

Additional Sign-up: 本課程僅接受 (但不保證) 第一堂到課學生，加簽人數最多 2-3 名。This course only accepts (but does not guarantee) students who attend the first class. The maximum number of additional sign-ups is 2-3 students.

National Tsing Hua University
中高級選讀英文 [英文段落寫作 / Paragraph Writing]
Spring 2024



Course Information

Course Number	LANG 2000XX	Credits	2	Classroom	綜二館
Class Hours	Thursday 10:10 A.M. – 12:00 P.M.				
Course Type	<input checked="" type="checkbox"/> EGP (English for general purposes) <input type="checkbox"/> EAP (English for academic purposes) <input type="checkbox"/> EOP (English for occupational purposes)				
Language Level	<input type="checkbox"/> B1 (中級) <input type="checkbox"/> B1-B2 <input checked="" type="checkbox"/> B2 (中高級) <input type="checkbox"/> B2+ <input type="checkbox"/> C1				
Core Ability	<input checked="" type="checkbox"/> comprehension/reception <input type="checkbox"/> communication/interaction <input checked="" type="checkbox"/> production				
可選課學生身分別	<input checked="" type="checkbox"/> 頂標生 <input checked="" type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
Prerequisites	建議英語文法、句構及辭彙量達中高級，並修畢本校英語必修課程【中高級英文三】或【中高級英文一/二】				

Instructor & Contact Information

Name	Email	Office & Tel	Office Hour
黃嘉瑜 Yvonne Huang	yvonne.nthu@gmail.com	綜二 212 #34395	Thr. 1-3 pm @綜二 212 By appointment only http://140.114.41.17/consultation/

Course Aims / Description

1. Primary aim

This writing course is designed for students who are novice writers in English. It aims to help students develop basic writing skills, focusing on writing good SENTENCES, and combining these sentences into coherent PARAGRAPHS.

The course will start by introducing the writing process, including a variety of pre-writing, writing and post-writing activities focused on the creation of strong paragraphs. Both content and form will be emphasized along with writing strategies and skills through practice with different paragraph patterns and different types of writing. This will lead students towards the independent construction of focused, clear and coherent paragraphs.

2. Subsidiary aims

In addition to the structure and features of a paragraph, students will also be familiarized with the basics of English writing, including proper use of punctuation, common writing errors made by beginning Taiwanese students of English, review and practice of grammar points relevant to good writing, and word choice and usage. A variety of English sentence types will be introduced and will facilitate students with the construction and combination of sentences, as well as the appropriate use of vocabulary, grammar, and transitional devices.

英文核心能力指標 University Student Core Competency Indicators

1. 英語溝通與表達能力 (ability to communicate and express oneself in English)	30%
2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English)	30%
3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques)	20%
4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity)	
5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit)	20%

Teaching materials and References

Textbook(s)	<p>Folse, K. S., Muchmore-Vokoun, A., & Solomon, Vestri, Elena. (2020). <i>Great Writing 2</i>. (5th. Ed.) Boston: National Geographic Learning. ISBN-13: 978-0-357-02106-4</p> <p>CEFR Scale <input checked="" type="checkbox"/> B1 <input type="checkbox"/> B1-B2 <input type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1</p>
Learning/Resource Platform	<ul style="list-style-type: none"> ■ Bulter, Eugenia et al. (1995). <i>Correct Writing 英文文法與寫作</i>, 6th edition. Lexington, MA: D.C. Heath and Company. ISBN: 957-586-675-4. ■ Dibello, Cathy & 文庭澍. (2007). <i>Composing Our World. 現代英文寫作教程</i>. 台北市: 書林出版有限公司. ISBN: 978-957-445-169-2 ■ Brandon, Lee. (1999). <i>At a Glance: Sentences</i>. Boston: Houghton Mifflin Company. ISBN 0-395-89967-2. ■ Brandon, Lee. (2003). <i>At a Glance: Paragraphs</i>. Boston: Houghton Mifflin Company. ISBN 0-618-21428-3. ■ Boardman, Cynthia A. (2008). <i>Writing to Communicate 1: Paragraphs</i>. NY: Pearson Education Inc. ISBN-13: 978-0-13-614191-4 ■ <i>Longman Dictionary of Contemporary English: The Living Dictionary</i>. (2003) Pearson Education Limited. ISBN: 0-582-77646-5 ■ <i>Longman Language Activator</i>. (2004) Pearson Education Limited. ISBN: 0-582-41548-9 ■ 清水建二. (2007). <i>Big and Large Are Different. 英語同義字 大大不相同</i>. 台北市: 眾文圖書. ISBN: 957-532-277-0

Requirements & Rules

1. **Class attendance, lesson preparation and active class participation** are required.
 - ✚ Attendance will be taken frequently throughout the semester. If absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), a **valid proof** should be provided **WITHIN TWO WEEKS**. (medication bag from accredited hospitals can be seen as a valid proof.)
FIVE absences or THREE unexcused absences will yield a failing grade.
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. Students found plagiarizing or cheating on an exam will receive a zero point for that exam.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
6. **Cellular phone** should be turned off during the two-hour class period.

Grading Scheme

- 15% Attendance & Participation
- 50% Paragraph Writing/Revision (x5)
- 30% Quizzes (x5)

Teaching Activities

1. Lecture – sentence types and structures, sentences in simple paragraphs, and common mistakes
2. In-class Activities – sentence exercises, pre-writing exercises, peer editing/correction and discussion
3. Assignments – sentence exercises, journal writing, and paragraph writing
4. Quizzes – sentence, paragraph writing
5. eclass – calendar, assignments & journals, answer key & more exercises

Classroom Languages

English 70% Mandarin 30%

Yvonne's MOOC site 中英口譯揭密

<https://mooc.nthu.edu.tw/course/info/225>



Detailed Syllabus

Week	Date	Course Content (Topic)	Grammar &/or Assignment
1	2/22	Course introduction	
2	2/29	The Writing Process	Capitalization & Punctuation Proficiency Test
3	3/7	Unit 1: What is a Paragraph?	Subject-Verb Agreement
4	3/14	✚ Definition & Features	Simple Present for Facts Writing #1
5	3/21	Unit 3: The Topic Sentence	Sentence Structure Kernel Sentence
6	3/28	✚ Topic Sentences ✚ Controlling Ideas	Independent vs. Dependent Clauses Comma Splices Writing #2 (revised)
7	4/4	Unit 4: Supporting & Concluding Sentences	Pronouns Sentence Fragment
8	4/11		Writing #3 (Teamwork writing)
9	4/18		Pronouns Sentence Fragment
10	4/25	Unit 5: Paragraph Review	Articles
11	5/2	✚ Articles	
12	5/9	Unit 8: Opinion Writing ✚ Structure ✚ Fact & opinion	collect topics for opinion writing task
13	5/16	Unit 8: Opinion Writing ✚ sequencing sentences	Writing #4: opinion writing draft
14	5/23	online peer editing Teacher-student Conference	Writing #5: revised opinion writing
15	5/30	Word Choice	Describing with Five Senses Collocation
16	6/6		Denotation & Connotation Prepositions of Location
17	6/13		Adjective, Verb & Noun (x300) MOCS 線上講解 x3
18	6/20	Final quiz & wrap up	