

National Tsing Hua University
Upper-Intermediate English II
中高級英文二
Spring 2024



Course Number	LANG 102015	Credits	2	Classroom	
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input checked="" type="checkbox"/> Thursday <input type="checkbox"/> Friday				
	<input checked="" type="checkbox"/> 8:00A.M. – 9:50A.M. <input type="checkbox"/> 10:10A.M. – 12:00P.M.				
可選課學生 身分別	<input checked="" type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
Language Level	<input type="checkbox"/> A2+ – B1 (初級) <input type="checkbox"/> B1-B2 (初級) <input checked="" type="checkbox"/> B2 (中高級)				
Prerequisites	中高級英語一				



Instructor & Contact Information:

Name	Email	Office & Tel	Office Hour
Emily Zhang	yatsun.chang@gmail.com	-	email for appointment



Course Aims / Description

Primary aim This course aims to enhance students' overall English competence and gradually guide students to cultivate self-learning skills during their studies. A variety of teaching methods will be adopted throughout the semester such as group discussions, oral presentations, and paraphrasing.

Subsidiary aim Besides the required textbook, students should also learn to utilize online resources to reinforce their listening/ reading abilities and enhance vocabulary.

**Corresponding
CEFR Can-do
statements**

I can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content. **[listening]**

1. I can scan quickly through long and complex texts, locating relevant details. **[reading]**

2. I can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment. **[spoken interaction]**

3. I can give clear, detailed descriptions on a wide range of subjects related to his field of interests. **[spoken production]**

4. I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. **[strategies]**

5.

6. I can ask follow up questions to check that he/she has understood what a speaker intended to say, and get clarification of ambiguous points. [strategies]



英文核心能力指標 University Student Core Competency Indicators

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|--|-----|
| 1. 英語溝通與表達能力 (ability to communicate and express oneself in English) | 30% |
| 2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English) | 10% |
| 3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques) | 30% |
| 4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity) | 10% |
| 5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) | 20% |



Teaching materials and References

Textbook(s)	<i>American English File, 3rd Edition</i> , New York: Oxford University Press. ISBN: 978-0-19-490685-2
	CEFR Scale <input type="checkbox"/> B1 <input type="checkbox"/> B1-B2 <input checked="" type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1



Requirements & Rules:

- Class attendance, lesson preparation and active class participation are required.
 - * If you need to be absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), please inform me **IN ADVANCE** and provide **the valid proof WITHIN ONE WEEK**. An approved leave form stamped by your department or your health insurance card with correct stamp of date by accredited hospitals can be seen as valid proof.
 - * Only three leaves are allowed during the semester. Otherwise, you will lose the 15% of attendance grade.
- Absence from a class is no excuse for not knowing the assignment and what has been discussed in that class.
- Turn in assignments on time. Plagiarism on homework will result in an automatic zero on the assignment.
- Students aren't allowed to use AI related tools for any of the assignments in this course. If students' work is found to be generated through AI, the assignment/ report will NOT be accepted.
- Cheating** on the exam is **absolutely not permitted**. If a student is found cheating on an exam, it means he/she will get a zero point for that exam.
- There will be **no make-up exams** unless you have valid reasons for absence **beforehand**.
- Remember to **turn off** your **cell phone** during the two-hour class period.



Grading:

1.	Attendance and participation	20%
2.	Midterm exam	25%
3.	Final Exam	25%
4.	Quiz	10%
5.	homework	5%
6.	Group presentation	15%



Teaching Activities:

- Lectures 口頭講授 ■ Pair/Group discussion 配對/分組討論 ■ Assignments 作業
■ Student presentations 學生報告 ■ Quizzes 小考 □ Projects 專題



Classroom Languages:

English 90 % Mandarin 10 %



Detailed Syllabus:

WEEK	DATES	Topics	Assignments due
1	2/22	Course orientation + listening practice	
2	2/29	Unit 7A Let's not argue	
3	3/7	Unit 7A Let's not argue	
4	3/14	Unit 7A Let's not argue	
5	3/21	Unit 8A Cutting Crime	
6	3/28	Unit 8A Cutting Crime	
7	4/4	No class (spring break)	
8	4/11	Unit 8B Fake news	
9	4/18	Midterm Exam	

10	4/25	Unit 9A Good business?	
11	5/2	Unit 9A Good business?	
12	5/9	Unit 9B Big cities	
13	5/16	Unit 9B Big cities + Quiz	
14	5/23	Unit 10B Free speech	
15	5/30	Group presentations (1)	Self-evaluation form
16	6/6	Group presentations (2)	Self-evaluation form
17	6/13	Group presentations (3)	
18	6/20	Final Exam	