課程資訊 (Course Information)					
科號 Course Number	11220KEL 806100	學分 Credit	3	人數限制 Size of Limit	20
中文名稱 Course Title	學習社群與學習領導專題研究				
英文名稱 Course English Title	Special Issues in Professional Learning Community and Learning Leadership				
任課教師 Instructor	林倍伊				
上課時間 Time	週三第 5-7 節(13:20 -16:20)	上課教室 Room	南大		

課程大綱 (Syllabus)

一、 　　課程說明(Course Description)

　本課程的目的是介紹的社群的相關理論、教師專業社群發展、線上學習社群的實踐等。在本課程中，我們將閱讀和討論學習社群和學習領導的理論和研究，並促進線上和面對面協作學習的討論。同時，藉由實際參與或帶領實體或線上學習社群，將所學的理論進行應用。

This course aims to introduce the relevant theories of communities, the development of teachers' professional communities, and the practice of online learning communities. In this course, we will read and discuss theory and research on learning communities and learning leadership and facilitate discussions on online and face-to-face collaborative learning. In this course, you will employ the theories you learned by participating in or leading physical or online learning communities.

二、 　　指定用書(Text Books)

　SSCI 期刊文章 SSCI journal articles

三、 　　參考書籍(References)

四、 　　教學方式(Teaching Method)

講授; 討論; 期刊文章導讀; 專題執行與分享
Lectures; discussions; journal articles reading and discussion; execution of the learned theories

五、 　　教學進度(Syllabus)

週次	日期	教學主題
1	2/21	Introduction 課程簡介
2	2/28	National Holiday (No class) 國定假日停課
3	3/6	Community of practice 實踐社群
4	3/13	Community of inquiry 探究社群
5	3/20	Activity theory 活動理論 (watch video online)
6	3/27	Professional learning community 專業學習社群
7	4/3	No class 校際活動週(停課一日) (make-up schedule: attend a learning community)
8	4/10	Networked learning communities 網絡學習社群

9	4/17	Professional development 教師專業發展
10	4/24	Learning leadership 學習領導
11	5/1	Distributed leadership 分散性領導
12	5/8	Knowledge building theory and technology 知識翻新理論與科技
13	5/15	Social presence theory 社會臨場感為理論
14	5/22	Social network theory 社會網路理論
15	5/29	**Individual final report part I 個人專題期末報告**
16	6/5	**Individual final report part II 個人專題期末報告**

六、　　成績考核(Evaluation)

評量方式	百分比	說明
課程參與 Participation	**10%**	課程出席率 Participation
	30%	每周課前須閱讀完導讀文章，並在線上平台—知識論壇—討論提出 100-200 字的筆記，以便在課堂上進行討論。 Before each class, you must read the assigned article and submit 100-200 word notes on the online platform - Knowledge Forum for discussion in class.
期刊文章導讀 Introduction to journal articles	**30%**	選擇一個感興趣的主題，以及相關的 SSCI 期刊文章在該周進行文章導讀，導讀者須在報告當週一前把報告大綱或簡報，並提出討論的問題上傳至知識論壇。 Choose a topic you are interested in and one related SSCI journal article to introduce to classmates. You must upload the report outline and provide discussion questions on the knowledge forum before Monday.
個人專題研究 Individual final report	**30%**	請選擇這學期介紹的一個理論作為框架分析一個你參與的社群，可為教師專業社群、讀書會團體、你所帶領的班級社群等，進行該理論的文獻探討與實際社群運作的分析。 第 15, 16 周進行約 20 分鐘口頭報告(10%)並繳交書面報告(20%) Please choose a theory we learned this semester as a framework to analyze a community in which you participated. The community can be a teacher's professional community, a reading group, a class community you lead, etc. The final report should include a brief introduction of the community, literature reviews, analyses of your action plan, the community operation, and reflection. The 20 mins oral report (10%) on the 15th and 16th Week, and submit your paper report (20%) **Submit your final report before Jun 12. 2024.**
有條件開放		

- 學生可於課堂作業或報告中的「標題頁註腳」或「引用文獻後」簡要說明如何使用生成式 AI 進行議題發想、文句潤飾或結構參考等使用方式。然而，在本課程的「每周導讀文章筆記」、「期刊文章導讀」、「個人研究專題」中，學生不得使用生成式 AI 工具撰寫作業。若經查核使用卻無在作業或報告中標明，教師、學校或相關單位有權重新針對作業或報告重新評分或不予計分。
- 本門課授課教材或學習資料若有引用自生成式 AI，教師也將在投影片或口頭標注。
- 修讀本課程之學生於選課時視為同意以上倫理聲明。

Ethics Statement on Generative Artificial Intelligence： Conditionally open
- Students may briefly explain how generative AI was used for topic ideation, sentence refinement, or structural reference in the footnotes of the title page or after the bibliography in their assignments or reports. However, in the "Weekly article notes," " Introduction to journal articles," and " Individual final report " of this course, students are not allowed to use generative AI tools for writing assignments. If usage is discovered without proper disclosure, instructors, the institution, or relevant units have the right to reevaluate the assignment or report or withhold scores.
- If the course materials or learning resources have been derived from generative AI, the instructor will also indicate this in the slides or orally.
- Students enrolled in this course agree to the above ethics statement if they register for the class.

七、 可連結之網頁位址 相關網頁(Personal Website)

Knowledge Forum：https://kf6.nccu.edu.tw/