

本次課程由 18 週調整為 16 週，進度與原訂 18 週相同，  
僅將期末發表改為線上分享與評鑑。

## 國立清華大學清華學院國際學士班課程大綱

科號 Course Number		學分 Credit	2	人數限制 Size of Limit	(IBP 優先)
中文名稱 Course Title	親密關係 - 在親情、愛情和友情所發生的事情				
英文名稱 Course English Title	Intimate relationships - What happens in the relationships with our families, lovers, and friends				
任課教師 Instructor	林佩綺 Lin, Pei-chih				
上課時間 Time		上課教室 Room			
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課程簡述 (Brief course description)					
<p><b>Course Description</b> Family, lover and friend are the three most important relationships in people's lives. This class will focus on the formation, development, maintaining, conflict, and repair of those relationships from interpersonal communication perspectives and also with sociology, social psychology, anthropology, history and family social science angles. Students in this class should have the abilities to:</p> <ul style="list-style-type: none"> <li>✓ Describe the nature of relationship quality, intimacy, and stability using multiple theoretical perspectives;</li> <li>✓ Describe issues faced by friends, couples, and family members dealing with special circumstances and how they cope;</li> <li>✓ Identity social and cultural influences on relationships quality;</li> <li>✓ Reflect the problem in their intimate relationships and apply knowledge to understand and know how to face those situations.</li> </ul> <p><b>Required Readings</b> Miller, R. S. (2022). <i>Intimate relationships (9th)</i>. New York: McGraw-Hill.</p> <p><u>Additional Readings</u> Bertine, E. (1992). <i>Close relationships: family, friendship, marriage</i>. Toronto: Inner City Books. Canary, D. J. &amp; Dainton, M. (2003). <i>Maintaining relationships through communication: relational, contextual, and cultural variations</i>. N.J.: Lawrence Erlbaum Associates. Vangelisti, A. L. (2004). <i>Handbook of family communication</i>. N. J.: L. Erlbaum Associates.</p> <p><b>General Class Rule</b></p> <ol style="list-style-type: none"> <li>1) The main teaching and learning platform in this class is zuvio.</li> <li>2) We do roll calls on zuvio each class. Within 10 min means on time, from 10-20 min means late, and after 20 min means absent. <ul style="list-style-type: none"> <li>● Each student has two chances to take-off. From the third time, it counts as absent.</li> </ul> </li> <li>3) Assignment submission is only on zuvio. If students accidentally do not submit assignments on time, TA will open another session for <u>delay</u> submission.</li> <li>4) We have 5-10 simple and open-booked question as quizzes each lecturing week. The quiz is on zuvio.</li> </ol>					

## Course Schedule

Week	Topics	Readings/Assignments
1	Introduction including class rules	
2	The Building Blocks &	Millers, Ch. 1
3	Attraction (I)	Millers, Ch. 3 Assignment
4	Attraction (II)	Millers, Ch. 1, 3 Assignment
5	Friendship	Millers, Ch. 7 Bertine, Ch. 4
6	Maintaining Friendships Throughout the Lifespan	Canary & Dainton, Ch. 4
7	Love and Sexuality	Millers, Ch. 8 & 9
8	Maintaining Romantic Relationships	Canary & Dainton, Ch. 3
9	Mid-term: Action proposal	—
10	Mid-term: Action proposal	—
11	Mid-term: Action proposal	—
12	Family & Communication in Marriage	Bertine, Ch. 3 Vangelisti, Ch. 4
13	Maintaining Family Relationships	Canary & Dainton, Ch. 2
14	The Dissolution and Loss of Relationships	Millers, Ch. 13
15	Maintaining and Repairing Relationships	Millers, Ch. 14
16	Final term personal presentation	—
17	Final term personal presentation	—
18	Final term personal presentation	—

## Evaluation

Attendance, 8%

Discussion & Participation, 16%

Quiz: 22%

Mid-term presentation

- Lecturer grading, 10%
- Peer review
  - Grading by peers, 8%
  - Writing comments, 2%

Final term presentation

- Lecturer grading, 20%
- Peer review
  - Grading by peers, 10%
  - Writing comments, 4%

Some words from the lecturer:

For those who expect they are going to have perfect intimate relationships in their lives after taking this class, my suggestion is: **Impossible**.

Relationships in our real lives are very complicated and mixed with many variables changing all the time. In this class, you may learn how to understand these intimate relationships from academic perspectives. It may help you to go one step ahead than the others do to see the problem. However, knowing is one thing and doing is another. Hope you enjoy every moment in your intimate relationships.