

National Tsing Hua University  
Upper-Intermediate English III - Listening & Speaking  
中高級英文三聽講, Spring 2024  
Tentative Syllabus



### Course Information

Course Number	11220LANG103038	Credits	2	Classroom	綜二 201
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
加簽說明	<p><input type="checkbox"/> 開放人工加簽 3 位學生。學生符合以下每項條件，得於第__1__週上課時，向老師提出加簽申請。老師簽署申請表後，申請表送英語教育中心辦公室。由老師進行線上簽核。</p> <p><input type="checkbox"/> 條件 1：必須於第一週到課</p> <p><input type="checkbox"/> 條件 2：須有其他時段【中高三聽講】衝堂無法選課之證明（如選課紀錄或本學期所有科目課程表）</p> <p><input type="checkbox"/> 條件 3：應屆畢業生優先</p> <p><input type="checkbox"/> 條件 4：出席率整學期須達 90%，若沒有信心達成此出席率者，建議不要加簽。</p> <p>提醒：學生修讀英文領域課程，請依本校規劃選課之修業年級選課。如因個人考量，未對應年級與學院分配時段而逕自改於其他修業年級選課或改選其他時段之英文領域課程，或指定加簽某特定課程，英語教育中心與任課教師將礙難配合或處理。</p>				

### Instructor & Contact Information

Name	Email	Office & Tel	Office Hour
楊幸瑜 Jane Yang	janeyang1129@gmail.com	By appointment	By appointment

### University Student Core Competency Indicators

25%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
25%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力

20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
15%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
15%	5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力

### **Classroom Language**

English 80 %     Mandarin 20 %

## **Course Goals / Description**

中高級英文三聽講為一門2學分學期課程，為訓練中高級程度之大一學生習得進階主題式英語溝通與表達，強化學生思考、組織及表達的整合技能；並培養學生發現問題、以英語提問並表達意見的能力，經由實境口說與演講訓練，增進學生英語聽力及訓練演說技巧。

This course is an upper-intermediate level English course aiming to enhance students' English listening and speaking skills. With the course textbook titled "21<sup>st</sup> century skills: collaboration, communication, and critical thinking", students are able to practice their 4 skills in English through thought-provoking TED Talks. In terms of integrated skills, this course is also designed to develop students' 21st century skills such as collaboration, communication, global awareness, information literacy, and critical thinking. With all the authentic contexts provided in this course, such as university lectures, interviews, podcasts, and classroom discussions, students will be engaged in situational oral and public speaking activities to enhance their communicative and presentational skills.

## **Learning objectives**

- Students will be able to communicate clearly and to collaborate with others in English in class activities.
- Students will be able to work independently and to be self-directed learners after class.
- When being exposed to multimedia presentations of information, students will be able to learn to understand them and determine their effectiveness.
- Students will be able to activate their background knowledge of the topic of the curriculum and connect their own lives to the theme.
- Students will be able to develop their digital literacy skills through online workbooks.
- Students will be able to use critical thinking approaches when processing new information and learn to reflect on and apply that information to a new situation.
- Students are encouraged to take charge of their learning before, during and after the class.

## **Uniform Textbook**

Christien Lee (2017) *21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking*. Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-1-337-27583-5

CEFR Scale ■ B2-C1 □ B2 □ B1 □ A2+ □ A2

## **Online Learning Platform(s)**

1. Online workbook MyELT [myelt.heinle.com](http://myelt.heinle.com)
2. Class material site eeclass <https://eeclass.nthu.edu.tw/>

### Grading

1.	Attendance and participation (In-class discussion and learning attitude)	20 %
2.	<b>Self study on extra (3) units : Self-study units #2, 4 &amp; 6</b> (Assignments#1: (Unit #2,4,6) My ELT Online exercises)	10%
3.	<b>Unit quizzes</b> <b>Listening: (U2,3,4,5,6,8) units #2, 4 &amp; 6</b> (Part 2 TED Talks for listening only) <b>Vocabulary: (Unit 3,5,8)</b>	15 %
4.	<b>Unit Presentations (Unit 8: Group present 10%)</b> <b>(Unit 3 or Unit 5 Individual Presentation 10%)</b>	20 %
5.	Final presentation <b>(6/7, 6/14)</b> project (mainly on speaking) (1. <b>Recommending a TED Talk (TED Talks on textbook excluded)</b> ) (2. <b>Giving an argument on a TED Talk.</b> ) (3. <b>TED Talk reflection and action Plan.</b> )	10%
6.	Final exam <b>(6/21)</b> (mainly on listening & vocabulary) Textbook: <i>21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking</i> About <b>70%: Designated units #3, 5 &amp; 8</b> (listening & vocabulary) About <b>30%: Self-study units #2, 4 &amp; 6</b> (Part 2 TED Talks for listening only)	25%

### Class Activities

- Lectures
- Assignments
- Unit quizzes
- Listening comprehension activities
- In-class (pair / group) discussion
- Lab training
- Student presentations
- Vocabulary building activities
- Thought-provoking questions & discussion
- English Online Learning Site (VoiceTube)

## **Class Rules**

1. **Class attendance, lesson preparation and active class participation** are required.
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
6. **Cellular phones** should be turned off during the two-hour class period.

### Ethics Statement on Generative Artificial Intelligence

#### **Conditionally open; please specify how to utilize generative AI in course output**

Grounded in the principles of transparency and responsibility, this course encourages students to leverage AI for collaboration and mutual learning to enhance the quality of course outputs. In accordance with the published Guidelines for Collaboration, Co-learning, and Cultivation of Artificial Intelligence Competencies in University Education, this course adopts the following policy: Conditionally open

Students must briefly explain how generative AI was used for topic ideation, sentence refinement, or structural reference in the footnotes of the title page or after the reference in their assignments or reports. If usage is discovered without proper disclosure, instructors, the institution, or relevant units have the right to reevaluate the assignment or report or withhold scores. If the course materials or learning resources have been derived from generative AI, the instructor will also indicate this in the slides or orally. Students enrolled in this course agree to the above ethics statement if registering for the class.

## **Detailed Syllabus**

Week	Date	Main Topic	Note
1.	2/23	Course introduction & Orientation	Grouping Pre-Class Survey (Questionnaire) <b>MyELT: Preview Unit 8 Part1</b>
2.	3/1	Unit 8: Life Hacks	Unit8: Part1 <b>MyELT: Unit 2 : Part2 (Self</b>

			<b>Study)</b>
3.	3/8	<b>Unit 8: Life Hacks</b>	<b>Unit8: Part2</b> <b>MyELT: Unit 8 Part2</b>
4.	3/15	<b>Unit 8: Life Hacks</b>	<b>Unit 8: Part 3</b> <b>MyELT: Unit 2 : Part2 (Self Study)</b> (Finish)
5.	3/22	<b>Group Presentation Unit 8</b>	<b>Unit 8 (Fill-in blanks)</b> <b>My ELT: Preview Unit 5 Part1</b>
6.	3/29	<b>Unit 5: Fear Factor</b>	<b>Unit5: Part 1</b> <b>MyELT: Study Unit 4 Part 2 (Self Study)</b>
7.	<b>4/5</b>	<b>Make-up Holiday for Children's Day</b>	<b>Unit 8: Review</b> <b>Prepare for Quiz#1</b>
8.	4/12	<b>Unit 5: Fear Factor</b>	<b>Unit5: Part 2</b> <b>Quiz#1: Unit 2+8</b> <b>REMINDER: Individual Presentation Topic</b> <b>My ELT: Unit 5 Part 2</b> <b>Unit 4: Part2</b>
9.	4/19	<b>Unit 5: Fear Factor</b>	<b>Unit 5: Part 3</b> <b>MyELT: Study Unit 4 Part 2 (Self Study) (FINISH)</b>
10.	4/26	<b>Unit Review</b> <b>Individual Presentation Day</b>	<b>Assignment #2</b> <b>(Unit 4 online exercise due)</b> (Criteria/Peer evaluation Chart)
11.	5/3	<b>Individual Presentation Day</b>	(Criteria/Peer evaluation Chart) <b>Quiz#2: Unit 4+5</b> <b>MyELT:Study Unit 3 Part1</b>
12.	5/10	<b>Unit 3: Listen Up</b>	<b>Unit 3: Part 1</b> <b>MyELT: Unit 6 Part2</b>
13.	5/17	<b>Unit 3: Listen Up</b>	<b>Unit 3: Part 2</b> <b>MyELT: Unit3 Part2</b>

14.	5/24	Unit 3: Listen Up	<b>Unit 3: Part 3</b> <b>MyELT: Unit 6 Part2 (FINISH)</b>
15.	5/31	Unit Review & <b>Final Presentation</b> Preparation & Reflections	<b>Assignment #3</b> <b>MyELT: (Unit 6 Part2 online</b> <b>exercise due)</b> Unit Review and Feedbacks/ Criteria for Final Presentation
16.	6/7	<b>Final Presentation / Project (mainly</b> <b>speaking)</b>	<b>Quiz#3: Unit 6+3</b> Peer Evaluation and Self-Evaluation
17.	6/14	<b>Final Presentation/Project (Mainly</b> <b>Speaking)</b>	Peer Evaluation and Self-Evaluation Final Test Review
18.	6/21	<b>Uniform Final Exam (mainly listening &amp;</b> <b>vocabulary)</b>  (原班級教室與上課時間考試)	<b>Wrap up the course</b> <b>(Happy Winter Break)</b>

### SDGs (UN Sustainable Development Goals) Indicators<sup>1</sup>



<sup>1</sup> Teachers may indicate the relevancy of the units or the themes in this course to the Sustainable Development Goals, which were set up in 2015 by the United Nations General Assembly and are intended to be achieved by the year 2030.

## Academic Linguistic Skills Indicators<sup>2</sup>

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|--|---|---|---|
| <input type="checkbox"/> Academic Writing                | <input checked="" type="checkbox"/> Attention to Detail | <input checked="" type="checkbox"/> Brainstorming | <input checked="" type="checkbox"/> Collaborating         |
| <input checked="" type="checkbox"/> Critical Thinking    | <input checked="" type="checkbox"/> Debate              | <input type="checkbox"/> Editing                  | <input checked="" type="checkbox"/> Information Gathering |
| <input checked="" type="checkbox"/> Listening            | <input checked="" type="checkbox"/> Note Taking         | <input checked="" type="checkbox"/> Organizing    | <input checked="" type="checkbox"/> Peer Review           |
| <input checked="" type="checkbox"/> Presentations        | <input checked="" type="checkbox"/> Public Speaking     | <input type="checkbox"/> Reading Comprehension    |   |
| <input checked="" type="checkbox"/> Verbal Communication |   | <input type="checkbox"/> Writing                  |   |

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<sup>2</sup> Teacher may indicate the academic skills taught or practiced in this course.