國立清華大學課程大綱

科號		組別		學分	3	人數限制	暫不填寫

上課時間	暫不填寫			教室	暫不填寫

科目中文名稱	族語語音教學

科目英文名稱	Pronunciation teaching for Indigenous Languages

任課教師	葉美利

擋修科目		擋修分數	

一、課程說明	Through the guidance provided in this course, it is hoped that students become familiar with the phonetics of the target indigenous languages and can apply the principles and techniques of pronunciation teaching into practice.

二、指定用書	NO

三、參考書籍	1. Darcy, Issabelle. 2018. Powerful and Effective Pronunciation Instruction. The CATESOL Journal 30.1. https://files.eric.ed.gov/fulltext/EJ1174218.pdf 2. Bliss, Heather, Sonya Bird, Strang Burton, and Bryan Gick. 2017. Seeing Speech: A Pronunciation Toolkit for Indigenous Language Teaching and Learning. 5th International Conference on Language Documentation and Conservation. 3. Hewings, Martin. 2004. Pronunciation Practice Activities: A Resource Book for Teaching English Pronunciation. CUP. 4. https://www.colanginstitute.org/

四、教學方式	1. Lecture 2. Class discussion 3. Problem solving 4. Teaching design

五、教學進度	1. Course Introduction 2. Key issues in Pronunciation teaching and learning 3. Powerful and Effective Pronunciation Instruction 4. Understanding pronunciation 5. Phonetics of the target languages 6. Pronunciation of individual sounds: vowels

	7. Design activities for teaching vowels
	8. Pronunciation of individual sounds: Consonants
	9. Design activities for teaching consonants
	10. Developing awareness in indigenous language pronunciation
	11. Design activities for pronunciation awareness: tong twister, rhymes, songs, minimal pairs …
	12. Connected speech
	13. Syllable, stress and intonation
	14. Design activities for teaching stress, intonation
	15. Using syllable structure to learn vocabulary
	16. Final report
六、成績考核	Classroom participation 20% Design teaching activities 30% Develop a toolkit of resources for teaching pronunciation in the participant's chosen language 50%
七、講義位址 http://	https://lms.nthu.edu.tw
八、AI 使用	有條件開放，請註明如何使用生成式 AI 於課程產出 Conditionally open; please specify how generative AI will be used in course output