

*National Tsing Hua University*  
 中高級選讀英文\_新聞英語聽力 News English Listening  
 Spring 2024\_R56



**Course Information**

<b>Course Number</b>	LANG 2000_45__	<b>Credits</b>	2	<b>Classroom</b>	綜二 R203
<b>Class Hours</b>	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input checked="" type="checkbox"/> Thursday <input type="checkbox"/> Friday <input checked="" type="checkbox"/> 1:20P.M. – 3:10P.M. <input type="checkbox"/> 3:30P.M. – 5:20P.M. <input type="checkbox"/> _____ P.M. – _____ P.M.				
<b>Course Type</b>	<input checked="" type="checkbox"/> EGP (English for general purposes) <input type="checkbox"/> EAP (English for academic purposes) <input type="checkbox"/> EOP (English for occupational purposes)				
<b>Language Level</b>	<input type="checkbox"/> B1 (中級) <input type="checkbox"/> B1-B2 <input checked="" type="checkbox"/> B2 (中高級) <input type="checkbox"/> B2+ <input type="checkbox"/> C1				
<b>Core Ability</b>	<input checked="" type="checkbox"/> comprehension/reception <input type="checkbox"/> communication/interaction <input type="checkbox"/> production				
<b>可選課學生身分別</b>	<input checked="" type="checkbox"/> 頂標生 <input checked="" type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
<b>Prerequisites</b>	本校必修英語課程				



**Instructor & Contact Information**

Name	Email	Office & Tel	Office Hour
劉文貞	wenchenl2013@gmail.com	綜二 210	Fri. 1:30-3:30 pm



**Extra Selection (Not Available)**

本課程不開放加簽

**Course Aims / Description**

1. Primary aim

Keeping up with the news, amid various English learning resources, is one of the most efficacious ways to help students get a better understanding of the world and learn to express personal opinions on key issues. Unfortunately, having been studying English for more than ten years, many college students in Taiwan still have difficulty comprehending English news reports. Therefore, this course aims to equip students with effective listening strategies, develop their vocabulary and related background and cultural information in order to comprehend news broadcasts from a variety of sources, such as CNN, BBC, PBS, and ICRT etc. When successfully completing the course, students will be able to:

- i. listen for stressed words and get the gist of a news broadcast
- ii. identify important detail information (i.e. the 5ws and 1 h info) of a news report
- iii. extend and consolidate their vocabulary and listening ability in different fields
- iv. distinguish speakers' stances and the supports for their arguments in a commentary program
- v. appreciate the satires, humor and metaphors used in news reports
- vi. be more familiar with the historical or cultural background information of current affairs

- vii. develop critical thinking ability, discuss with others and express their own opinions on current issues

## 2. Subsidiary aim

Students will develop habits of listening to or watch news broadcasts on a regular basis.

## 3. Corresponding CEFR Can-do statements

- Can-do statement #1 can understand most radio documentaries delivered in standard language and can identify the speaker's mood, tone etc.
- Can-do statement #2 can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.
- Can-do statement #3 can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.
- Can-do statement #4 can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.
- Can-do statement #5 can generally correct slips and errors if I become aware of them or if they have led to misunderstandings.
- Can-do statement #6 have sufficient vocabulary to express myself on matters connected to my field and on most general topics.



## University Student Core Competency Indicators 英文核心能力指標

No.	Core Competency Indicators	%
1.	英語溝通與表達能力 (ability to communicate and express oneself in English)	20
2.	深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English)	20
3.	英語學習策略與技巧 (knowledge of English learning strategies and techniques)	20
4.	對英語與多元文化的國際視野 (global views of English and multicultural diversity)	20
5.	善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit)	20



## Teaching materials and References

Textbook(s)	<u>自編教材</u> <u>News broadcasts from CNN, ABC, BBC, FOX News, PBS, ICRT and FTV English edition, etc.</u> <u>Broadcast news stories and transcripts from the above-mentioned sources</u>
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## E-Learning Platform

<https://eeclass.nthu.edu.tw>

## Regulations for Using AI (AI 使用原則)

Students are not allowed to use AI to generate any assignments. However, they are allowed to use AI to revise their assignments. When doing so, students need to provide their original version, the revised version by the AI, and a list of lessons or insights they have gained from the AI's revised version.

## Grading Scheme (建議至少包含 4 項評量項目，其中包含出席與期末評量)

1. Attendance and Participation	15%
2. Quizzes	20%
3. Final Exam	20%
4. News Broadcast Learning Log	25%
5. Project—Recording a News Broadcast	20%

## Attendance and Participation

Students are expected to attend each class punctually and actively participate in pair, group and class discussions. When not being able to come to class, students have to inform the teacher in advance and provide valid proof **within two weeks**. Students' attendance, punctuality, and class participation will be recorded for evaluation.

### Attendance Policy

- starting point: 9 (起始點: 9 分)
- lateness: -2 (遲到: 2 分)
- absence: -5 (缺席: 5 分)

The starting point is 9. Each late arrival will cost you 2 points, and absence, 5 points. The accumulation does not stop at 0 or 15 points but has an upper limit when the score reaches 20. In other words, a negative attendance score will be carried over to influence your semester grade, but a strong positive attendance score will give you 5 extra points to your semester grade.

(出席成績從 9 分開始計算：每次遲到扣 2 分，缺席扣 5 分。分數累積上限是 20 分，沒有下限。換言之，出席成績是負分時，會併入學期成績計算：若達 20 分，則學期成績有 5 分的額外加分。)

**All these seemingly complicated and trivial attendance and class participation score calculations are to encourage you to speak more English and participate more in class. The more you are involved in each class, the more harvest you'll reap from this course.**

## News Broadcast Learning Log

Cultivating a habit of listening to the news every day is the most effective way to improve your English news listening ability, so that is the purpose of this assignment. **In Week 8 and Week 15, students have**

to turn in news learning logs#1-#3 and logs#4-#6, respectively. Each learning log entry should include the date, time duration, news link, summary of the news broadcast, at least 3 words or phrases learned, and personal response to the news. (See Appendix I for a template.)

- News learning logs #1-#3: focus on International News, Taiwan News and Business News (Due in week 8)
- News learning logs #4-#6: focus on Opinion, Science, Technology, Environment, Health, Arts and Leisure, and Sports (Due in week 15)

### Project—Recording a News Broadcast

In week 10, students will have to sign up for news broadcasts emailed by the teacher and begin to write down the transcript, practice reporting the news, videotape their reports and post the video on **eecl** **by week 16**. Their news report videos will be evaluated in terms of the accuracy of the transcript, pronunciation, articulation, fluency and competence, etc. A more detailed rubric will be announced later.

### Final Exam

Scheduled in week 17, the final exam will test students on the vocabulary learned in class as well as news broadcasts with similar topics discussed in class or the most up-to-date news topics happening during the semester.

### Teaching Activities

- Lectures 口頭講授
- Pair/Group discussion 配對／分組討論
- Assignments 作業
- Student presentations 學生報告
- Quizzes 小考
- Projects 專題

### Classroom Languages





English 80 %

Mandarin 20 %

### Course Outline:

Week	Date	Topics	Broadcast News Conventions & Listening Strategies	Listening Log Due
1	2/22	Introduction /Syllabus /Diagnostic Test		
2	2/29	International News	Listening Strategy: Tell Your Grandma	

			(5Ws & 1H)	
3	3/7	International News	<ul style="list-style-type: none"> <li>✚ CNN News Reports</li> <li>-Today's Headlines</li> <li>✚ -Listen for the gist</li> </ul>	
4	3/14	International News	<ul style="list-style-type: none"> <li>✚ ABC News Reports</li> <li>-Let bygones be bygones</li> <li>✚ -intonation &amp; reductions</li> </ul>	
5	3/21	National News	<ul style="list-style-type: none"> <li>✚ ICRT News on the Hour &amp; EZ News</li> <li>✚ Listening Strategy: Visualizing</li> </ul>	
6	3/28	National News	✚ FTV English Edition	
<b>7</b>	<b>4/4</b>	<b>No Class (Spring Break)</b>	<b>Watch a video lesson on:</b> <ul style="list-style-type: none"> <li>✚ <b>Types of Biz News Reports</b></li> </ul>	
8	4/11	Business	<ul style="list-style-type: none"> <li>✚ Stocks, Currencies, Economics &amp; Sectors</li> <li>-listen for numbers</li> <li>-market trend</li> <li>-economic forecasts</li> </ul>	Listening Log #1-#3 Due
9	4/18	Commentary	<ul style="list-style-type: none"> <li>✚ Facts or Opinions</li> <li>✚ Political Slants of News Media</li> </ul>	
10	4/25	Commentary	<ul style="list-style-type: none"> <li>✚ Commentary Programs</li> <li>-CNN Talk</li> <li>-The Lead</li> <li>✚ Following Debates</li> <li>-deciding speakers' stances</li> <li>✚ -what are their supports</li> </ul>	
11	5/2	Commentary	✚ Debate on Key Issues	
12	5/9	Science & Technology		

13	5/16	Environment		
14	5/23	Health		
15	5/30	Arts & Leisure	 Talk Shows  -NBC Night Talks	Listening Log #4-#7 Due
16	6/6	Sports	 Listen for different types of sports news  Sports Terminology	
<b>17</b>	<b>6/13</b>	<b>Final Exam</b>		
18	<b>6/20</b>	Wrap-Up		

## Appendix I

### News Broadcast Listening Log (Template)

Title or Headline of the News Broadcast:

Web link of the News Broadcast:

News Source:

Posted Date: (The news broadcast has to be posted **after the first day of this semester, Feb. 13, 2023.**)

Time Duration: (Please choose a news broadcast that lasts between 2 and 5 minutes.)

Summary:

Steps:

1. Watch or listen to the news broadcast without caption non-stop once to get a rough idea of what the news is about.
2. Take out a piece of paper and take notes when you watch or listen to the news 2 or 3 more times nonstop without caption.
3. You may repeat the parts that you do not understand.
4. Remember: YOU DON'T HAVE TO CATCH EVERY WORD IN ORDER TO UNDERSTAND THE NEWS REPORT.
5. Watch or listen to it one more time. This time, you may turn on the caption to check if your understanding is correct or not.
6. Use your notes and choose some of the key words to write your summary. PLEASE DO NOT COPY THE SENTENCES FROM THE NEWS REPORT. USE YOUR OWN WORDS TO WRITE THE SUMMARY.
7. You don't need to follow the organization of the news report. Feel free to rearrange the order of the key words you jot down to come up with the best way to write an ORGANIZED summary.

Vocabulary: List at least 3 vocabulary words or idioms and look them up in the dictionary. Write down each word's **English definition** that applies in the article along with its **part of speech** (i.e. noun, adjective, verb, etc.) and **one example sentence**.

**Note:**

1. Please consult 'Longman Dictionary' or 'Cambridge Dictionary' first. If you can't find a suitable definition there, then use 'thefreedictionary.com.'
  - <http://www.ldoceonline.com/dictionary/pandemic>
  - <https://dictionary.cambridge.org/us/>
  - <http://www.thefreedictionary.com/case>
2. If you can't find an example sentence or phrase of a word from the dictionary, you can copy the sentence that includes the word from the video

Personal Response:

**Write your personal reaction to the news video (at least 100 words).**

Other Interesting Notes: (This part is optional. If you have any interesting note about culture, background knowledge or any other things you want to mention, you can add it here.)

- Use your own words. Don't copy sentences from your sources.

- **List the sources you use.**