

National Tsing Hua University  
Upper-Intermediate English III - Listening & Speaking  
中高級英文三聽講, Spring 2024



### Course Information

Course Number	LANG 103037	Credits	2	Classroom	綜二館 202 教室
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
加簽說明 (建議老師在課程大綱上加上這個欄位,說明是否在達人數上限後,是否開放人工加簽。如欲開放人工加簽,請列舉條件)  提醒部分可以留著,讓學生了解英教中心處理選課的原則	<input checked="" type="checkbox"/> 不開放人工加簽。所有學生須由選課系統亂數選課。 <input type="checkbox"/> 開放人工加簽_____位學生。學生符合以下條件,得於第_____週上課時,向老師提出加簽申請。老師簽署申請表後,申請表送英語教育中心辦公室。由老師進行線上簽核。 <input type="checkbox"/> 條件 1: 必須於第一週到課 <input type="checkbox"/> 條件 2: 須有其他時段【選讀英語文】衝堂無法選課之證明(如選課紀錄或本學期所有科目課程表) <input type="checkbox"/> 條件 3: 自所屬選課階段(大二生:第 1-2 次選課;大三、大四學生:第 3 次選課)起,亂數選課皆未選上(選上但退選者,不得以人工加簽再次選課) <input type="checkbox"/> 條件 4: 應屆畢業生 <input type="checkbox"/> 條件 5: _____ (如老師有其他加簽條件,請自行書寫)  提醒: 學生修讀英文領域課程,請依本校規劃選課之修業年級選課。如因個人考量,未對應年級而逕自改於其他修業年級選課之英文領域課程,或指定加簽某特定課程,英語教育中心與任課教師將礙難配合或處理。				

### Instructor & Contact Information

Name	Email	Office & Tel	Office Hour
吳聖鵬 Sheng-peng (Hank) Wu	hank.spwu@gmail.com	N/A	Not Applicable

### University Student Core Competency Indicators

25%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
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25%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
15%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
15%	5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力

### Classroom Language

\*中高級英文三【聽講】課程為訓練學生英語聽說，建議教師以英語授課的比例至少 70%

English 80 %      Mandarin 20 %

## Course Goals / Description

中高級英文三聽講為一門 2 學分學期課程，為訓練中高級程度之大一學生習得進階主題式英語溝通與表達，強化學生思考、組織及表達的整合技能；並培養學生發現問題、以英語提問並表達意見的能力，經由實境口說與演講訓練，增進學生英語聽力及訓練演說技巧。

- ✚ At the high-intermediate level
- ✚ Academic, personal or professional purposes/goals
- ✚ Focus on enhancing students' speaking & listening skills
- ✚ Key academic skills through thought-provoking TED Talks
- ✚ 21<sup>st</sup> century skills: collaboration, communication, and critical thinking
- ✚ 21<sup>st</sup> century themes & skills: global awareness, information literacy, and critical thinking
- ✚ Essential 21<sup>st</sup> century skills:
  - ✓ Being able to read images
  - ✓ To communicate clearly and to collaborate
  - ✓ To work independently and to be self-directed learners
  - ✓ To be exposed to multimedia presentations of information, to learn how to understand them and determine their effectiveness
  - ✓ To think critically
- ✚ Authentic English-speaking contexts
- ✚ Listening inputs/genres include university lectures, interviews, podcasts, and classroom discussions
- ✚ Prime students for the authentic and inspirational content they will meet in the TED Talk (in Part 2)
- ✚ Activate students' background knowledge of the topic and help them personalize and relate to the theme
- ✚ Target vocabulary words are selected and practiced according to several criteria: frequency, utility, Academic Word List (AWL), and CEFR (Common European Framework of Reference for Languages)
- ✚ Content-specific words / phrases
- ✚ Comprehension of main ideas, details, inferences, pronunciation, note-taking etc.
- ✚ Critical thinking approaches help students process new information and learn how to reflect on and apply that information to a new situation
- ✚ Activities involve students' working with a partner or in a group together to understand, analyze, synthesize and evaluate...
- ✚ Promote visual literacy through infographics
- ✚ Use graphic organizers to synthesize information and consolidate their learning
- ✚ (online workbooks) Develop digital literacy skills
- ✚ Help students connect ideas and prepare them for their final assignment
- ✚ Presentation skills inspired by the TED speakers give students the skills and authentic language they need to successfully deliver their own presentations
- ✚ Encourage students to take charge of their learning

## Uniform Textbook

Christien Lee (2017) *21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking*. Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-1-305-95547-9

CEFR Scale  B2-C1  B2  B1  A2+  A2

## Online Learning Platform(s)

1. Online workbook MyELT [myelt.heinle.com](http://myelt.heinle.com)
2. Class material site eeClass <https://eeclass.nthu.edu.tw/>

## Declaration for Student Use of AI:

Conditionally Open, Please Specify the Usage of Generative AI in Course Output:

- Students are allowed to use generative AI tools, but they should specify the use of AI in their course output and provide relevant citations or links.

## Grading

1.	Attendance and participation	15%
2.	Final exam (mainly on listening & vocabulary) Textbook: <i>21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking</i> About <b>70%: Designated units #3, 5 &amp; 8</b> (listening & vocabulary) About <b>30%: Self-study units #2, 4 &amp; 6</b> (Part 2 TED Talks for listening only)	25%
3.	Final presentation / project (mainly on speaking)	10%
4.	Your own grading scheme: Please list your own grading scheme for the other <u>40%</u> It <b>MUST</b> include <b>at least TWO</b> of the following categories whether you add any other item to evaluate your students' competence and performance in English. <input checked="" type="checkbox"/> Self study on extra (4) units (10%) <input checked="" type="checkbox"/> Assignments (13%) <input checked="" type="checkbox"/> Unit quizzes (13%) <input checked="" type="checkbox"/> Presentations (14%) <input type="checkbox"/> Projects (0%) <input type="checkbox"/> _____ (Please specify)	50%

## (Suggested) Class Activities

- Lectures
- Assignments
- Unit quizzes
- Listening comprehension activities

- In-class (pair / group) discussion
- Lab training
- Student presentations
- Vocabulary building activities
- Thought-provoking questions & discussion
- English Online Learning Site (VoiceTube)

### Class Rules

1. **Class attendance, lesson preparation and active class participation** are required.
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
6. **Cellular phone** should be turned off during the two-hour class period.

### Detailed Syllabus

老師需在課堂上教授 3 個指定單元 (#3, 5 & 8) · 學生在課後自行學習另 3 個自學單元 (#2, 4 & 6)。

Week	Date	Main Topic
1.	2/23	<b>Course introduction &amp; Orientation</b>
2.	3/1	Unit 3 “Want to help someone? Shut up and listen!” (1/3), Unit 3 Assignment announced,
3.	3/8	Unit 3 “Want to help someone? Shut up and listen!” (2/3), Unit 3 Quiz 1, Unit 2 “The Right to Know” Checkpoint,
4.	3/15	Unit 3 “Want to help someone? Shut up and listen!” (3/3), Unit 3 Assignment due, Submission of Presentation I Outline,
5.	3/22	Group Presentation I (Groups of 4) & Peer Review
6.	3/29	Unit 5 “What fear can teach us” (1/3), Unit 5 Assignment announced,
7.	<b>4/5</b>	<b>No Class (Spring Break)</b>
8.	4/12	Unit 5 “What fear can teach us” (2/3) , Unit 5 Quiz 1,

9.	4/19	Unit 5 “What fear can teach us” (3/3), Unit 5 Assignment due, Unit 5 Quiz 2, Unit 4 “Big data is better data” Checkpoint,
10.	4/26	Group Presentation II (Groups of 3) & Peer Review
11.	5/3	Unit 8 “Lies, damned lies, and statistics (about TED Talks)” (1/3), Unit 8 Assignment announced,
12.	5/10	Unit 8 “Lies, damned lies, and statistics (about TED Talks)” (2/3), Unit 8 Quiz 1,
13.	5/17	Unit 8 “Lies, damned lies, and statistics (about TED Talks)” (3/3), Unit 8 Assignment due, Submission of Mini Presentation Outline,
14.	5/24	Mini Presentation: A Mind-blowing Piece of News from Taipei Times; Mini Research Project: Tools for Adding Captions; Final Quiz
15.	5/31	Unit 6 “How I fell in love with a fish” Checkpoint, Additional Listening Practice;
16.	6/7	Reviews before the final exam; Submission of Presentation III Outline
17.	<b>6/14</b>	<b>Final Presentation / Project (mainly speaking)</b>
18.	<b>6/21</b>	<b>Uniform Final Exam (mainly listening &amp; vocabulary)</b> <b>(原班級教室與上課時間考試)</b>