初級華語一 Mandarin Basic I

任課教師	姜家禧 CHIANG, CHIA-HSI
Instructor	X 70 18 01111 1 10 1 110 1
	綜二602 (General Building II 602)
上課地點 Classroom	General Building II 002)
	TSTC/DSDC
課程時間	T5T6/R5R6
Time	
教師連絡方式	jiaxi@gapp.nthu.edu.tw
Contact	
information	
適合程度	零起點之華語學習者
Target learner	For students who have never learned Chinese before.
ا الدوم ا	《當代中文課程》第一冊 1-7 課
指定教材	A Course in Contemporary Chinese 1, Linking Publishing.
Text books	Lesson 1-7.
 總授課時數	共64 個小時
Total hours	64 hours
教學內容 Content	本課程專為從未學過華語之學生所設計,從發音及拼音開始教授,讓學生在短時間內學會一些常用的基本日常生活用語,內容主題涵蓋:簡單的自我介紹、打招呼、談論家人、愛好、購物、食物、地點、方位及時間,並能用中文詢問及回應選擇性問題進而給予簡單建議。 Mandarin Basic I is designed for students who have not previously studied Chinese. The course covers the phonetic system (Hanyu Pinyin), tones, grammar, writing, and daily conversation. The content includes self- introduction, greetings, family, hobbies, shopping, food, location, and time. Additionally, students will learn how to ask and answer simple questions, as well as make simple suggestions. The curriculum includes listening, speaking, reading and writing.
授課方式 Tooching motheds	老師講授、師生互動、小組討論、活動練習、任務型教學
Teaching methods	Lectures, class activities, group discussion, task-based learning
成績考核 Grading Policy	出席 + 課堂參與 Attendance & Class Participation: 15~25%
	功課 Assignments: 15~25% 小考 Quizzes : 15~25%
	小考 Quizzes : 13~25% 期中考(筆試+口試) Midterm (written & oral): 15~25%
	期末考(筆試+口試) Final Exam (written & oral): 30%
	効介方(半試 □試 Final Exam (written & Oral)・30%

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	週 Week	進度 Progress
	1	發音及拼音 Phonics & Pinyin
	2	第一課 歡迎你來台灣
		L1 Welcome to Taiwan
	3	第二課 我的家人
		L2 My Family
	4-5	第三課 週末做什麼?
		L3 What are you doing this weekend?
課程進度表	6-7	第四課 請問一共多少錢?
(視教學需要調整)		L4 Excuse me, how much does this cost?
Course Schedule	8	期中考 Midterm
	9-10	第五課 牛肉麵真好吃
(this schedule is		L5 I love to eat beef noodles
subject to change)	11-12	第六課 他們學校在山上
		L6 Their school is on the mountain
	13-14	第七課 早上九點去KTV L7
		Go to KTV at 9 o' clock
	15	總複習 General Review
	16	期末考 Final Exam

備註

Remarks

Ethics Statement on Generative Artificial Intelligence:

After careful consideration, the instructor of this course deems it inappropriate to use generative artificial intelligence in this class. This is because the content within generative AI contains numerous errors and may adversely affect students' understanding of foundational knowledge. In accordance with the published Guidelines for Collaboration, Co-learning, and Cultivation of Artificial Intelligence Competencies in University Education, this course adopts the following policy: Prohibited use

Students enrolled in this course should be aware that they may not submit assignments, reports, or personal reflections generated using artificial intelligence. If such usage is discovered, instructors, the institution, or relevant units have the right to reevaluate the assignment or report or withhold scores. Students enrolled in this course agree to the above ethics statement if registering for the class.