

National Tsing Hua University  
Upper-Intermediate English II  
中高級英文二  
Spring 2024



Course Number	LANG 102006	Credits	2	Classroom	
Class hours	<input checked="" type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday				
	<input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
可選課學生 身分別	<input checked="" type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
Language Level	<input type="checkbox"/> A2+ – B1 (初級) <input type="checkbox"/> B1-B2 (初級) <input checked="" type="checkbox"/> B2 (中高級)				
Prerequisites	中高級英語一				



**Instructor & Contact Information:**

Name	Email	Office & Tel	Office Hour
Emily Zhang	<a href="mailto:yatsun.chang@gmail.com">yatsun.chang@gmail.com</a>	-	email for appointment



**Course Aims / Description**

**Primary aim**      This course aims to enhance students' overall English competence and gradually guide students to cultivate self-learning skills during their studies. A variety of teaching methods will be adopted throughout the semester such as group discussions, oral presentations, and paraphrasing.

**Subsidiary aim**      Besides the required textbook, students should also learn to utilize online learning resources to reinforce their listening/ reading abilities and enhance vocabulary.

**Corresponding CEFR Can-do statements**

I can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content. **[listening]**

1. I can scan quickly through long and complex texts, locating relevant details. **[reading]**

2. I can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment. **[spoken interaction]**

3. I can give clear, detailed descriptions on a wide range of subjects related to his field of interests. **[spoken production]**

4. I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. **[strategies]**

5.

6. I can ask follow up questions to check that he/she has understood what a speaker intended to say, and get clarification of ambiguous points. [strategies]



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### 英文核心能力指標 University Student Core Competency Indicators

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| 1. 英語溝通與表達能力 (ability to communicate and express oneself in English)   | 30% |
| 2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English)  | 10% |
| 3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques)   | 30% |
| 4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity)   | 10% |
| 5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) | 20% |



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### Teaching materials and References

Textbook(s)	<i>American English File, 3rd Edition</i> , New York: Oxford University Press. ISBN: 978-0-19-490685-2 CEFR Scale <input type="checkbox"/> B1 <input type="checkbox"/> B1-B2 <input checked="" type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1
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### Requirements & Rules:

- Class attendance, lesson preparation and active class participation are required.
  - \* If you need to be absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), please inform me **IN ADVANCE** and provide **the valid proof WITHIN ONE WEEK**. An approved leave form stamped by your department or your health insurance card with correct stamp of date by accredited hospitals can be seen as valid proof.
  - \* Only three leaves are allowed during the semester. Otherwise, you will lose the 15% of attendance grade.
- Absence from a class is no excuse for not knowing the assignment and what has been discussed in that class.
- Turn in assignments on time. Plagiarism on homework will result in an automatic zero on the assignment.
- Students aren't allowed to use AI related tools for any of the assignments in this course. If students' work is found to be generated through AI, the assignment/ report will NOT be accepted.
- Cheating** on the exam is **absolutely not permitted**. If a student is found cheating on an exam, it means he/she will get a zero point for that exam.
- There will be **no make-up exams** unless you have valid reasons for absence **beforehand**.
- Remember to **turn off** your **cell phone** during the two-hour class period.



### Grading:

1.	Attendance and participation	15%
2.	Midterm exam	25%
3.	Final Exam	25%
4.	Quiz	10%
5.	Assignments	10%
6.	Debate	15%



### Teaching Activities:

■ Lectures 口頭講授    ■ Pair/Group discussion 配對/分組討論    ■ Assignments 作業  
■ Student presentations 學生報告    ■ Quizzes 小考    □ Projects 專題



### Classroom Languages:

English 90 %    Mandarin 10 %



### Detailed Syllabus:

WEEK	DATES	Topics	Assignments due
1	2/19	Course orientation + oral practice	
2	2/26	Unit 7A Let's not argue	self-introduction video
3	3/4	Unit 7A Let's not argue	
4	3/11	Unit 7A Let's not argue	
5	3/18	Unit 8A Cutting Crime	
6	3/25	Unit 8A Cutting Crime	
7	4/1	Unit 8B Fake news	
8	4/8	Unit 8B Fake news	
9	4/15	<b>Midterm Exam</b>	

10	4/22	Unit 9A Good business?	
11	4/29	Unit 9A Good business?	
12	5/6	Debate (1)	
13	5/13	Debate (2)	Self-evaluation form
14	5/20	Unit 9B Big cities	Self-evaluation form
15	5/27	Unit 9B Big cities + Quiz	
16	6/3	Unit 10B Free speech	
17	6/10	<b>Holiday (Dragon Boat Festival)</b>	
18	6/17	<b>Final Exam</b>	