

National Tsing Hua University
Upper-Intermediate English II
中高級英文二
Spring 2024



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|----------------|--|---------|---|-----------|-----------|
| Course Number | 11220LANG102017 | Credits | 2 | Classroom | 綜二 110 教室 |
| Class hours | <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input checked="" type="checkbox"/> Thursday <input type="checkbox"/> Friday | | | | |
| | <input checked="" type="checkbox"/> 8:00A.M. – 9:50A.M. <input type="checkbox"/> 10:10A.M. – 12:00P.M. | | | | |
| 可選課學生身分別 | <input checked="" type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生 | | | | |
| Language Level | <input type="checkbox"/> A2+ – B1 (初級) <input type="checkbox"/> B1-B2 (中級) <input checked="" type="checkbox"/> B2 (中高級) | | | | |
| Prerequisites | 不開放人工加簽。所有學生須由選課系統亂數選課。 | | | | |

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| 停修條件 | <p>The student's application for course withdrawal will NOT be approved if</p> <ol style="list-style-type: none"> The student never attends class nor submits assignments. The student is absent or asks for leave with NO valid excuses for more than 5 classes. The student never explains to or discusses with the teacher his/her difficulty in taking care of this subject. The student neither offers valid excuses on his application for course withdrawal nor notifies the teacher beforehand. <p>學生如遇有以下情形，其停修申請將不予「同意」</p> <ol style="list-style-type: none"> 學生未曾到課或繳交任何作業。 學生無故缺席或未有證明之請假超過五次 學生從未向老師解釋、或與之討論，修讀本課程時的困難 學生未在停修申請上敘明或以其他通訊方式告知老師停修本課程之原因 |
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Instructor & Contact Information:

| Name | Email | Office & Tel | Office Hour |
|------------------|---------------------|--------------|-------------|
| 劉美慈 Janet Liu | liumeitzu@gmail.com | N/A | N/A |



Course Aims / Description

Primary aim This one-year course is designed to enhance students' overall English competence through listening, speaking, and reading activities plus grammar review and vocabulary development. A four-skill course book plus a self-access learning project will be integrated to design learning tasks and provide opportunities for students to practice language learning strategies, get exposed to English in any form, and develop their confidence and fluency in the classroom and outside the classroom. After having taken this course, students are expected to consolidate their knowledge of English language and engage themselves more confidently and fluently in authentic communication in everyday settings and even in school settings.

Subsidiary aim In this class, students will have opportunities to

1. review and practice grammar points and sentence structures to describe and discuss a variety of topics and issues related to their life
2. build up theme-based vocabulary and even academic words for and through reading and listening to conversations, interviews, talks, and lectures
3. practice academic skills such as outlining, summarizing, and critical thinking while listening, reading, speaking, and writing
4. manage and present information, perspectives, or problem-solving in speaking and writing tasks or activities

Corresponding CEFR Can-do statements

1. **[LISTENING]:** I can understand the main ideas of complex speech on concrete and abstract topics delivered in a standard dialect, including technical discussions in my field of specialization.
2. **[READING]:** I can understand articles, reports and reviews in which the writers express specific points of view (e.g., political commentary, critiques of exhibitions, plays, films, etc.).
3. **[SPOKEN INTERACTION]:** I can take an active part in conversation, expressing clearly my points of view, ideas or feelings naturally with effective turn-taking.
4. **[WRITTEN PRODUCTION]:** I can write clear, detailed descriptions on a variety of subjects related to my field of interest
5. **[QUALITY OF LANGUAGE QUALITY OF LANGUAGE]:** I have a sufficient range of vocabulary to vary formulation and avoid repetition when expressing myself on matters connected to my field and on most general topics.

英文核心能力指標 University Student Core Competency Indicators

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| 1. 英語溝通與表達能力 (ability to communicate and express oneself in English) | 30% |
| 2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English) | 20% |
| 3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques) | 20% |
| 4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity) | 20% |
| 5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) | 10% |



Teaching Materials and References

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| Textbook(s) | Christina Latham-koenig, Clive Oxenden, and Kate Chomachi.(2021) American English File 4, 3 rd Edition. New York: Ox-19-490ford University Press. ISBN: 978-0-19-490685-2 CEFR Scale <input type="checkbox"/> B1 <input type="checkbox"/> B1-B2 <input checked="" type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1 |
| Additional Textbook(s) | TED https://www.ted.com/ Voicetube tw.voicetube.com |
| Learning/Resource Platform | 清華大學 eeclass 數位學習系統 (https://eeclass.nthu.edu.tw/) American English File 4 online practice https://americanenglishfile3e.oxfordonlinepractice.com/ |
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Requirements & Rules:

1. Class attendance: lesson preparation and active class participation are required.
 - * Attendance is taken almost every session throughout the semester. If you are all present, you will get 15% towards the total score. Each absence results in a deduction of 3 points. If absent for five times, the attendance score will be 0.
 - * If your absence or leave hours reach 10 hours, you will NOT be allowed to take the final exam.
 - * Illness-related absences: a receipt or a medicine prescription with the correct stamp of date by accredited hospitals can be seen as valid proof.
(就醫收據，藥袋，掛號單等都可)
2. Assignment:
 - * Absence from a class is no excuse for submitting assignments in time or ignoring assignments or the class you have missed. **It is your responsibility to ask your classmates what has been covered in the class.**
 - * In-class assignment: the system will automatically close 10 minutes after the end of the class. If a student is absent, the system will unblock for you in the next class, allowing you to submit the homework.
(One thing to note is that if you can provide medical proof, your assignment will not be penalized. If not, the score will start from 80 deducted, that means the maximum score is 80 points.)
3. No make-up exams or presentation:
 - * unless you notify the instructor valid and official reasons for your absence beforehand.
 - * If a group presentation is "ruined" due to your absence, you will receive no score.
4. Mobile phone/ tablets:

make sure to mute or turn off your mobile phone before class begins. During the class, no access to mobile devices is allowed unless permission is given for a specific learning task or activity.
5. Plagiarism / Cheating :

plagiarism on assignments and cheating on the exam is absolutely unacceptable.
6. AI-assisted reports and assignments
It is allowed in limited instances: AI can be used to prepare for reports and assignments by brainstorming, but students must show how it helped them reach the result.

Grading:

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| 1. | Attendance | 15% |
| 2. | Midterm exam | 20% |
| 3. | Final Exam | 20% |
| 4. | Assignments / quizzes | 30% |
| 5. | Self-access learning | 5% |
| 6. | Presentations | 10% |

Teaching Activities:

■ Lectures 口頭講授 ■ Pair/Group discussion 配對/分組討論 ■ Assignments 作業
■ Student presentations 學生報告 ■ Quizzes 小考 ■ online practice 線上學習

Classroom Languages

English 70 %

Mandarin 30 %

Detailed Syllabus:

| WEEK | DATE | Class Activities / Assignments | |
|------|------|--|---|
| 1 | 2/22 | Course Orientation | Basics about summarizing & paraphrasing |
| 2 | 2/29 | File 6A Night night self-introduction | Listening practice/ English song quiz |
| 3 | 3/7 | File 6A Night night | Grammar-used to , be used to, get used to Listening – sleep disorders and problems |
| 4 | 3/14 | File 6A Night night | Reading-segmented sleep Vocabulary- words and phrases related to sleep |
| 5 | 3/21 | File 6A Night night | Listening- a podcast by a sleep expert Speaking –healthy sleep? |
| 6 | 3/28 | File 7B It's all an act | Grammar- verbs of the senses Listening – movie critic |
| 7 | 4/4 | Tomb Sweeping Festival / Children's Day (no class) | |
| 8 | 4/11 | File 7B It's all an act | Reading – improve the acting skills Vocabulary: words and phrases related to body |
| 9 | 4/18 | Midterm Exam | |

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| 10 | 4/25 | File 7B It's all an act | Reading: spot a liar Listening: acting exercises |
| 11 | 5/2 | File 8B Fake news | Speaking-reading news & news headlines Listening- news stories |
| 12 | 5/9 | File 8B Fake news | Grammar-reporting verbs Vocabulary- the media Reading-a news report about Tour de France |
| 13 | 5/16 | File 8B Fake news | Reading-how to spot fake news Video watching- the documentary <i>The speed of delivering news</i> |
| 14 | 5/23 | Presentation | |
| 15 | 5/30 | File 9B super cities | Reading- What makes a city attractive? Listening – the most beautiful cities |
| 16 | 6/6 | File 9B super cities | Grammar- uncountable and plural nouns Vocabulary – prefixes and suffixes |
| 17 | 6/13 | File 9B super cities | Reading-future cities Speaking-advantages and disadvantages of living in a future city |
| 18 | 6/20 | Final Exam | |