

National Tsing Hua University
Upper-Intermediate English II
中高級英文二
Spring 2023



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|----------------|--|---------|---|-----------|--------------|
| Course Number | LANG 102021 | Credits | 2 | Classroom | 南大校區 9206 教室 |
| Class hours | <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday | | | | |
| | <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M. | | | | |
| 可選課學生 身分別 | <input checked="" type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生 | | | | |
| Language Level | <input type="checkbox"/> A2+ – B1 (初級) <input type="checkbox"/> B1-B2 (初級) <input checked="" type="checkbox"/> B2 (中高級) | | | | |
| Prerequisites | 中高級英語一 | | | | |



Instructor & Contact Information:

| Name | Email | Office & Tel | Office Hour |
|------|-------|--------------|-----------------------|
| | | - | email for appointment |



Course Aims / Description

Primary aim This course aims to enhance students' overall English competence and gradually guide students to cultivate self-learning skills during their studies. A variety of teaching methods will be adopted throughout the semester such as group discussions, oral presentations, and paraphrasing.

Subsidiary aim Besides the required textbook, students should also learn to utilize online learning resources to reinforce their listening/ reading abilities and enhance vocabulary.

Corresponding CEFR Can-do statements

I can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content. **[listening]**

1. I can scan quickly through long and complex texts, locating relevant details. **[reading]**

2. I can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment. **[spoken interaction]**

3. I can give clear, detailed descriptions on a wide range of subjects related to his field of interests. **[spoken production]**

4.

5. I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. **[strategies]**
6. I can ask follow up questions to check that he/she has understood what a speaker intended to say, and get clarification of ambiguous points. **[strategies]**

英文核心能力指標 University Student Core Competency Indicators

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|--|-----|
| 1. 英語溝通與表達能力 (ability to communicate and express oneself in English) | 20% |
| 2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English) | 10% |
| 3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques) | 30% |
| 4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity) | 10% |
| 5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) | 30% |

Teaching materials and References

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|--------------------|---|
| Textbook(s) | <i>American English File, 3rd Edition</i> , New York: Oxford University Press. ISBN: 978-0-19-490685-2 |
| | CEFR Scale <input type="checkbox"/> B1 <input type="checkbox"/> B1-B2 <input checked="" type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1 |

Requirements & Rules:

1. Class attendance, lesson preparation and active class participation are required.
 - * If you need to be absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), please inform me **IN ADVANCE** and provide **the valid proof WITHIN ONE WEEK**. An approved leave form stamped by your department or your health insurance card with correct stamp of date by accredited hospitals can be seen as valid proof.
 - * Only three leaves are allowed during the semester. Otherwise, you will lose the 15% of attendance grade.
2. Absence from a class is no excuse for not knowing the assignment and what has been discussed in that class.
3. Turn in assignments on time. Plagiarism on homework will result in an automatic zero on the assignment.
4. **Cheating** on the exam is **absolutely not permitted**. If a student is found cheating on an exam, it means he/she will get a zero point for that exam.
5. There will be **no make-up exams** unless you have valid reasons for absence **beforehand**.
6. Remember to **turn off** your **cell phone** during the two-hour class period.

Grading:

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| 1. | Attendance and participation | 15% |
| 2. | Midterm exam | 25% |
| 3. | Final Exam | 25% |
| 4. | Quizzes | 15% |
| 5. | homework | 10% |
| 6. | Group presentation | 10% |



Teaching Activities:

■ Lectures 口頭講授 ■ Pair/Group discussion 配對/分組討論 ■ Assignments 作業
■ Student presentations 學生報告 ■ Quizzes 小考 □ Projects 專題



Classroom Languages:

English 90 % Mandarin 10 %



Detailed Syllabus:

| WEEK | DATES | Topics | Assignments due |
|------|-------|------------------------------------|-----------------|
| 1 | 2/17 | Course orientation + oral practice | |
| 2 | 2/24 | Unit 7A Let's not argue | |
| 3 | 3/3 | Unit 7A Let's not argue | |
| 4 | 3/10 | Unit 8A Cutting Crime | |
| 5 | 3/17 | Unit 8A Cutting Crime | |
| 6 | 3/24 | Unit 8B Fake news | |
| 7 | 3/31 | Unit 8B Fake news + Quiz (1) | |
| 8 | 4/7 | Unit 8B Fake news | |
| 9 | 4/14 | Midterm Exam | |

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|----|------|--|----------------------|
| 10 | 4/21 | Unit 9A Good business? | |
| 11 | 4/28 | Unit 9A Good business? | |
| 12 | 5/5 | Unit 9B Big cities | |
| 13 | 5/12 | Group presentations (1) | |
| 14 | 5/19 | Group presentations (2) | Self-evaluation form |
| 15 | 5/26 | Unit 10A Science facts, science fiction | Self-evaluation form |
| 16 | 6/2 | Unit 10A Science facts, science fiction + Quiz (2) | |
| 17 | 6/9 | Unit 10B Free Speech | |
| 18 | 6/16 | Final Exam | |