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|----------------|--|---------|---|-----------|--|
| Course Number  | 11220LANG102105  | Credits | 2 | Classroom |  |
| Class hours    | <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday |         |   |           |  |
|                | <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.   |         |   |           |  |
| 可選課學生<br>身分別   | <input type="checkbox"/> 前標生 <input checked="" type="checkbox"/> 中級生 <input type="checkbox"/> 初級生  |         |   |           |  |
| Language Level | <input type="checkbox"/> A2+ – B1 (初級) <input checked="" type="checkbox"/> B1-B2 (中級) <input type="checkbox"/> B2 (中高級)  |         |   |           |  |
| Prerequisites  |  |         |   |           |  |
| 加簽說明           | 不開放人工加簽，所有學生須由選課系統亂數選課。  |         |   |           |  |

**Instructor & Contact Information:**

| Name                  | Email  | Office & Tel | Office Hour |
|-----------------------|--|--------------|-------------|
| 蔡佩蓉<br>Katherine Tsai | <a href="mailto:k_tsai@gapp.nthu.edu.tw">k_tsai@gapp.nthu.edu.tw</a> | N/A          | N/A         |

**Course Aims / Description**

**Primary aim**      This intermediate course is designed to provide students with an authentic English-speaking environment to practice the English language and to improve their overall English competence, especially in the areas of listening, speaking, and reading. Students will be able to build their confidence in communication with their fellow students through a variety of activities involving grammar, vocabulary, pronunciation, and language learning strategies. This course also aims to reinforce the use of language the students already know by giving them various language tasks in the classroom, and to encourage them to apply what they have learned beyond the classroom setting.

**Subsidiary aim**      In this class, students will have opportunity to

- practice academic skills such as scanning, summarizing, and making predictions and deductions in relation to reading and speaking English
- review and use first conditional sentences to talk about a possible future situation and its consequence

- express their thoughts and personal opinions about abstract or cultural topics such as music and movies in an informal situation
- build up theme-based vocabulary through reading and listening to conversations, interviews, talks, and audio guides.

|                                      |   |
|--------------------------------------|---|
| Corresponding CEFR Can-do statements | <ol style="list-style-type: none"> <li>1. <b>【LISTENING】</b> I can identify both general messages and specific details about common everyday topics or job-related topics.</li> <li>2. <b>【READING】</b> I can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts.</li> <li>3. <b>【SPEAKING PRODUCTION】</b> I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.</li> <li>4. <b>【STRATEGIES】</b> I can correct mix-ups with tenses or expressions if I become aware of them or if they have led to misunderstandings.</li> <li>5. <b>【WRITTEN PRODUCTION】</b> I can write a text on a topical subject of personal interest, and justify my opinion.</li> </ol> |
|--------------------------------------|---|

#### 英文核心能力指標 University Student Core Competency Indicators

|  |     |
|--|-----|
| 1. 英語溝通與表達能力 (ability to communicate and express oneself in English)   | 30% |
| 2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English)  | 30% |
| 3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques)   | 20% |
| 4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity)   | 10% |
| 5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) | 10% |

#### Teaching materials and References

|                            |   |
|----------------------------|---|
| Textbook(s)                | Christina Latham-Koenig, Clive Oxenden, and Jerry Lambert. (2021) <i>American English File 3</i> , 3 <sup>rd</sup> Edition. New York: Oxford University Press. ISBN: 978-0-19-490662-3<br>CEFR Scale <input type="checkbox"/> B1 <input checked="" type="checkbox"/> B1-B2 <input type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1 |
| Additional Textbook(s)     | 1. CNN 10 student news ( <a href="https://edition.cnn.com/cnn10">https://edition.cnn.com/cnn10</a> )<br>2. Voicetube / YouTube  |
| Learning/Resource Platform | 1. 清華大學 eeclass 數位學習系統 ( <a href="https://eeclass.nthu.edu.tw/">https://eeclass.nthu.edu.tw/</a> )<br>2. American English File 3 Online Practice  |

## Requirements & Rules:

1. Class attendance, lesson preparation and active class participation are required.
  - ✓ If you are absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), please email the instructor before the class starts and give the instructor a **valid proof WITHIN TWO WEEKS**. A receipt or a medicine prescription with correct stamp of date by accredited clinic/hospitals can be seen as a valid proof.
  - ✓ Being late for more than **10 minutes** is treated as absence from that hour.
  - ✓ Attendance: points will be deducted if you are absent for more than **8 hours**.
2. **Plagiarism** on assignments and **cheating** on the exam will NOT be tolerated. If someone is found plagiarizing or cheating, he/she will get a zero point for that assignment or exam.
3. There will be **NO make-up exams** or **presentations** unless you notify the instructor valid and official reasons for your absence **beforehand**. If you miss a quiz test, you must take the make-up test on the next quiz date. Any make-up test for the first two quizzes must be completed by mid-term exam.
4. Mobile phones are expected to be turned off or muted. They are only used for educational purposes relevant to the subject or tasks in the classroom setting with the permission of or at the request of the instructor.
5. To ask for leave, please email your instructor at [k\\_tsai@gapp.nthu.edu.tw](mailto:k_tsai@gapp.nthu.edu.tw) and include the following information: 1) name and major 2) course title and time of class 3) reason for absence.

## Grading:

|    |                              |     |
|----|------------------------------|-----|
| 1. | Attendance and participation | 15% |
| 2. | Midterm exam                 | 25% |
| 3. | Final Exam                   | 25% |
| 4. | Assignments                  | 5%  |
| 5. | Quizzes                      | 30% |

## Teaching Activities:

- Lectures 口頭講授     Pair/Group discussion 配對/分組討論     Assignments 作業  
 Student presentations 學生報告     Quizzes 小考     Projects 專題

## Classroom Languages:

English 70 %

Mandarin 30 %

## Detailed Syllabus:

| WEEK | DATE | Class Activities / Assignments   | Tentative Learning Tasks  |
|------|------|--|---|
| 1    | 2/23 | File 6B Every picture tells a story  | Reading – What your profile photo says about you (p.60)<br>Speaking – Explaining why (p. 60)  |
| 2    | 3/01 | File 6B Every picture tells a story  | Grammar – Modals of deduction (p. 61)<br>Speaking – Making deductions (p. 61)   |
| 3    | 3/08 | File 6B Every picture tells a story  | Vocabulary – Our body (p. 62)<br>Listening – A talk about charisma (p. 62)  |
| 4    | 3/15 | File 6B Every picture tells a story  | Reading – Can you learn to be charismatic? (p. 63)<br>Listening – A talk by a personal stylist (p. 63)  |
| 5    | 3/22 | File 7A Live and learn   | Vocabulary – Education (p. 66)<br>Speaking – Interview your partner (p. 66)   |
| 6    | 3/29 | File 7A Live and learn   | Listening – A talk comparing Eastern and Western education.<br>Reading – Easter vs. Western education (p. 67)<br>Grammar – 1st conditional (p. 68)  |
| 7    | 4/05 | OFF (Tomb Sweeping Day)  |   |
| 8    | 4/12 | File 7A Live and learn   | Reading – Q & A about three situations (p. 68)<br>Reading - A student website (p. 69)<br>Speaking – Group discussions on school and college (p. 69) |
| 9    | 4/19 | <b>Midterm Exam - Files 6B&amp; 7A PLUS listening &amp; reading proficiency test</b> |   |
| 10   | 4/26 | File 9B Digital detox  | Vocabulary – Electronic devices (p. 90)<br>Listening – Separate phrasal verbs (p. 90)   |
| 11   | 5/03 | File 9B Digital detox  | Listening – A journalist’s digital detox retreat (p. 91)<br>Speaking – Pair discussions about the internet (p. 91)                                  |
| 12   | 5/10 | File 9B Digital detox  | Grammar – Quantifiers (p. 92)<br>Reading – Answer a questionnaire (p. 92)   |
| 13   | 5/17 | File 9B Digital detox  | Reading – 11 ways to clean up your digital life (p. 93)<br>Writing – Write an article about pro and cons of smartphones                             |
| 14   | 5/24 | File 10A Idols and icons   | Reading – The year our heroes died (p. 96)<br>Grammar – Relative clauses (p. 97)  |
| 15   | 5/31 | File 10A Idols and icons   | Speaking – Answer the quiz questions (p. 97)<br>Listening – An audio guide for an exhibition (p. 98)  |
| 16   | 6/07 | File 10A Idols and icons   | Speaking – People/things/places you admire (p. 99)<br>Vocabulary – Compound nouns (p.99)  |
| 17   | 6/14 | File 10A Idols and icons   | Speaking – answer questions with compound nouns (p.99)<br>Review Final Exam.  |
| 18   | 6/21 | <b>Final Exam - Files 9B&amp; 10A PLUS listening &amp; reading proficiency test</b>  |   |