

National Tsing Hua University
Intermediate English
II 中級英文二
Spring 2024



Course Number	LANG 102103	Credits	2	Classroom	教 教室103
Class hours ¹	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday				
	<input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
可選課學生身分別	<input type="checkbox"/> 前標生 <input checked="" type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
Language Level	<input type="checkbox"/> A2+ – B1 (初級) <input checked="" type="checkbox"/> B1-B2 (中級) <input type="checkbox"/> B2 (中高級)				
Prerequisites ²					
加簽說明	<input checked="" type="checkbox"/> 不開放人工加簽。所有學生須由選課系統亂數選課。				
停修條件	<p>The student's application for course withdrawal will NOT be approved if</p> <ol style="list-style-type: none"> 1. The student never attends class nor submits assignments. 2. The student is absent or asks for leave with NO valid excuses for more than 6 classes. 3. The student never explains to or discusses with the teacher his/her difficulty in taking care of this subject. 4. The student neither offers valid excuses on his application for course withdrawal nor notifies the teacher beforehand. <p>學生如遇有以下情形，其停修申請將不予「同意」</p> <ol style="list-style-type: none"> 1. 學生未曾到課或繳交任何作業。 2. 學生無故缺席或未有證明之請假超過六次 3. 學生從未向老師解釋、或與之討論，修讀本課程時的困難 4. 學生未在停修申請上敘明或以其他通訊方式告知老師停修本課程之原因 				



Instructor & Contact Information:

Name	Email	Office & Tel	Office Hour
湯智群	felicityctang@gmail.com	By appointment	By appointment ; Announcements such as classroom rearrangements,

			additional readings, exam details, grades, etc., will be posted on eLearn platform as an announcement with an email notification
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Course Aims / Description³

Primary aim⁴

1. This course aims to require the communication skills of listening, speaking, reading and writing through a learning-centered curriculum.
2. Task-centered materials will be provided. Students will eventually attain equal level of target behavior.

Subsidiary aim⁵

- Analyze the text
- good understanding on grammar
- demonstrate critical debates regarding to the text
- see how grammar works in the text.
- being a fluent speaker
- familiar with both reading and writing

Corresponding CEFR Can-do

CEFR Can-do statements⁵ Can-do statement

#1 Can identify and tell on either familiar or unfamiliar topics.

#2 Can describe and restate the main idea. Can-do statement

#3 Can list and record correspondence to fields of interest and grasp the implication. Can-do statement #4 Can differentiate the significance of events and experiences and clearly present views by sketching relevant explanations and arguments. Can-do statement

#5 Can convey personal emotions and emphasize the significance of occurrences and experiences.



英文核心能力指標 **University Student Core Competency Indicators**

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|--|------------|
| 1. 英語溝通與表達能力 (ability to communicate and express oneself in English) | 30% |
| 2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English) | 20% |
| 3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques) | 20% |
| 4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity) | 10% |
| 5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) | 20% |



Teaching Materials and References

Textbook(s)	Christina Latham-Koenig, Clive Oxenden, and Kate Chomacki. <i>American English File 3</i> , 3rd Edition. New York: Oxford University Press, 2021. Print. ISBN: 9780194906623 CEFR Scale <input type="checkbox"/> B1 <input type="checkbox"/> B1-B2 <input type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1
Additional Textbook(s)	Azar, Betty Schramper. <i>Understanding and Using English Grammar</i> . White Plains: Pearson, 1996 . Print. ISBN 978-0-13-427525-3
Learning/Resource Platform	Best Ads Channel https://www.youtube.com/channel/UCqlaJopGL7wsNwR9zIVdJ_w



Requirements & Rules⁶:

✓

NO full credit for late submission/Penalty for late submission: 10% of the total mark awarded will be deducted for each working day after the submission date. 每
遲交一日。扣10%成績

Late Submission		Mark Awarded After Penalty	
Number of days late	Penalty	Original grade 90	Original grade 60
1	10%	81	54
2	20%	72	48
3	30%	63	42
4	40%	54	36
5	50%	45	30
More than 5 days	Not completed and grade of zero awarded 遲交逾5 日，不計分		

Requirements & Rules3 :

1. Attendance: Students are allowed three absences, for whatever reason, without grade deduction. However, each additional absence will result in a 10-point deduction of the semester grade. Each arrival or early departure will cost a 5-point deduction each time.
2. Absence from a class is no excuse for not knowing the assignment and what has been discussed in that class. It is your responsibility to ask your classmates or me what has been covered in the class.
3. Oral reports: All students are required to do 2 oral reports: 1) article report: a. summarize one assigned reading (thesis statement, topic sentence, paragraphs) 2) grammar report: a. one source from a movie, a commercial, a trailer or TED Talk. b. one source from a song c. one source from a long article d. two sources from other related articles.
4. There will be no make-up exams/ presentations unless you have valid and official reasons for absence beforehand.
5. The handouts I give you should be kept at least to the end of this semester for later reference or final exam.
6. Please turn off your cell phone. No electronic devices (e.g., mobile phones, tablets, iPads, iPods, laptops, etc.) in class.
7. Assignments should be completed and submitted by due date. Late submission won't be acceptable. NO full credit for late submission/Penalty for late submission: 10% of the total mark awarded will be deducted for each working day after the submission date.



Grading:

1.	Attendance and participation	15%
2.	Midterm exam	25%

3.	Final Exam	25%
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4.	Online learning	15%
5.	Presentation	20%

Teaching Activities⁷:

- Lectures 口頭講授
 Pair/Group discussion 配對／分組討論
 Assignments 作業
 Student presentations 學生報告
 Quizzes 小考
 Projects 專題

Classroom Languages⁸:

English 90 % Mandarin 10 %

Detailed Syllabus⁹:

WEEK	DATE	Class Activities / Assignments
1	2/23	Course introduction & Orientation
2	3/1	Unit 7B The hotel of Mom and Dad P.P 70-71
3	3/8	Unit 7B The hotel of Mom and Dad P.P 72-73
4	3/15	Unit 7B review
5	3/22	Unit 8A The right job for you P.P 76-77
6	3/29	Unit 8A The right job for you P.P 78-79
7	4/5	Spring Break
8	4/12	Unit 8A review
9	4/19	Midterm
10	4/26	Exam Wrapper
11	5/3	Unit 8B Have a nice Day! P.P 80-81

12	5/10	Unit 8B Have a nice Day! P.P 82-83
13	5/17	Unit 8B review
14	5/24	Unit 9A Lucky Encounters P.P 86-87
15	5/31	Unit 9A Lucky Encounters P.P 88-89
16	6/7	Unit 9A review
17	6/14	Review
18	6/21	Final