

STATE AND DEVELOPMENT IN ASIA
The Case Study in *Postwar Taiwan*

(TSE 5023)

Taipei School of Economics
National Tsing Hua University

Spring 2023

Time: M3M4

Place: TBA

Office Hours: by appointment

Instructors

Professor Hsiang-Ke Chao (Department of Economics) hkchao@mx.nthu.edu.tw

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Course Description: This course is an introduction to key issues about the political, diplomatic, military, social and economic history of Taiwan from the post-WWII years down to the post-democratization era of the 1990s. The aim of this course is to assist students in understanding Taiwan from a broad historical angle and stimulating students to think about the position of Taiwan in the context of state and development in Asia.

Course Outcomes: To obtain essential historical knowledge of Taiwan; To understand the major political, diplomatic, military, social and economic shifts in Taiwan's postwar history; To read English literature about Taiwan's history; To explore and inquire into pervasively-discussed historical issues and their connection with contemporary Taiwan society; To help students develop sensible and critical thinking of issues related to Taiwan's past and present.

Course Materials can be found on the course's *eLearn* website

Schedule (Tentative)

PART I (PROF. LIN) (ONLINE)

Teaching Methodology: Lecture (1 hour); group discussion and student presentation (1 hour)

Week 1 Introduction to the Course (introduction of topics; course requirement; student self-introductions; lecture: "Treasure trove of modern history;")

Week 2 The Making of an Accidental State on Taiwan

Reading: Introductory chapter of Hsiao-ting Lin, *Accidental State: Chiang Kai-shek, The United States, and the Making of Taiwan* (Cambridge, MA: Harvard University Press, 2016)

Week 3 No Class (228 Memorial Day)

Week 4 Foreign Affairs (US-Taiwan; USSR-Taiwan; UN Representation; Exporting anticommunist ideology)

Reading: Chapter 4 “The Status of the ROC and Taiwan, 1950-1972: Explorations in United States Policy” of Richard C. Bush, *At Cross Purposes: US-Taiwan Relations since 1942* (New York: M.E. Sharpe, 2004) pp. 85-123.

Week 5 The Military (Offshore island crises; mainland recovery; nuclear option)

Reading: Chapter 6 “Covert Operations against the Mainland” of John W. Garver, *The Sino-American Alliance: Nationalist China and American Cold War Strategy in Asia* (New York: M.E. Sharpe, 1997), pp. 93-111.

Week 6 Domestic Issues (the White Terror; mainlander vs native Taiwanese; political localization and democratization; transitional justice)

Reading: Murray A. Rubinstein, “Political Taiwanization and Pragmatic Diplomacy: The Eras of Chiang Ching-kuo and Lee Teng-hui, 1971-1994,” in Rubinstein ed., *Taiwan: A New History* (NY: Routledge, 2015), pp. 436-495.

Week 7 The Imagined Sovereignty: Taiwan and Tibet (The 1959 Lhasa uprising; diplomatic battle in the UN; the dilemma of territorial myth and reality for Taiwan)

Reading: Chapter 9 “The Tibetan Operation: Joint Support for the Tibetan Resistance” of John W. Garver, *The Sino-American Alliance: Nationalist China and American Cold War Strategy in Asia* (New York: M.E. Sharpe, 1997), pp. 167-185.

Week 8 No Class (Spring Break)

Week 9 Cross-Strait Relations (secret contacts during the Cold War; evolution of cross-Strait relations in the 1970s and the 1980s)

Reading: Chapter 4 “The Unfinished Civil War” of Ralph N. Clough, *Island China* (Cambridge, MA: Harvard University Press, 1999) pp. 95-121.

Week 10 Identity Crisis and Social Transformation (Taiwanese businessmen in China; between the two political extremes; grass-root social movement)

Reading: Chapter 6 “Crafting a national history” of A-chin Hsiao, *Contemporary*

Taiwan Cultural Nationalism (London: Routledge, 2000), pp. 147-175; Wu Jieh-min, “The China Factor in Taiwan: Impact and Response,” in Gunter Schubert ed., *Handbook of Modern Taiwan Politics and Society* (London: Routledge, 2016), pp. 425-445.

Week 11 Student presentations (each 20-25 minutes, including Q&A)

PART II (PROF. CHAO)

Teaching Methodology: Lecture, Q&A

Week 12 Postwar Taiwan Economy in Global Context: Introduction

Reading: Chien-sheng Shih. “Economic Development in Taiwan after the Second World War.” *Weltwirtschaftliches Archiv* 100 (1968): 113–34.

Week 13 Economic Development since 1970s

Reading: Murray A. Rubinstein, “Taiwan's Socioeconomic Modernization, 1971-1996”, in Rubinstein ed., *Taiwan: A New History* (NY: Routledge, 2015), pp. 366-402.

Week 14 Explaining Taiwan’s Economic Development & Industrial Policy for the High-Tech

Reading: Douglas B. Fuller, “Globalization for Nation Building: Industrial Policy for High-Technology Products in Taiwan’, MIT IPC Working Paper, 2002.

Week 15 State vs Market in Freedom, Democracy and Distributive Justice

Reading: Daron Acemoglu and James A Robinson, *The Narrow Corridor: States, Societies, and the Fate of Liberty* (New York: Penguin, 2021). Chs. 1, 2, 7. Michael Sandel, *Justice: What’s the Right Thing to Do?* (various editions), Chs. 1-4

Week 16 Economic Leadership

Reading: Hsiao-ting Lin and Hsiang-Ke Chao, “Reflecting on Chiang Ching-kuo and the Building of Taiwan’s Economy”, manuscript.

Week 17 Review and Reflection (Field Trip?)

Week 18 Exam

Evaluation

Class participation (20%), Student presentation (week 9) (20%), a short essay based on the presentation (due date TBA) (30%), exam (Pt II only) (30%)