

*National Tsing Hua University*  
**Spring 2024**  
**Upper-Intermediate English III\_Reading**  
**Master Syllabus\_M34**

**COURSE INFORMATION**

Course Number	11220LANG103052	Credits	2	Classroom	南大 9105
Class hours	<input checked="" type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input checked="" type="checkbox"/> 8:00A.M. – 9:50A.M. <input type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
	<input checked="" type="checkbox"/> 不開放人工加簽。所有學生須由選課系統亂數選課。 <input type="checkbox"/> 開放人工加簽_____位學生。學生符合以下條件，得於第_____週上課時，向老師提出加簽申請。老師簽署申請表後，申請表送英語教育中心辦公室。由老師進行線上簽核。 <input type="checkbox"/> 條件 1：必須於第一週到課 <input type="checkbox"/> 條件 2：須有其他時段【選讀英語文】衝堂無法選課之證明（如選課紀錄或本學期所有科目課程表） <input type="checkbox"/> 條件 3：自所屬選課階段（大二生：第 1-2 次選課；大三、大四學生：第 3 次選課）起，亂數選課皆未選上（選上但退選者，不得以人工加簽再次選課） <input type="checkbox"/> 條件 4：應屆畢業生 <input type="checkbox"/> 條件 5：_____（如老師有其他加簽條件，請自行書寫）  提醒：學生修讀英文領域課程，請依本校規劃選課之修業年級選課。如因個人考量，未對應年級而逕自改於其他修業年級選課之英文領域課程，或指定加簽某特定課程，英語教育中心與任課教師將礙難配合或處理。				

**INSTRUCTOR**

Name	Email	Office & Tel	Office Hour
林玉書	teresa.indiana@gmail.com	none	none

**COURSE GOALS & DESCRIPTION**

This high-intermediate English reading class includes vocabulary building, reading discussions, and it aims to help students develop intensive and extensive readings skills. By being active in comprehending the assigned readings, students will understand

infographics and concept maps, analyze readings, infer meaning from context, summarize, paraphrase, identify main ideas, details, and supporting examples. Students are expected to convert the input: reading to the output: speaking and writing because English is a language that requires learners to apply the 4 skills: listening, speaking, reading, and writing. In this class, students are active learners, and they should be willing to engage in critical reading discussions with the instructor and their peers, present their theme-based 3-min presentations, and extensive reading journals to demonstrate the language skills they have been learning so far.

- At the high-intermediate level
- Original articles from a range of publications; authentic materials from a wide variety of sources
- Develop extensive and intensive reading skills
- Achieve academic success in English
- Natural recycling of content-specific vocabulary and concepts
- Discipline-specific sentence structure and rhetorical patterns
- Examine information from various forms of charts, illustrations, and photographs
- Study skills such as note-taking, summarizing and proper dictionary use
- Comprehend main ideas and specific information
- Synonyms, antonyms, phrasal verbs, content-specific vocabulary, collocations
- Critical thinking, including questions about an author's purpose, tone, and bias
- Improve reading skills and develop confidence
- Go beyond the reading itself and form their own ideas and opinions on aspects of the topic
- Help students interact with the real world, as many exercises require students to go outside the classroom to collect specific information

#### UNIVERSITY STUDENT CORE COMPETENCY INDICATORS 課程核心能力

1. The ability to communicate and express oneself in English 英語溝通與表達能力	35%
2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力	15%
3. The knowledge of English learning strategies and techniques 英語學習策略與技巧	20%
4. Global views of English and multicultural diversity 對英語與多元文化的國際視野	10%
5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力	20%

#### UNIFORM TEXTBOOK

Blass, L. & Vargo, M. (2018). Pathways: Reading, Writing, and Critical Thinking (2<sup>nd</sup> Edition). National Geographic Learning. ISBN: 9781337407809

CEFR Scale    B2+    B2    B1    A2+    A2

## GRADING

1. Attendance and participation – 15% (including : 5% participation) (attendance: 10%)
2. Midterm exam: either a one-min oral exam or creative writing of at least 250 words. (Choose **only one**)(Students have to come to the physical classroom whether they choose the oral exam or creative writing.) -10%
3. Presentations on the assigned units: 3,4,6,7,8: an individual 3-min presentation – 10%
4. Oral reading report on an extensive reading journal:(10 reading articles)–10%
5. Textbook vocabulary Quizzes: units: 3,4,6,7,8+ assigned textbook-related readings: (pop quizzes: students must review after the teacher finishes every unit.) – 10%
6. Assignments: Written summary report and critique on assigned units: 3,4,6,7,8 covered in this course–10%
7. Uniform Final Exam: units: 3,4,6,7,8– 35%
8. Extra bonus : +2 points for your semester score by taking BESTEP 培力英檢

## UNIFORM FINAL EXAM

The uniform final exam, accounting for 35% of the semester grade, takes place in the usual classrooms and class meeting times in week 18. Five units of the textbook will be covered in the uniform exam.

- Pathways: Units: **3,4,6,7,8**

## CLASSROOM LANGUAGE

English \_\_\_\_80\_\_\_\_%       Mandarin \_\_\_\_20\_\_\_\_%

## SUGGESTED CLASS ACTIVITIES

- English Online Learning Site 英語自學平台 (VoiceTube)
- Group/ individual presentations on selected articles
- Listening comprehension activities
- Jigsaw reading
- In-class discussion
- Vocabulary building activities
- Thought-provoking questions & discussion
- Interpretation project/ text comprehension

## CLASS RULES

1. **Class attendance, lesson preparation and active class participation** are required. If you are absent, each time around 30 points will be deducted from your primitive attendance score: 90, late for more than 20 minutes, 15 points will be deducted. If you skip the class 3 times, you'll receive 0 both on your attendance and answering bonus. **(Super active participation score is +10 points in your attendance score section.)**
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. **Plagiarism and cheating** on the exam are **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
5. Online handouts can be accessed via Google Drive by the students.
6. **Cellular phones** should be turned off during the two-hour class period.
7. **Asking for a leave: A valid sick leave or funeral leave should be presented. Constant asking for a leave without any proof such as headaches and stomachaches will not be accepted by the instructor. Asking for a leave without proof: once ; Asking for a leave with legitimate proof: twice**
8. **No late assignments will be accepted. Students are welcome to talk to the teacher before or after the class if he or she does not fully understand how to complete assignments and reports.**
9. **學生使用 AI 的條件** AI-assisted reports and assignments are: Students are allowed to gather more ideas via ChatGPT to brainstorm when doing reports or presentations as well as correction on their English grammar usage. However, students are not allowed to rely solely on ChatGPT to complete homework for them without putting any effort into this class.

**COURSE SCHEDULE** This course covers units: 3,4,6,7,8

Week	Date	Main Topic	3-min presentation
1.	2/19	Course introduction & Orientation How to read better! Q&A for your teacher!	
2.	2/26	Unit 3: beauty and perception	
3.	3/4	Unit 3: beauty and perception The teacher's demo of 3-min presentation	Students sign up for 3-min presentation

4.	3/11	The teacher's detailed explanation of how to write a summary and critique  Your first summary and critique presented to your teacher  Unit 3: beauty and perception	
5.	3/18	Unit 4: Rethinking Business  Pop quiz on assigned reading	Students' 3-min presentation
6.	3/25	Unit 4: Rethinking Business  Pop quiz on assigned reading	Students' 3-min presentation
7.	4/1	<b>Unit 3 + Unit 4 review</b> <b>Outlining + reading activities</b>  pop vocabulary quiz on units: 3, 4 + assigned readings	Students' 3-min presentation
8.	4/8	Unit 6: language and culture	
9.	4/15	<b>Midterm Exam: either a one-min oral exam or creative writing of at least 250 words. (Choose only one/ Students all must show up in the physical classroom whether you choose oral or writing exam.) :10%</b>	<b>x (期中考,不做 3 分鐘報告)</b>
10.	4/22	Unit 6: language and culture  Pop quiz on assigned reading	Students' 3-min presentation
11.	4/29	Unit 7: Resources and development	Students' 3-min presentation
12.	5/6	Unit 7: Resources and development  Pop quiz on assigned reading	Students' 3-min presentation

13.	5/13	Unit 8: Living longer	Students' 3-min presentation
14.	5/20	Unit 8: Living longer Pop quiz on assigned reading	Students' 3-min presentation
15.	5/27	Unit 8: Living longer  pop vocabulary/reading comprehension quiz on units: 6, 7, 8  Written summary report and critique on assigned units: peer review (Final reminder!)	Students' 3-min presentation <b>(3-min presentations all done)</b>
16.	6/3	<b>Oral reading report on extensive reading–10%</b>  <b>Final written summary report and critique on assigned units covered in this course–10%</b> <b>(due)</b> <b>No late assignments will be accepted!</b>	(x 不做 3 分鐘報告)
17.	<b>6/10</b>	<b>No Class (Dragon Boat Festival)</b>	
18.	<b>6/17</b>	<b>Uniform Final Exam</b> <b>(原班級教室與上課時間考試)</b>	<b>(期末考,不做報告)</b>