

112-2 National Tsing Hua University

Elementary English II

Course Number	112 0LANGxxxx	Credits	2	Classroom	xxxxx
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10 A.M.-12:00 A.M. <input type="checkbox"/> _____ P.M. – 5_____ P.M.				
Course Type	<input checked="" type="checkbox"/> EGP (English for general purposes) <input type="checkbox"/> EAP (English for academic purposes) <input type="checkbox"/> EOP (English for occupational purposes)				
Language Level	<input type="checkbox"/> A1 (初級) <input checked="" type="checkbox"/> B1 (中級) <input type="checkbox"/> B2 (中高級) <input type="checkbox"/> B2+ <input type="checkbox"/> C1				
Core Ability	<input checked="" type="checkbox"/> comprehension/reception <input checked="" type="checkbox"/> communication/interaction <input checked="" type="checkbox"/> production				
可選課學生 身分別	<input type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input checked="" type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

Instructor & Contact Information:

Name	Email	Office & Tel	Office Hour
Nga Khing LIM	yclin2005@gmail.com	emails preferred	class hours

Course Aims / Description

This introductory course aims to enhance students' general English fluency in listening, reading, speaking and writing. This subject will cover a series of skills: a. review the fundamental notions of English grammar; b. to understand situational English about different topics; c. to use appropriate lexeme and essential collocations in context to express idea and communicate with each other naturally. Students will be guided by the instructor to build up English fluency in the uses of words and expressions as well as the application of grammar. Audio and visual learning materials that relate to the theme of each unit will also be provided to diversity learning resources. Through the course, learners will be able to see improvements in the four skills - listening, reading, speaking and writing.

英文核心能力指標 University Student Core Competency Indicators

- | | | |
|----|--|-----|
| 1. | 英語溝通與表達能力 (ability to communicate and express oneself in English) | 20% |
| 2. | 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English) | 20% |
| 3. | 英語學習策略與技巧 (knowledge of English learning strategies and techniques) | 20% |
| 4. | 對英語與多元文化的國際視野 (global views of English and multicultural diversity) | 20% |

5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) 20%



Teaching materials and References

Textbook(s)	Beatty, Ken, Series Consultant (2019). <i>StartUp 4</i> . Pearson Education. ISBN: 978-0-13-468417-8 CEFR Scale <input checked="" type="checkbox"/> B2 <input type="checkbox"/> B1 <input type="checkbox"/> A2 <input type="checkbox"/> A1
Additional Textbook(s)	1. Dictionaries; Thesaurus; Collocation Dictionaries 2. Advanced Grammar in Use (Cambridge) 3. Longman Grammar of Spoken and Written English (Longman)
Learning/Resource Platform	Online and library resources; Online links to designated publications



Requirements & Rules:

<ol style="list-style-type: none"> Class attendance, lesson preparation and active class participation are required. Absence from a class is no excuse for not knowing the assignment and what has been discussed in that class. It is your responsibility to ask your classmates or me what has been covered in the class. Cheating on the exam is absolutely not permitted. If someone is found cheating on an exam, it means he/she will get a zero point for that exam. There will be no make-up exams unless you have valid and official reasons for absence beforehand. The handouts I give you should be kept at least to the end of this semester for later reference or final exam. Please turn off your cell phone during the two-hour class period. Guidelines on AI Competences: Students are encouraged to use AI as much as they find it helpful in their English education. In regard to the course, English words and sentences in any of students' assignments, presentations or homeworks are encouraged to be designed and written by students' selves. Using AI (like ChatGPT) or any other aid (like inadequate helps from friends) to help students complete their homeworks are not highly evaluated in regard to academic performance. (for more AI guidelines, please refer to the AI Guidelines by NTHU AI Task Force)
--



Grading:

1.	Attendance, In-class performances and Oral Test	40%
2.	Midterm Exam	30%
3.	Final Exam	30%



Teaching Activities:

- Lectures 頭講授
 Pair/Group discussion 配對 / 分組討論
 Assignments 作業
 Student presentations 學生報告
 Quizzes 小考
 Projects 專題



Classroom Languages:

English 50 %



Detailed Syllabus:

WEEK	DATE	Class Activities / Assignments
1	2/23	Course Orientation and Introduction
2	3/01	Unit 7 How Do You Do This? /Lesson 1
3	3/08	Unit 7 How Do You Do This?/Lesson 2
4	3/15	Unit 7 How Do You Do This?/Lesson 3
5	3/22	Unit 7 How Do You Do This?/Lesson 4
6	3/29	<i>Oral Test 期中口試</i>
7	4/05	<i>Midterm Exam – Reading & Listening Test</i>
8	4/12	Midterm Reflection
9	4/19	Unit 8 How Are You Feeling?/Lesson 1
10	4/26	Unit 8 How Are You Feeling?/Lesson 2
11	5/03	Unit 8 How Are You Feeling?/Lesson 3
12	5/10	Unit 8 How Are You Feeling?/Lesson 4
13	5/17	Unit 10 What Will the Future Bring?/Lesson 1
14	5/24	Unit 10 What Will the Future Bring?/Lesson 2
15	5/31	Unit 10 What Will the Future Bring?/Lesson 3
16	6/07	Unit 10 What Will the Future Bring?/Lesson 4
17	6/14	<i>Oral Test 期末口試</i>
18	6/21	<i>Final Exam – Reading & Listening Test</i>