

## Language Curriculum Design (Spring 2024)

Instructor: Wen-Hsing Luo, Ph.D.

Class Time: Monday, 8:00 -9:50 A.M. and Thursday, 8:00-8:50 A.M.

Office Hours: Tuesday, 1:00-3:00 P.M.

Office: RM 9608 TEL: 03-571-5131 ext. 76722

E-mail: luo@mx.nthu.edu.tw

### Course Description

This course is a required course for the students in the Department of English Instruction and is offered in the third year of the department curriculum. It is a TESOL-related course and aims to equip the course participants with knowledge about English curriculum design. In this course, elements of language curriculum are discussed including (1) needs analysis, (2) goals and objectives, (3) language testing, (4) materials design, (5) language teaching, and (6) program evaluation. The course participants will gain familiarity with the terminology related to language curriculum design. Furthermore, they will gain hands-on experience in evaluating an English curriculum. The course participants will sit for two written exams (mid-term and final) and are expected to lead a group discussion on the assigned reading. Additionally, they are required to complete group assignments in class.

Students enrolled in this course should be aware that they may not generate and submit assignments, reports, or personal reflections using artificial intelligence. If such usage is discovered, the instructor will reject the assignment or report and withhold scores. Students enrolling in this course agree to the above ethics statement if registering for the course.

**The medium of instruction of this course is English.**

### Instruction Modes

Lectures, group discussions, presentations.

### Course Requirements

Attendance 10%★

Participation 10%

Group discussion on assigned text\* (approximately 40 minutes) 20%

Group assignments (2x5%) 10%\*\*

Mid-term exam 25%\*\*\*

Final exam 25%\*\*\*

\* Each group (consisting of 3-4 students) will lead a discussion on the text from the required textbook, focusing on one element of language curriculum design. Students need to interpret and show a full understanding of the text assigned. Work assigned to each member in a group needs to be specified among the group members.

\*\* Each group (consisting of 3-4 students) will complete two in-class assignments as required.

\*\*\* Questions on the mid-term and final exams are designed in a cooperative assessment manner.

Details about cooperative assessment are given in the first class of the course.

★Class attendance is required. Absence without notice in advance is not accepted. A note from a doctor is required for sick leave. Each absence without proper notice and cause counts for 1% of the course grade.

### Textbooks

S. P. Nation & J. Macalister (2020). *Language curriculum design* (2nd ed.). New York, NY: Routledge. **(required)**

J. C. Richards (2017). *Curriculum Development in Language Teaching* (2nd ed.). Cambridge, UK: Cambridge University Press. **(required)**

The required textbooks have been reserved in the library as teaching references requested by the instructor. Other materials will be distributed in class.

### Recommended References

12-Year Basic Education Curriculum Guidelines—English Curriculum (2018). National Academy for Educational Research.

### Course Outlines

Week	Dates	Topics	Assignments
1	02/19 (M.) 02/22 (Th.)	Introduction (course overview) The nature of curriculum (Ch. 1, Richards)	
2	02/26 (M.) 02/29 (Th.)	Syllabus design (Ch. 2, Richards) Syllabus design (Ch. 2, Richards) (cont.)	
3	03/04 (M.) 03/07 (Th.)	Needs analysis (Ch. 4, Richards) Needs analysis (Ch. 4, Richards) (cont.)	
4	03/11 (M.) 03/14 (Th.)	Curriculum aims and outcomes (Ch. 6, Richards)	
5	03/18 (M.) 03/21 (Th.)	Course planning (1) (Ch. 7, Richards) Course planning (1) (Ch. 7, Richards) (cont.)	
6	03/25 (M.) 03/28 (Th.)	Course planning (2) (Ch. 8, Richards) Course planning (2) (Ch. 8, Richards) (cont.)	Assignment (1): analyze an English textbook according to the checklist
7	04/01 (M.) 04/04 (Th.)	Textbooks, technology, and the curriculum (Ch. 10, Richards) No class (Spring break)	Assignment (2): analyze English teaching resources websites according to the checklist
8	04/08 (M.) 04/11 (Th.)	Approaches to evaluation (Ch. 11, Richards)	
9	<b>04/15 (M.)</b> 04/18 (Th.)	<b>Mid-term exam</b>	Ch. 2 (N. & M.) Ch. 3 (N. & M.)
10	04/22 (M.) 04/25 (Th.)	Group discussion 1: Ch. 2, N. & M. Group discussion 2: Ch. 3, N. & M.	Ch. 5 (N. & M.) Ch. 6 (N. & M.)
11	04/29 (M.) 05/02 (Th.)	Group discussion 3: Ch. 5, N. & M. Group discussion 4: Ch. 6, N. & M.	Ch. 7 (N. & M.) Ch. 8 (N. & M.)
12	05/06 (M.) 05/09 (Th.)	Group discussion 5: Ch. 7, N. & M. Group discussion 6: Ch. 8, N. & M.	Ch. 9 (N. & M.) Ch. 10 (N. & M.)
13	05/13 (M.) 05/16 (Th.)	Group discussion 7: Ch. 9, N. & M. Group discussion 8: Ch. 10, N. & M.	Ch. 11 (N. & M.) Ch. 13 (N. & M.)
14	05/20 (M.) 05/18 (Th.)	Group discussion 9: Ch. 11, N. & M. Group discussion 10: Ch. 13, N. & M.	
15	05/27 (M.) 05/30 (Th.)	Review for final exam	
16	<b>06/03 (M.)</b> 06/06 (Th.)	<b>Final exam</b> Wrap up	