

課程資訊 (Course Information)					
科號 Course Number	11220KIPE321100	學分 Credit	3	人數限制 Size of Limit	15
中文名稱 Course Title	跨域文化與溝通				
英文名稱 Course English Title	Interdisciplinary and Intercultural Communication				
任課教師 Instructor	張瑋琦 (Wei-Chi Chang)、楊宗翰 (Chung-Han Yang)				
上課時間 Time	Friday 234 (am 9:00 – 12:00)	上課 教室 Room	Nanda 1411		
課程大綱 (Syllabus)					
<p>一、課程說明(Course Description)</p> <p>The primary objective of this course is to familiarize students with the working methods of project planning, teamwork, and cross-cultural, cross-border communication and collaboration through overseas field trips. In this course, we will collaborate with our working partners from the School of Social Sciences, Waseda University in Japan. Over the semester, two instructors will lead students to Japan for fieldwork, engaging in collaborative teaching with professors and students from Waseda University. The collaboration will focus on a chosen place-based local regeneration project in Japan.</p> <p>The course is designed in three main stages. The first three weeks of the semester will cover the foundational aspects, with both instructors providing students with essential knowledge and skills related to overseas field works.</p> <p>Next, in the second stage of the course, students will initiate foundational research for their overseas field work in Japan. For instance, students should initially delve into understanding Japanese culture, local history, development, and the socio-political landscape. Furthermore, they are expected to engage in discussions and research proposals related to research topics that interest them. The two instructors will arrange face-to-face meetings with each group of students to discuss their overseas work plans and research proposals.</p> <p>In the third stage of the course, students will embark on an intensive one-week overseas fieldwork in Japan, building upon the knowledge base prepared earlier. Each group of students will be paired with counterparts from Waseda University in Japan and is required to collaborate in a Taiwan-Japan team format to carry out field investigations and research projects. During this intensive week, students will have numerous opportunities to engage in exchanges and discussions with their Japanese learning</p>					

partners. They will also interact with local residents, schools, businesses, government agencies, non-profit organizations, or other stakeholders in Japan to engage in dialogues and gather information. In the end, each group will complete the initially planned research proposal and present the outcomes of their overseas fieldwork to their Japanese learning partners.

In conclusion, this course employs a detailed and phased learning plan to gradually cultivate students' abilities in independent research, project planning, and practical cross-disciplinary and cross-cultural communication. While a foundation in Japanese is not required, the primary language used during overseas field trip is English. Additionally, the course has certain prerequisites, overseas study costs, and safety and health guidelines for the international itinerary. These crucial details will be thoroughly explained by the instructors. We welcome students to enroll in this challenging course that spans cultures and embodies an international commitment to sustainable development.

*Please note that the one-week intensive field trip to Japan may be scheduled either at the end of this semester or during the first week of the summer vacation. The course instructors will announce the exact date for this field trip after confirming the details with Waseda University.

*According to the university's published "Guidelines for AI Collaboration, Co-learning, and Literacy Development in the University Education Field," students taking this course should be aware that they are not allowed to submit assignments, reports, or personal reflections generated using generative artificial intelligence. If upon inspection, it is discovered that such submissions have occurred, the instructor, the school, or relevant authorities reserve the right to reevaluate or withhold grading for the assignments or reports. By enrolling in this course, students are considered to have agreed to the above ethical declaration.

二、指定用書(Text Books)

Chen, L. (2017). Intercultural Communication. Berlin, Boston: De Gruyter Mouton. <https://doi-org.nthulib-oc.nthu.edu.tw/10.1515/9781501500060> (Download the e-book from the NTHU library)

三、參考書籍(References)

In addition to the designated textbooks and readings, other materials include books, articles, and online resources related to place-based regeneration, international relations, Japanese society, cultural heritage, indigenous peoples, innovative thinking, communication skills, language and culture, as well as project management.

四、教學方式(Teaching Method)

The teaching methodology of this course adopts a diverse approach, incorporating teacher lectures, student readings, project research, team discussions, presentations, and on-site field investigations abroad. Students are encouraged to use English (or Japanese) to understand and research the designated field investigation locations, local communities, cultures, histories, etc. They are expected to independently analyze and critically assess a wide range of literature and ultimately present creative proposals.

五、教學進度(Syllabus)

週次	主題課程說明	每週指定閱讀
1	Course Introduction	
2	Fundamentals I: Fieldwork Skills and Knowledge, Project Planning and Management, Interdisciplinary and Intercultural Communication	
3	Fundamentals II: Fieldwork Skills and Knowledge, Project Planning and Management, Interdisciplinary and Intercultural Communication	
4	Independent Student Learning on the Fieldwork Site	
5	Student Group Presentations on the Fieldwork Site	
6	Independent Student Learning and Project Planning	
7	Student Group Presentations on their Working Projects (proposal)	
8	Pre-Trip Discussions and Group Meetings	
9	Field work in Japan (working with Waseda University)	
10	Field work in Japan (working with Waseda University)	
11	Field work in Japan (working with Waseda University)	
12	Field work in Japan (working with Waseda University)	
13	Field work in Japan (working with Waseda University)	
14	Field work in Japan (working with Waseda University)	
15	Field work in Japan (working with Waseda University)	
16	Final presentation at the Fieldwork Site	

六、成績考核(Evaluation)

Regular Attendance: 10%

Class Participation and Discussions: 30%

Reading, Research and Preparation for the Field Work: 30%

Final Field Work Project and Presentation: 30%

七、可連結之網頁位址

<https://www.waseda.jp/fsss/sss/en/>