

National Tsing Hua University
Spring 2024
Upper-Intermediate English III_Reading
Master Syllabus_M1M2

COURSE INFORMATION

| | | | | | |
|---------------|---|---------|---|-----------|--|
| Course Number | LANG 1030 _____ | Credits | 2 | Classroom | |
| Class hours | ■ Monday □ Tuesday □ Wednesday □ Thursday □ Friday □ 8:00A.M. – 9:50A.M. ■ 10:10A.M. – 12:00P.M. | | | | |
| 學生身分別 | ■ 頂標生 □ 前標生 □ 中級生 □ 初級生 | | | | |

Extra Selection: Not Available

本課程不提供加簽

INSTRUCTOR

| Name | Email | Office & Tel | Office Hour |
|------|-----------------------|--------------------|-------------|
| 林嘉瑜 | Joylin.nthu@gmail.com | 綜二 209, Ext. 34417 | Mon. 1-3 pm |

COURSE GOALS & DESCRIPTION

中高級英文三閱讀為一門兩學分的學期課程，為幫助中高級程度之大一新生鞏固並精進其英文閱讀能力。透過大量閱讀，使學生學習在短時間能快速並正確地把握文章的大意與重點，拓展在不同領域的字彙及閱讀技巧；透過精讀，學生學習如何了解文章的具體及抽象意涵，討論與分析作者用意，進行批判式思考，並就不同主題與實際的世界互動。

***以下詳細 COURSE DESCRIPTION 請各班老師自行填寫。 Suggested key words:**

- At the high-intermediate level
- Original articles from a range of publications; authentic materials from a wide variety of sources
- Develop extensive and intensive reading skills
- Achieve academic success in English
- Natural recycling of content-specific vocabulary and concepts
- Discipline-specific sentence structure and rhetorical patterns
- Examine information from various forms of charts, illustrations, and photographs
- Study skills such as note-taking, summarizing and proper dictionary use
- Comprehend main ideas and specific information
- Synonyms, antonyms, phrasal verbs, content-specific vocabulary, collocations
- Critical thinking, including questions about an author's purpose, tone, and bias
- Improve reading skills and develop confidence
- Go beyond the reading itself and form their own ideas and opinions on aspects of the topic

- Help students interact with the real world, as many exercises require students to go outside the classroom to collect specific information

Course Goals:

- This course aims to enhance students’ reading ability with useful reading strategies. The designated textbook provides academic readings materials to consolidate comprehension across different fields. Students are guided from a great variety of reading passages so as to be familiar with contextualized vocabulary and various aspects toward issues. After input from all types of reading materials, students are encouraged to express opinions on related issues with the practice on presentation skills.

Course Descriptions:

- Lecture, as well as group discussion, presentation, and language activities will help students get prepared for daily and academic reading tasks. Note-taking skills, vocabulary, and reading skills are designed to improve students’ reading ability, while discussion, debate, and presentation would train student’s academic communication. Class materials are uploaded on eclass.

(<https://eeclan.nthu.edu.tw>)

UNIVERSITY STUDENT CORE COMPETENCY INDICATORS 課程核心能力

以下為建議比例，老師可依各班上課內容調整。

| | |
|--|-----|
| 1. The ability to communicate and express oneself in English 英語溝通與表達能力 | 25% |
| 2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力 | 20% |
| 3. The knowledge of English learning strategies and techniques 英語學習策略與技巧 | 30% |
| 4. Global views of English and multicultural diversity 對英語與多元文化的國際視野 | 10% |
| 5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力 | 15% |

UNIFORM TEXTBOOK

老師自以下選擇一本教材使用。

Daise, D. & Norloff, C. (2020). *Q Skills for Success: Reading & Writing 4 (3rd Edition)*. Oxford University Press. ISBN: 9780194903950

CEFR Scale B2+ B2 B1 A2+ A2

GRADING 黑色字體為統一固定比例；藍色字體請(5項)至少選3-4項

1. Attendance and participation – 15%
2. Presentations – 10%
3. Assignments – 20%

4. Quizzes – 20%

5. Uniform Final Exam – 35% (Q Skills: Units 1, 3, 5, 6 & 7)

The uniform final exam, accounting for 35% of the semester grade, takes place in the usual classrooms and class meeting times in week 18. Five units of the textbook will be covered in the uniform exam.

CLASSROOM LANGUAGE

建議老師以英語授課之比例至少 70%。

■ English __70__% ■ Mandarin __30__%

SUGGESTED CLASS ACTIVITIES

- English Online Learning Site 英語自學平台 (VoiceTube)
- Group/ individual presentations on selected articles
- Listening comprehension activities
- Jigsaw reading
- In-class discussion
- Vocabulary building activities
- Thought-provoking questions & discussion
- Interpretation project/ text comprehension

REGULATIONS FOR USING AI

本課程無涉及 AI 使用：No assignments shall be generated by AI. If needed for revision purpose, please provide your original draft and AI-revised version as comparison.

CLASS RULES (僅供參考)

1. **Class attendance, lesson preparation and active class participation** are required.
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
6. **Cellular phones** should be turned off during the two-hour class period.

COURSE SCHEDULE (請老師們自行填入上課進度，共 5 個單元)

| Week | Date | Main Topic |
|------------|-------------|--|
| 1. | 2/19 | Course introduction & Orientation |
| 2. | 2/26 | Reading skills & Proficiency test |
| 3. | 3/4 | Unit 1 Sociology [R: Previewing and Predicting] |
| 4. | 3/11 | Unit 1 Sociology [Critical: Ordering Ideas] |
| 5. | 3/18 | Unit 3 Developmental Psychology [C: Relating to Reading] |
| 6. | 3/25 | Unit 3 Developmental Psychology [R: Making inferences] |
| 7. | 4/1 | Group presentation |
| 8. | 4/8 | Midterm reading supplement |
| 9. | 4/15 | Unit 5 Nutritional Science [R: Recognizing Bias] |
| 10. | 4/22 | Unit 5 Nutritional Science [C: Analyzing Cause-Effect Texts] |
| 11. | 4/29 | Unit 6 Education [Critical: Justifying Your Opinions] |
| 12. | 5/6 | Unit 6 Education [R: Using an Outline] |
| 13. | 5/13 | Unit 7 Geology [R: Recognizing Facts and Opinions] |
| 14. | 5/20 | Unit 7 Geology [C: Synthesizing Information] |
| 15. | 5/27 | Group presentation |
| 16. | 6/3 | Review |
| 17. | 6/10 | No Class (Dragon Boat Festival) |
| 18. | 6/17 | Uniform Final Exam (原班級教室與上課時間考試) |