

國立清華大學課程大綱

※下列各欄由任課教師提供※

一、課程說明	This course is specifically designed for pre-service elementary-school English teachers. A variety of activities will be implemented in the course. Students are required to actively join class discussions and tasks to sharpen their teaching competencies. Besides, students will go to a public elementary school in Hsinchu City for teaching practices to gain more teaching experience. (Note. Class observations and teaching practices will be subject to change based on the Covid-19 development.)
二、指定用書	Handouts
三、參考書籍	<ul style="list-style-type: none"> <li>• Horwitz, E. K. (2020). <i>Becoming a language teacher: A practical guide to second language learning and teaching</i> (2nd edition). Melbourne: Castledown</li> <li>• 108 Curriculum Guideline (<a href="https://12basic.edu.tw/12about-3-1.php">https://12basic.edu.tw/12about-3-1.php</a>)</li> <li>• Celce-Murcia, M., Brinton, D., &amp; Snow, M. A. (2014). <i>Teaching English as a second or foreign language</i>. Boston: National Geographic Learning.</li> <li>• Garton, S., &amp; In Copland, F. (2019). <i>The Routledge handbook of teaching English to young learners</i>. New York : Routledge</li> </ul>
四、教學方式	Lecture, group discussion, pair/group work, and students' presentation
五、教學進度 (Tentative topics)	<p>W1 Class orientation  W2 Preparation for the teaching project  W3 Teaching project 1  W4 Teaching project 2  W5 Teaching project 3  W6 Teaching project 4  W7 Spring Break  W8 Teaching project 5  W9 Teaching observation  W10 Teaching project 6  W11 Teaching project 7  W12 Teaching project 8  W13 Teaching project 9  W14 Teaching project 10  W15 Teaching project 11  W16 Wrap up</p>
六、成績考核	<p>Teaching observation report: 10%  Teaching portfolio: 60%  Class engagement: 30%</p>
七、講義位址 http://	<a href="https://eeclass.nthu.edu.tw">https://eeclass.nthu.edu.tw</a>

AI 使用規則: 本課程無涉及AI使用