercises),	15 %
2.	Written Homework	15%
3.	Presentations	20%
4.	Midterm and Final Exams	50%

Teaching Activities

- Lectures 口頭講授 ■ Pair/Group discussion 配對 / 分組討論 ■ Assignments 作業
■ Student presentations 學生報告 □ Quizzes 小考 □ Projects 專題

Guidelines on Artificial Intelligence Competencies in University Education

- Guidelines on AI Competences: Students are encouraged to use AI as much as they find it helpful in their English education. In regard to this course, English sentences or writings in any of students' assignments, presentations or homeworks are expected to be formed or composed on students' own. Using AI (such as ChatGPT) or any other aids (such as inadequate helps from friends or the like) to help students complete their homeworks and assignments is not highly evaluated in terms of individual academic performance. (for more AI guidelines, please refer to the AI Guidelines by NTHU AI Task Force)

Detailed Syllabus

WEEK	DATE	Class Activities / Assignments
1	9/04	Course Orientation and Introduction; Supplement Delivery
2	9/11	Unit 1: The Strength to Survive # Reading 1 Reading and Discussions
3	9/18	Unit 1: The Strength to Survive # Reading 1&2 Reading and Learning Skills
4	09/25	Unit 1: The Strength to Survive # Reading 1&2 Student Presentation
5	10/02	Unit 2: Your Attention, Please # Reading 1 Reading and Discussions
6	10/09	Unit 2: Your Attention, Please # Reading 1&2 Reading and Learning Skills
7	10/16	Unit 2: Attention, Please # Reading 1&2 Student Presentation
8	10/23	Midterm Exam (Unit 1: Reading 1&2 + Unit 2: Reading 1&2)
9	10/30	Midterm Reflection; Skills Delivery
10	11/06	Sports Day (no class)
11	11/13	Unit 4: The Power of Music # Reading 1 Reading and Discussions
12	11/20	Unit 4: The Power of Music # Reading 1&2 Reading and Learning Skills

13	11/27	Unit 6: Boom and Bust # Reading 1 Reading and Discussions
14	12/04	Unit 6: Boom and Bust # Reading 1&2 Reading and Learning Skills
15	12/11	Unit 6: Boom and Bust # Reading 1&2 Students Presentation
16	12/18	Final Exam (Unit 4: Reading 1&2 + Unit 6: Reading 1&2)