

National Tsing Hua University
Upper-intermediate English I 中高級英文二
Spring 2024 F3F4

Course Number	11220LANG10	Credits	2	Classroom	綜二 103
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input type="checkbox"/> 頂標生 <input checked="" type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
	<input checked="" type="checkbox"/> 不開放人工加簽。所有學生須由選課系統亂數選課。				

Instructor & Contact Information:

	Email	Appointment
Miss Kwong	ymkwong@gapp.nthu.edu.tw	By appointment

Course Goals / Description

1. Primary aim

Upper-intermediate English I is an integrated course designed to develop students' four English skills (i.e. listening, speaking, reading, & writing) with an emphasis on speaking and listening.

2. Subsidiary aim

In this course, students will learn to:

- Identify listening problems and develop listening strategies and skills,
- Gain confidence in speaking and improve speaking fluency, pronunciation, and conversation strategies, -
- Develop general reading skills, including word skills and comprehension strategies.
- use existing English learning resources and development of independent self-learning habit

3. Corresponding CEFR Can-do statements

1. can understand standard spoken language, live or broadcast, even in a noisy environment.
2. can keep up with a discussion and express my ideas and opinions clearly, precisely and convincingly
3. can understand correspondence relating to my personal and professional interests with occasional use of a dictionary.
4. can help to negotiate a solution to a dispute, for example, avoid classic student house arguments & win online arguments

5. can write clear, detailed descriptions of real or imaginary events and experiences.
6. can help the development of a discussion by giving feedback, follow up what people say and relating my contribution to theirs
7. can maintain good grammatical control. I may sometimes make mistakes but I can correct them

afterwards 英文核心能力指標 University Student Core Competency Indicators

1.	英語溝通與表達能力 (ability to communicate and express oneself in English)	30%
2.	深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English)	10%
3.	英語學習策略與技巧 (knowledge of English learning strategies and techniques)	20%
4.	對英語與多元文化的國際視野 (global views of English and multicultural diversity)	20%
5.	善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit)	20%

Teaching materials and References

Uniform Textbook	Ken Beatty, Series Consultant, Startup 6, Pearson, ISBN: 978-013-468420-8 CEFR Scale □ B2+ ■ B2 □ B1 □ A2+ □ A2
Online Learning Platform	Eclass 數位學習平台 http://eeclass.nthu.edu.tw http://www.voicetube.com , www.cnn.com , www.pbs.org www.ted.com , www.bbc.com , etc.

Requirements & Rules :

- ** Respect each other (i.e. classmates and the teacher) mutually.
- ** No make-up exams will be given and no late work will be accepted unless there is an official reason with prior approval.
- **The instructor reserves the right to change the tentative Syllabus and grading scheme to meet the students' need and will be announced either in class / via emails/ eeclss system.
- ** Plagiarism / cheating is not tolerated. Committing plagiarism / cheating leads you to fail the class.
- ** Absence from a class is no excuse for not knowing the assignment and what has been discussed in that class. It is your responsibility to ask what has been covered in the class.

**Assignments are expected to be completed and submitted by due date. No late submission will be accepted or graded unless the instructor approves your application of late submission.¹

NO full credit for late submission/Penalty for late submission: 10% of the total mark awarded will be deducted for each working day after the submission date.

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Late Submission		Mark Awarded After Penalty	
Number of days late	Penalty	Original grade 90	Original grade 60
1	10%	81	54
2	20%	72	48
3	30%	63	42
4	40%	54	36
5	50%	45	30
More than 5 days	Not completed and grade of zero awarded		

****Penalty for no or poor participation in groupwork**

Students are expected to take part in various groupwork activities. Failure to engage with these activities may lead to reductions in grades awarded. Sometimes the reduction may be suggested by other group members, in other circumstances the academic in charge may reduce the grade awarded without reference to other group members.

** Being absence for 3 periods without prior approval or official reasons leads you to fail the class.

Grading:

1.	Attendance and participation	15%
2.	Midterm exam	20%
3.	Final exam	20%
4.	Online Learning Platform – self-access learning	10%
5.	In-class quizzes & activities	20%
6.	Homework assignments	10%
7.	Final Group Project (Oral Presentation)	10%

Classroom Language: English : __90__%

Chinese: __10__%

■ Lectures 口頭講授 ■ Pair/Group discussion 配對 / 分組討論 Assignments 作業 Student
■ presentations 學生報告 ■ Quizzes 小考 ■ Projects 專題

In this course, the use of AI is Conditionally open.

e.g. In the "Personal Reflection Report" and "Group Interview Assignments" of this course, students are not allowed to use generative AI tools to write assignments.

在本課程的「個人反思報告」、「小組採訪作業」中，學生不得使用生成式 AI 工具撰寫作業。

Tentative Syllabus: F3F4

Week	Date	Unit/ topics	Class activities / assignments / remarks
1	2/23	Course orientation &	Pre-Course listening test + supplement activities
2	3/1	Unit 6 Where was it made? L1&L2	Vocabulary: materials & decorative objects Grammar: passive voice Speaking: describe a decorative object & music you like
3	3/8	Unit 6 Where was it made? L3&L4	Reading: identify supporting reasons Listening: listen for supporting details Speaking: Discuss traditional food
4	3/15	Unit7 When do you fly out? L1&L2	Vocabulary: air travel terms Grammar: comparison with gerund and noun phrases, It + past passive Speaking: Talk about air travel memories /preferences
5	3/22	Unit7 When do you fly out? L3&L4	Reading: identify problems & solutions Listening: Listen for adverbs of degree Speaking: Discuss past transportation predictions
6	3/29	Unit 8 How have you been? L1&L2	Vocabulary: Ways of behaving Grammar: modals for past regrets and possibilities Speaking: talk about interacting with people
7	4/5	No Class	(Holiday)
8	4/12	Unit 8 How have you been? L3&L4	Reading: Notice transitions between paragraphs Listening: listen for explanations Speaking: talk about self-improvement, discuss your bucket lists
9	4/19	Midterm exam unit 6-8	
10	4/26	Unit 9 Would you mind helping me? L1&L2	Vocabulary: elements of the writing process, employment terms Grammar: ask for permission and requests, modals with the passive Speaking: ask for help and show appreciation, talk about possible changes at work

Week	Date	Unit/ topics	Class activities / assignments / remarks
11	5/3	Unit 9 Would you mind helping me? L3&L4	Reading: emphasize ideas Listening: listen for tone and intended audience Speaking: discuss ways to solve problems
12	5/10	Unit 9 Would you mind helping me? L5	Writing: use transition words and phrases to add information Grammar: likely & certain + infinitive
13	5/17	Unit 10 Has the City changed? L1&L2	Vocabulary: city features and changes, verbs for getting around Grammar: do or did for emphasis, Past perfect with adverbial clauses of time Speaking: talk about cities and how they changes
14	5/24	Unit 10 Has the City changed? L3&L4	Reading: make inferences Listening: listen for attitude Speaking: talk about going around a city
15	5/31	Unit 10 Has the City changed? L5	Writing: use a range of transition words and phrases to show comparison and contrast Grammar: non-restrictive relative clauses for comments
16	6/7	Units review+ supplement of listening activities (e.g. ted-talk) +	
17	6/14	Final project Presentation	
18	6/21	Final Exam –unit 9-10	

		Final Group Role Play Presentation + Units Review	
18		Final Exam (paper-based, unit 4A,4B, 5A, 5B)	