

中高級華語三
Mandarin High-Intermediate III

任課教師 Instructor	陳芷安Chen, Chih-An
上課地點 Classroom	綜二館604 General Building II R604
課程時間 Time	R7R8R9 (Thursday 15:30-18:20)
教師連絡方式 Contact information	zhianchen@gapp.nthu.edu.tw
適合程度 Target learner	<p>本課程為針對母語非華語的國際學生所設計，課程內容為針對有趣且具爭議性的主題，透過正反兩面的文章論述，加強學生對篇章的理解及口語能力的表達。上完課後，華語程度約可達到 CEFR B2-C1 (ACTFL advanced)的程度。本課程適合學習時數超過600小時，具備3000個詞彙量的學習者。</p> <p>This course is designed for international students whose native language is not Chinese. The course content focuses on interesting and controversial topics and enhances students' understanding of written discourse and oral expression through arguments presented in both sides of articles. After completing the course, students' Chinese proficiency level is expected to reach approximately CEFR B2-C1 (ACTFL advanced). This course is suitable for learners who have studied for over 600 hours and have a vocabulary of 3000 words.</p>
指定教材 Textbook	《當代中文課程》第五冊第一課到第五課 A Course in Contemporary Chinese Book 5, Linking Publishing. Lesson 1-5.
總授課時數 Total hours	共48個小時 48 hours
教學內容 Content	<ol style="list-style-type: none"> 1. 本課程主要為閱讀篇章，從而擴展談論的話題。 This course primarily focuses on reading passages to expand the range of topics for discussion. 2. 內容主題涵蓋自由、民生、社會現象等層面。 The content themes cover aspects such as freedom, livelihood, social phenomena, etc. 3. 學生能談論言論與自由的關係、食品安全、外貌與

	<p>內在、時代及思想轉變等議題。 Students are able to discuss topics such as the relationship between speech and freedom, food safety, appearance versus inner qualities, changes in eras and ideologies, etc.</p>																
授課方式 Teaching methods	師生、生生討論、任務活動、角色扮演、學生報告 Lectures, class activities, group discussion, task-based learning																
成績考核 Grading Policy	出席+課堂參與 Attendance & Class Participation: 15% 功課 Assignments: 20% 小考 Quizzes: 15% 期中考 Midterm: 20% 期末考 Final Exam: 30%																
課程進度表 Course Schedule (視教學需要調整) (This schedule is subject to change.)	<table border="1"> <thead> <tr> <th>週 Week</th> <th>進度 Progress</th> </tr> </thead> <tbody> <tr> <td>1-2</td> <td>第一課 言論自由的界線 L1 The Limits of Free Speech</td> </tr> <tr> <td>3-5</td> <td>第二課 關於基改食品，我有話要說 L2 I Have Something to Say about GM Foods</td> </tr> <tr> <td>6-8</td> <td>第三課 整形好不好 L3 Is Plastic Surgery a Good Thing?</td> </tr> <tr> <td>9</td> <td>期中考 Midterm Exam</td> </tr> <tr> <td>10-12</td> <td>第四課 傳統與現代 L4 Traditional and Modern</td> </tr> <tr> <td>13-15</td> <td>第五課 代理孕母，帶來幸福？ L5 Does Surrogate Motherhood Bring Happiness?</td> </tr> <tr> <td>16</td> <td>期末考 Final Exam</td> </tr> </tbody> </table>	週 Week	進度 Progress	1-2	第一課 言論自由的界線 L1 The Limits of Free Speech	3-5	第二課 關於基改食品，我有話要說 L2 I Have Something to Say about GM Foods	6-8	第三課 整形好不好 L3 Is Plastic Surgery a Good Thing?	9	期中考 Midterm Exam	10-12	第四課 傳統與現代 L4 Traditional and Modern	13-15	第五課 代理孕母，帶來幸福？ L5 Does Surrogate Motherhood Bring Happiness?	16	期末考 Final Exam
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備註 Remarks	<ol style="list-style-type: none"> 1. 課前得預習。 2. 課堂得開口表達自己的想法。 3. 課後得複習及完成功課、準備考試。 4. 這一門課有很多小考和功課，都需要準時完成，建議好好地考慮一下自己的時間和能力。 5. 這一門課需要按照授課教師的規定，做「課堂筆記 (note-taking)」，需要寫漢字。 6. 這一門課要討論的議題相當多元且有趣，建議平時多關心時事或新聞。 																
使用AI規則 Course policy for AI usage	禁止使用 Prohibited use																