

National Tsing Hua University  
Upper-Intermediate English II  
中高級英文二  
Spring 2023 Class F1F2



Course Number	11220LANG102018	Credits	2	Classroom	
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday				
	<input checked="" type="checkbox"/> 8:00A.M. – 9:50A.M. <input type="checkbox"/> 10:10A.M. – 12:00P.M.				
可選課學生身分別	<input checked="" type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
Language Level	<input type="checkbox"/> A2+ – B1 (初級) <input type="checkbox"/> B1-B2 (初級) <input checked="" type="checkbox"/> B2 (中高級)				
加簽說明 Add selection	<p>不開放人工加簽。所有學生須由選課系統亂數選課。 Manual signing up is not allowed. All students must choose this course through the course selection system.</p>				
停修條件 Drop selection	<p>The student's application for course withdrawal will NOT be approved if</p> <ol style="list-style-type: none"> <li>The student never attends class nor submits assignments.</li> <li>The student is absent or asks for leave with NO valid excuses for more than 6 classes.</li> <li>The student never explains to or discusses with the teacher his/her difficulty in taking care of this subject.</li> <li>The student neither offers valid excuses on his application for course withdrawal nor notifies the teacher beforehand.</li> </ol> <p>學生如遇有以下情形，其停修申請將不予「同意」</p> <ol style="list-style-type: none"> <li>學生未曾到課或繳交任何作業。</li> <li>學生無故缺席或未有證明之請假超過六次</li> <li>學生從未向老師解釋、或與之討論，修讀本課程時的困難</li> <li>學生未在停修申請上敘明或以其他通訊方式告知老師停修本課程之原因</li> </ol> <p>避免學生規避「低修」學分數而選課，或以其他理由選課但不上課等情事 提醒：請於選課前參考課程大綱，了解評分方式、各週進度。並於第一堂課進一步了解作業、報告、考試的規劃與所需處理時間。評估自己的學習量能，避免修課失衡。</p>				



**Instructor & Contact Information:**

Name	Email	Office & Tel	Office Hour
賴郁婷 Teresa Lai	yuting.estudio@gapp.nthu.edu.tw	N/A	N/A



## Course Aims / Description

Objective—This one-year course is designed to enhance students' overall English competence through listening, speaking, reading, and writing activities plus grammar review and vocabulary development. A uniform textbook plus a self-access learning project will be used to provide opportunities for students to practice language learning strategies, get exposed to English in any form, and develop their confidence and fluency while they are performing various language tasks in the classroom and outside the classroom. After having taken this course, students are expected to consolidate their knowledge of English language and engage themselves in authentic communication.

Requirements—Students are required to prepare the designated learning activities BEFOREHAND, REGULARLY attend the class, ACTIVELY participate in classroom activities, and complete each assignment ON TIME. Aside from class participation and practices based on the textbook, students are encouraged to work on a self-access learning project based on designated videos, reading texts, and online English-learning materials

Corresponding CEFR Can-do statements	1.	Listening - Can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
	2.	Reading - Can read articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.
	3.	Spoken interaction - Can take an active part in discussion in familiar contexts, accounting for and sustaining my views.
	4.	Spoken production - can present clear, detailed descriptions on a wide range of subjects related to my field of interest.
	5.	Written production - Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	6	Strategies - Can generally correct slips and errors if I become aware of them or if they have led to misunderstandings
	7	Quality of language - Can link what I say or write into clear, well-organized text, though I may not always do this smoothly so there may be some "jumps."



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## 英文核心能力指標 University Student Core Competency Indicators

1.	英語溝通與表達能力 (ability to communicate and express oneself in English)	30%
2.	深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English)	15%

3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques) 20%
4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity) 15%
5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) 20%



### Teaching materials and References

Textbook	Christina Latham-Koenig, Clive Oxenden, and Kate Chomacki. (2021) American English File 4, 3rd Edition. New York: Oxford University Press. ISBN: 978-0-19-490685-2  CEFR Scale <input type="checkbox"/> B1 <input type="checkbox"/> B1-B2 <input checked="" type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1
Additional learning materials	<ul style="list-style-type: none"> <li>- BBC Learning English <a href="http://www.bbc.co.uk/learningenglish/">http://www.bbc.co.uk/learningenglish/</a></li> <li>- TED / TED-Ed <a href="https://www.ted.com/">https://www.ted.com/</a></li> <li>- YouTube / Podcasts</li> <li>- Online news stories, blogs, articles</li> <li>- Cambridge Online Dictionary <a href="https://dictionary.cambridge.org/zht/">https://dictionary.cambridge.org/zht/</a></li> <li>- Merriam-Webster <a href="https://www.merriam-webster.com/">https://www.merriam-webster.com/</a></li> <li>- Collins Dictionary <a href="https://www.collinsdictionary.com/dictionary/english/">https://www.collinsdictionary.com/dictionary/english/</a></li> <li>- Longman Dictionary of Contemporary English <a href="https://www.ldoceonline.com/">https://www.ldoceonline.com/</a></li> <li>- Macmillan Dictionary <a href="https://www.macmillandictionary.com/">https://www.macmillandictionary.com/</a></li> <li>- Thesaurus <a href="https://www.thesaurus.com/">https://www.thesaurus.com/</a></li> </ul>
Learning/Resource Platform	國立清華大學 eeclass 數位學習系統 <a href="https://eeclass.nthu.edu.tw">https://eeclass.nthu.edu.tw</a>  American English File 3e Online Practice <a href="https://americanenglishfile3e.oxfordonlinepractice.com">https://americanenglishfile3e.oxfordonlinepractice.com</a>



### Requirements & Rules:

1. Class attendance, lesson preparation and active class participation are required.
  - ✓ The instructor takes attendance every class throughout the semester. If you are all present whenever the instructor takes the roll, you will get **80** (i.e. the primitive score) in this category (i.e. Class attendance).
  - ✓ If you are absent from a class meeting, **10 points** will be deducted from this primitive score.
  - ✓ If you are absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), please email the instructor as you decide to take a leave and give the instructor **the valid proof via Google Form**. A receipt or a medicine prescription with correct stamp of date by accredited hospitals can be seen as a valid proof.

- ✓ Being late for more than **10 minutes** is treated as absence from that hour (**5 points** will be deducted).
  - ✓ If you are absent for more than **8 hours**, **you will definitely be flunked**.
2. Absence from a class is no excuse for not submitting assignments in time or ignoring assignments or the class you have missed. **It is your responsibility to ask your classmates or the instructor what has been covered in the class.**
  3. **Plagiarism** on assignments and **cheating** on the exam is **absolutely unacceptable**. If someone is found plagiarizing or cheating, it means he/she will get a zero point for that assignment or exam.
  4. **AI-assisted reports and assignments are not involved in this subject.** 本課程無涉及 AI 使用
  5. There will be **NO make-up exams** or **presentations** unless you notify the instructor valid and official reasons for your absence **beforehand**. If a group presentation is “crippled” due to your lateness or absence, you will receive no grade on the presentation.
  6. Assignments are expected to be completed and submitted by due date. No late submission will be accepted or graded unless the instructor approves your application of late submission.

**NO full credit for late submission/Penalty for late submission: 10% of the total mark awarded will be deducted for each working day after the submission date.**

Late Submission		Mark Awarded After Penalty	
Number of days late	Penalty	Original grade 90	Original grade 60
1	10%	81	54
2	20%	72	48
3	30%	63	42
4	40%	54	36
5	50%	45	30
More than 5 days	Not completed and grade of zero awarded		

7. **Penalty for no or poor participation in group work**  
Students are expected to take part in various group work activities. Failure to engage with these activities may lead to reductions in grades awarded.
8. Mobile devices are only used for educational purposes relevant to the subject or tasks in the classroom setting with the permission of or at the request of the instructor.  
During class students are not to be seen with a cell phone in hand. Mobile phones are expected to be turned off or switched to a silent mode.
9. The syllabus, handouts, returned assignments should be kept at least to the end of this semester for later reference or the final exam.




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Grading:

1.	Attendance and participation	15%
2.	Midterm exam	20%
3.	Final Exam	20%
4.	Assignments & quizzes	20%
5.	Presentations	15%
6.	Group discussions	10%



### Teaching Activities:

■ Lectures 口頭講授    ■ Pair/Group discussion 配對/分組討論    ■ Assignments 作業

■ Student presentations 學生報告    ■ Quizzes 小考    ■ Projects 專題



### Classroom Languages:

English   80   %

Mandarin   20   %



### Detailed Syllabus:

WEEK	DATE	Class Activities / Assignments
1	2/23	Course orientation / File 6A Night night
2	3/1	File 6A Night night
3	3/8	File 6A Night night
4	3/15	File 7A Let's not argue
5	3/22	File 7A Let's not argue
6	3/29	File 7A Let's not argue
7	4/5	<b>Holiday-Children's Day (No Class)</b>
8	4/12	File 8A Cutting crime
9	4/19	<b>Mid-term exam</b>
10	4/26	File 8A Cutting crime

11	5/3	File 8A Cutting crime
12	5/10	File 8B Fake news
13	5/17	File 8B Fake news
14	5/24	File 8B Fake news
15	5/31	File 9A Good business?
16	6/7	File 9A Good business?
17	6/14	File 9A Good business?
18	6/21	<b>Final exam</b>

### Academic Linguistic Skills Indicators

- Academic Writing     Attention to Detail     Brainstorming     Collaborating
- Critical Thinking     Debate     Editing     Information Gathering
- Listening     Note Taking     Organizing     Peer Review
- Presentations     Public Speaking     Reading Comprehension
- Verbal Communication     Writing