

National Tsing Hua University  
Upper-Intermediate English III - Listening & Speaking

中高級英文三聽講, Spring 2024

Syllabus



**Course Information**

Course Number	11220LANG103004	Credits	2	Classroom	教 102
Class hours	■ Monday   □ Tuesday   □ Wednesday   □ Thursday   □ Friday ■ 8:00A.M. – 9:50A.M.   □ 10:10A.M. – 12:00P.M.				
學生身分別	■ 頂標生   □ 前標生   □ 中級生   □ 初級生				
加簽說明	■ 不開放人工加簽。所有學生須由選課系統亂數選課。				

**Instructor & Contact Information**

Name	Email	Office & Tel	Office Hour
James Chia Lin Wu	clwu@mx.nthu.edu.tw	General Building II 206 (中心) 03-5715131 ext. 34423	By appointment

**University Student Core Competency Indicators**

25%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
25%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
25%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
15%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
10%	5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力

## **Classroom Language**

English \_\_\_100\_\_\_%       Mandarin \_\_\_0\_\_\_%

## **Course Description**

This course teaches students to use English for everyday situations and purposes related to school, social life, work, and leisure. Throughout the course, students are presented with natural and useful language. In addition, students will have the opportunity to personalize the language they learn, make use of their own knowledge and experiences, and express their ideas and opinions. Students in this course will work as individuals, in pairs/groups, or with the whole class. The activities involve information sharing and role playing to encourage real communication.

## **Course Objective**

This course aims at stimulating students to share their ideas, opinions, and experiences with one another through class activities and group facilitations. Authentic scenarios seen or heard in university lectures, interviews, podcasts, and classroom discussions will act as thought-provoking contexts for students to discuss the main ideas, details, inferences, pronunciation, etc. and apply that information to a new situation. In addition, this course aids students in developing their fluency in English and building active listening and thinking skills by incorporating TED Talks. The main concern is to train students to speak and listen for meaning, for a purpose, and for realistic situations. This course will also build on the listening and oral skills learned before Freshman year to improve all-round confidence and competence.

## Uniform Textbook

Christien Lee (2017) *21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking*. Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-1-305-95547-9

CEFR Scale ■ B2-C1 □ B2 □ B1 □ A2+ □ A2

## Online Learning Platform(s)

1. Online workbook MyELT [myelt.heinle.com](http://myelt.heinle.com)
2. Class material site eeClass <https://eeclass.nthu.edu.tw/>

## Requirements & Rules

1. No cheating or plagiarism.
2. There will be no make-up exams unless you have valid and official reasons for absence beforehand.
3. The handouts I give you should be kept at least to the end of this semester for later reference or final exam.
4. Mobile devices are for educational purposes only.
5. AI utilization for this course is conditionally open. You are encouraged to use AI for collaboration and mutual learning to facilitate your understanding the content, vocabulary, author's background, and themes of each short story. However, all oral and written assignments must not be AI generated.
6. No extra sign-ups are allowed after the class reaches maximum class limit. See Center for English Education for any inquiries.

## Grading

1.	Attendance and participation (required. Roll call is taken.)	0%
2.	Listening Session & Quizzes	20%
3.	Individual Presentations	30%

4.	Course Facilitation (Group Project)	25%
5	<p>Final Exam 25%</p> <p>Textbook: <i>21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking</i></p> <p>About <b>70%: Designated units #3, 5 &amp; 8</b> (listening &amp; vocabulary)</p> <p>About <b>30%: Self-study units #2, 4 &amp; 6</b> (Part 2 TED Talks for listening only)</p>	25%

### **Class Activities**

- Lectures
- Assignments
- Unit quizzes
- Listening comprehension activities
- In-class (pair / group) discussion
- Student presentations
- Vocabulary building activities
- Thought-provoking questions & discussion

### **Detailed Syllabus**

Week	Date	Main Topic
1.	2/19	Course introduction & Orientation
2.	2/26	Unit 8
3.	3/4	Unit 8 Individual Presentations x 3
4.	3/11	Unit 8 Individual Presentations x 3
5.	3/18	Unit 5 Individual Presentations x 3
6.	3/25	Unit 5 Individual Presentations x 3
7.	4/1	Unit 5 Individual Presentations x 3
8.	4/8	Unit 3 Individual Presentations x 3

9.	4/15	Unit 3 Individual Presentations x 3
10.	4/22	Unit 3 Individual Presentations x 3
11.	4/29	In-class course facilitation [1]
12.	5/6	In-class course facilitation [2]
13.	5/13	In-class course facilitation [3]
14.	5/20	In-class course facilitation [4] Individual Presentations x 3
15.	5/27	Course Review
16.	6/3	Speaking Exam (Final)
17.	6/10	No Class (Dragon Boat Festival)
18.	6/17	Final Exam (mainly listening & vocabulary)