

National Tsing Hua University
Upper-Intermediate English II
中高級英文 二
Spring 2024

Course Number	LANG102003	Credits	2	Classroom	綜二108教室
Class hours	<input checked="" type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday				
	<input checked="" type="checkbox"/> 8:00A.M. – 9:50A.M. <input type="checkbox"/> 10:10A.M. – 12:00P.M.				
可選課學生身分別	<input checked="" type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
Language Level	<input type="checkbox"/> A2+ – B1 (初級) <input type="checkbox"/> B1-B2 (初級) <input checked="" type="checkbox"/> B2 (中高級)				
Prerequisites	GEPT intermediate				

Instructor & Contact Information:

Name	Email	Office Hour
Wen-Ren Liu	wrliu@mx.nthu.edu.tw	By appointment

Course Aims / Description

Primary aim This one-year course is designed to enhance students' overall English competence through listening, speaking, reading and writing plus grammar review and vocabulary development. A four-skill coursebook plus a self-access learning practices will be integrated to design learning tasks and provide opportunities for students to practice language learning strategies, get exposed to English in any form, and develop their confidence and fluency in the classroom and outside the classroom. After having taken this course, students are expected to consolidate their knowledge of English language and engage themselves more confidently and fluently in communication in everyday settings and even in academic settings.

Subsidiary aim In this class, students will learn:

1. grammar: review and practice present perfect simple and continuous, narrative tenses, past perfect continuous, future perfect and future continuous, etc.
2. vocabulary: build up theme-based vocabulary including illnesses and injuries, clothes and fashions, air travel, adverbs and adverbial phrases and weather.
3. presentation skills
4. reading: acquire skills to summarize and find context clues for better

understanding of the readings on different topics.

5. writing: an informal email and story.

6. speaking: learn and practice the speech organization of expressing your own opinion.

Corresponding
CEFR Can-
do
statements

1. **listening:** can understand information in announcements and other recorded, factual texts, if they are delivered in clear standard speech.
2. **reading:** identify the main conclusions in texts which clearly argue a point of view.
3. **spoken production:** can give a prepared presentation and answer clear questions.
4. **written production:** can write about a variety of familiar subjects well enough for others to follow my story or argument.
5. **spoken interaction:** can express my opinions on abstract topics like films and music, describe my reactions to them and ask other people what they think.



英文核心能力指標 University Student Core Competency Indicators

1. 英語溝通與表達能力 (ability to communicate and express oneself in English) 30%
2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English) 10%
3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques) 30%
4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity) 15%
5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) 15%



Teaching materials and References

Textbook(s)	Christina Latham-Koenig, Clive Oxenden, and Kate Chomacki. (2021) <i>American English File 4, 3rd Edition</i> . New York: Oxford University Press. ISBN: 978-0-19-490685-2 CEFR Scale □ B1 □ B1-B2 V B2 □ B2+ □ C1
Learning/Resource Platform	1. Cambridge Online dictionary: https://dictionary.cambridge.org/zht/ 2. Ted Talks: https://www.ted.com/talks?language=zh-tw 3. British Council-Learn English: https://learnenglish.britishcouncil.org/



Requirements & Rules:

1. Class attendance, lesson preparation and active class participation are required.
 - ✓ The instructor takes attendance almost every class throughout the semester. If you are all present whenever the instructor takes the roll, you will get **80** (i.e. the primitive score) in this category (i.e. Class attendance).
 - ✓ If you are absent from a class meeting regardless of any reasons, **5 points** will be deducted from this primitive score.
 - ✓ Being late for more than **20 minutes** is treated as absence from that hour (**5 points** will be deducted).
2. Absence from a class is no excuse for submitting assignments in time or ignoring assignments or the class you have missed. **It is your responsibility to ask your classmates what has been covered in the class.**
3. **Plagiarism** on assignments and **cheating** on the exam is **absolutely unacceptable**. If someone is found plagiarizing or cheating, it means he/she will get a zero point for that assignment or exam.
4. There will be **NO make-up exams and presentations** unless you notify the instructor valid and official reasons for your absence **beforehand**. If a group presentation is “crippled” due to your lateness or absence, you will receive no grade on the presentation.
5. **Past due assignment will be not graded.**
All the assignments will be announced 1-2 weeks before the due dates to ensure that students all have enough time to complete them.
6. **Penalty for no or poor participation in groupwork**
Students are expected to take part in various groupwork activities. Failure to engage in these activities may lead to reductions in grades awarded.
7. Mobile devices are only used for educational purposes relevant to the subject or tasks in the classroom setting with the permission of or at the request of the instructor.
8. The syllabus, handouts, returned assignments should be kept at least to the end of this semester for later reference or the final exam.



Grading:

1.	Attendance and participation	35 %
2.	Midterm exam	25 %
3.	Final Exam	25 %
4.	Assignments and presentation	15 %

Teaching Activities:

V Lectures 頭講授 V Pair/Group discussion 配對／分組討論 V Assignments 作業
 V Student presentations 學生報告 V Projects 專題

Classroom Languages:

English 80 % Mandarin 20 %

Detailed Syllabus:

Week	Date	Units	Learning Tasks
1	0219	File 6	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Reading
2	0226	File 6	<input type="checkbox"/> Grammar <input type="checkbox"/> Reading and group discussion
3	0304	File 6	<input type="checkbox"/> Reading and group discussion
4	0311	File 7A	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Reading
5	0318	File 7A	
6	0325	File 8	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Reading
7	0401	File 8	<input type="checkbox"/> Grammar <input type="checkbox"/> Reading
8	0408	File 8	<input type="checkbox"/> Reading <input type="checkbox"/> Group discussion
9	0415	Midterm Exam	

Week	Date	Units	Learning Tasks
10	0422	File 9	<input type="checkbox"/> Grammar <input type="checkbox"/> Vocabulary
11	0429	File 9	<input type="checkbox"/> Reading <input type="checkbox"/> Discussion
12	0506	File 9	<input type="checkbox"/> Reading and discussion
13	0513	File 10	<input type="checkbox"/> Grammar
14	0520	File 10	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Reading
15	0527	File 10	<input type="checkbox"/> Reading <input type="checkbox"/> Discussion
16	0603	Group Presentation	
17	0610	No class (Holiday off)	
18	0617	Final Exam	