

中高級華語二
Mandarin High-Intermediate II

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| 任課教師 Instructor | 姜家禧 CHIANG, CHIA-HSI |
| 上課地點 Classroom | 綜二603 (General Building II 603) |
| 課程時間 Time | M5M6/W5W6 |
| 教師連絡方式 Contact information | jiaxi@gapp.nthu.edu.tw |
| 適合程度 Target learner | 修習過中高級華語一，或學習時數達到 490-630 個小時，累積詞彙量約 2600 個 Mandarin High-Intermediate (II) is for students who have taken Mandarin High-Intermediate (I), or have learned 490-630 hours of Mandarin before (need to know at least 2600 Chinese characters, familiar with pinyin system and basic sentence structures). |
| 指定教材 Textbook | 《當代中文課程》第四冊 7-12 課 <i>A Course in Contemporary Chinese Book 4</i> , Linking Publishing. Lesson 7-12. |
| 總授課時數 Total hours | 共64 個小時 64 hours |
| 教學內容 Content | <ol style="list-style-type: none"> 1. 本課程以長篇對話及篇章兩種形式，擴展能談論的話題。 This course expands the topics that can be discussed through two forms: long conversations and written discourse. 2. 內容主題涵蓋大學生活、社會現象、歷史、就業、社會結構的改變、政治等。 The content topics cover university life, social phenomena, history, employment, changes in social structure, and politics. 3. 學生能談論大學與未來的生活規劃、傳統觀念與現代觀念的不同、歷史事件的影響與改變、個人學經歷；了解台灣社會族群和語言文化的多元化；對政治提出自己的看法，表達個人意見並說服他人 等。 Students can discuss university and future life planning, the differences between traditional and modern concepts, the influence and changes of historical events, personal learning experiences; gain an understanding of the diversity of Taiwan's social groups and language cultures; express |

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| | their own opinions on politics, convey personal viewpoints, and persuade others, among other skills. | |
| 授課方式 Teaching methods | 老師講授、師生互動、小組討論、活動練習、任務型教學 Lectures, class activities, group discussion, task-based learning | |
| 成績考核 Grading Policy | 出席 + 課堂參與 Attendance & Class Participation : 15~25% 功課 Assignments : 15~25% 小考 Quizzes: 15~25% 期中考 Midterm 15~25% 期末考 Final Exam 30% | |
| 課程進度表 (視教學需要調整) Course Schedule (this schedule is subject to change) | 週 Week | 進度 Progress |
| | 1-2 | 第七課 大學生的事 L7 College Student Matters |
| | 3-4 | 第八課 他們的選擇 L8 Their Choice |
| | 5-6 | 第九課 再談台灣故事 L9 More on the Story of Taiwan |
| | 7 | 期中考 Midterm |
| | 8-9 | 第十課 應徵 L10 Applying for a Job |
| | 10-12 | 第十一課 文化、種族的大熔爐 L11 The Big Cultural and Ethnic Melting Pot |
| | 13-15 | 第十二課 期待美好的未來 L12 Looking Forward to a Beautiful Future |
| | 16 | 期末考 Final Exam |
| 備註 Remarks | <p>Ethics Statement on Generative Artificial Intelligence:</p> <p>After careful consideration, the instructor of this course deems it inappropriate to use generative artificial intelligence in this class. This is because the content within generative AI contains numerous errors and may adversely affect students' understanding of foundational knowledge. In accordance with the published Guidelines for Collaboration, Co-learning, and Cultivation of Artificial Intelligence Competencies in University Education, this course adopts the following policy:</p> <p>Prohibited use</p> <p>Students enrolled in this course should be aware that they may not submit assignments, reports, or personal reflections generated using artificial intelligence. If such usage is discovered, instructors, the institution, or relevant units have the right to reevaluate the assignment or report or withhold scores. Students enrolled in this course agree to the above ethics statement if registering for the class.</p> | |