

國立清華大學課程大綱

科號 Course Number	KPC 382200	學分 Credit	3	人數限制 Class Size	25
中文名稱 Course Title	心理專業倫理與法律				
英文名稱 Course English Title	Ethics and Law of Psychology Profession				
任課教師 Instructor	朱春林博士／副教授／臨床心理師 Juno ChunLin Ju, PsyD, Cli.Psych, Associate Prof				
上課時間 Time	W2W3W4	上課教室 Room	南大校區 N203		

先修科目：完成諮商與心理治療理論、心理與教育測驗。

加退選期間欲加選者請透過加簽系統辦理。

限心諮系大學部三、四年級

課程簡述(必填)(最多 500 個中文字) 本欄位資料會上傳教育部課程網
Brief Course Description (required) (50-200 words if possible, up to 1000 letters)

This course is designed to address ethical and legal considerations for professional counseling, clinical and psychology. It also addresses litigation and legal regulation in regard to professional practice. The course will introduce students to ethical standards of professional organizations and credentialing bodies (e.g., American Psychology Association and American Counseling Association).

We will explore the range of ethical issues that professionals may encounter within the field of counseling and clinical psychology as well. Through lecture, discussion, reading, and role-playing, students will explore such issues as ethical codes and ethical decision-making, boundaries of competence, confidentiality, multiple relationships, insurance/third party payments, advertising, assessment, therapy and research. Besides, students will develop their own ethical decision-making algorithm (EDMA) that they will be expected to use and apply throughout their training and careers with personal integrity and cultural competence.

請輸入課程內容「中文暨英文關鍵字」至少 5 個，每個關鍵字至多 20 個中文，以半形逗點分隔 (必填)

Please fill in at least 5 course keywords (up to 40 letters for each keyword) and use commas to separate them.(required)

倫理準則 (ethical codes)、能力界線 (boundaries of competence)、保密 (confidentiality)、多重關係 (multiple relationships)、諮商 (counseling)、臨床心理學 (clinical psychology)

課程大綱 Detailed Course Syllabus

● 課程說明 (Course Description)

透過閱讀與課堂討論，並結合臨床案例討論，達到以下課程目標：

1. 認識、了解、並熟悉諮商專業倫理與相關法律之內涵
2. 討論不同實務場域可能面臨的倫理議題，思考並釐清諮商員的定位與責任。
3. 藉由臨床案例之討論提升學生對倫理議題的敏感度，並進一步瞭解與釐清個人對倫理議題的觀點與判斷標準。

用書 (Text Books)

● 參考書籍 (References)

Koocher, G. P., & Keith-Spiegel, P. (2016). *Ethics in psychology and the mental health professions: Standards and cases*. (4th ed.). Oxford, England: Oxford University Press.

Welfel, E. R. (2015). *Ethics in counseling and psychotherapy: Standards, research, and emerging issues* (6th ed.). Belmont, CA: Brooks/Cole, Cengage Learning. 王文秀、廖宗慈、陳俊言、蔡欣悌、鍾榕芳、楊雅婷 (譯) (2015)：諮商與心理治療倫理—準則、研究與新興議題。心理。

林家興 (2014)。諮商專業倫理—臨床應用與案例分析。心理。

洪莉竹 (2013)。學生輔導工作倫理守則暨案例分析。張老師。

不指定教科書，同學可以自選。

心理師法。<https://law.moj.gov.tw/LawClass/LawAll.aspx?PCode=L0020098>

心理師法施行細則 <https://law.moj.gov.tw/LawClass/LawAll.aspx?PCode=L0020101>

中華民國臨床心理師公會全國聯合會 (June 17, 2017)。臨床心理師倫理規範。

<http://www.atcp.org.tw/modules/news/article.php?storyid=52>

台灣輔導與諮商學會諮商專業倫理守則 http://www.guidance.org.tw/ethic_001.html

American Counseling Association. (2014). 2014 ACA code of ethics.

<https://www.counseling.org/knowledge-center/ethics/code-of-ethics-resources>

American Psychological Association. (2020). APA ethics code task force feedback.

http://apps.apa.org/commentcentral2/default.aspx?site=61&fbclid=IwAR2PcvnjAsrLQNU9pHhaLlwbK5wrrCnjohox7jG27_5eu6v1AZ0thoA3hv8

American Psychological Association. (2016). 2001 APA ethics committee rules and procedures. <https://www.apa.org/ethics/code/committee-rules-procedures.pdf>

American Psychological Association. (2017). Ethical principles of psychologists and code of conduct. <https://www.apa.org/ethics/code/ethics-code-2017.pdf>

American Psychological Association. (2017). Multicultural guidelines: An ecological approach to context, identity, and intersectionality.

<http://www.apa.org/about/policy/multicultural-guidelines.pdf>

American Psychological Association. (2013). Guidelines for the practice of

telepsychology. <https://www.apa.org/pubs/journals/features/amp-a0035001.pdf>

Ethics Committee of the American Psychological Association. (2018). Rules and

procedures. <https://www.apa.org/ethics/committee-rules-procedures-2018.pdf>

● **教學方式(Teaching Method)**

This class is taught in a lecture/discussion/activity format. Students will be involved in learning in a variety of ways (lectures, videos, small group discussions, in-class activities and projects, or whole class discussions). The reading and assignment schedule is contained in this syllabus. Students are informed of these deadlines in advance and are expected to adhere to them.

● **教學進度(Syllabus)**

Week & Date	Topics & Contents	Person In-Charge
Week I February 21st	教學大綱說明、分組 1. On Being Ethical	Dr. Juno
Week II February 28th	Peace Day, Observes	
Week III March 6th	3. Psychotherapy I: Ethical Obligations of Psychotherapists	
Week IV March 13th	4. Psychotherapy II: Ethical Issues in Psychotherapeutic Techniques and Related Controversies	
Week V March 20th	5. Ethical Challenges in Working with Human Diversity	
Week VI March 27th	6. Confidentiality, Privacy, and Record Keeping	
Week VII April 3rd	校際活動週, no class	
Week VIII April 10th	7. Psychological Assessment: Testing Tribulations	
Week IX April 17th	Midterm, no class, exchange with Week XVII 8. Nonsexual Multiple-Role Relationships	
Week X April 24th	9. Attraction, Romance, and Sexual Intimacies with Clients and Subordinates	
Week XI May 1st	10. Relationships with Colleagues, Supervisees, Students, and Employees	
Week XII May 8th	11. Self-Promotion in the Age of Electronic Media	

Week XIII May 15th	13. Mental Health Practitioners in the Legal System: Tort and Retort	
Week XIV May 22th	14. Mental Health Professionals in Academia	
Week XV May 29th	15. Challenging Work Settings: Juggling Porcupines	
Week XVI June 5th	16. Scholarly Publications and the Responsible Conduct of Research	
Week XVII June 12th	Exchange with Midterm	
Week XVIII June 19th	Final, no class	

● **成績考核(Evaluation)**

Review and share	10 points × 14 = 140
Class leading	50 points × 1 = 50
Professionalism	50 points
Total	240 points

學期總成績將換算成以 100 為總分

● **敘明學生使用 AI 的規則(Indicate which of the following options you use to manage student use of the AI)**

基於透明與負責任的原則，本課程鼓勵學生利用 AI 進行協作或互學，以提升本門課產出品質。根據本校公布之「大學教育場域 AI 協作、共學與素養培養指引」，本門課程採取有條件開放，說明如下

學生可於課堂報告的「標題頁註腳」或「引用文獻後」簡要說明如何使用生成式 AI 進行議題發想、文句潤飾或結構參考等使用方式。然而，在本課程的「個人反思報告」中，學生不得使用生成式 AI 工具撰寫作業。若經查核使用，教師、學校或相關單位有權針對報告重新評分或不予計分。

本課授課教材或學習資料若有引用自生成式 AI，教師也將在投影片或口頭標注。修讀本課程之學生於選課時視為同意以上倫理聲明。

Note: Formal and complete syllabus would be distributed and introduced in the first class.