

11220GEC 140201 Spring, 2024

SOCIAL AND CULTURAL ANALYSIS 社會文化分析

Instructor : Professor Hsieh Hsiao-chin (hhc@mx.nthu.edu.tw)

Wednesday 3:30-5:20pm @ Education Building 114

COURSE DESCRIPTION 課程介紹

“Social and Cultural Analysis” is one of the core courses within Category Four - “Citizen, Society and the World” of the general education curriculum. Adopting a cross-cultural and comparative perspective, this course covers selected topics from preschool to higher education and certain specific contemporary educational issues. This course is intended to enhance an understanding of educational issues in cultural and social contexts and to cultivate capabilities of self-reflection on one’s own experiences and values.

READINGS 閱讀文獻

Reading materials are available on eLearn

MEDIUM OF INSTRUCTION 授課方式

Lectures, PPT slides, class discussion and presentation will be in English. Individual and group written works can be in either Chinese or English.

COURSE ASSESSMENT 課程評量

Class Attendance 5%; Class Participation 10%

Pre-class assignment, 300 words 5%

Interview Report 20%

At least 1000 words in English; at least 1,500 words in Chinese

Reading Notes and After- Class Reflection 20%

At 1000 words in English; At 1,500 words in Chinese.

Group Class Presentation (throughout the semester): 10%

Group Final Report: 30%

Project proposal, Oral presentation, Full written paper, and intra-group assessment

- Bonus: 1. leader of the group, up to 3%
2. written reports on social and cultural related activities, up to 5%

COURSE SCHEDULE 課程進度 (tentative)

WK1(2/21) Introduction: the course and participants

WK2(2/28) 228 Memorial Day, No class

WK3(3/06) Family and Its Many Forms

(Pre-Class Assignment due)

WK4(3/13) Playful Learning

WK5 (3/20) Molding and Cultivating Citizens

(Interview Report due)

WK6 (3/27) Equality of Educational Opportunity: social mobility or class reproduction?

WK7 (4/03) Intercollegiate Activities, NO Class

WK8 (4/10) Globalizing Higher Education

WK9 (4/17) Work and Employment

WK10 (4/24) Economic Development: Towards SDGs 2030

(Proposal for Group Project due)

WK11 (5/01) Mid-Term Discussion and Proposal presentation and discussion

WK12 (5/08) Looking Forward: Career Development

WK13 (5/15) Care of Body and Health: a Cross-cultural Perspective

(Reading Notes and After- Class Reflection due)

WK14 (5/22) Preparation for Group Project and Presentation

WK15 (5/29) Group Presentation

WK16 (6/05) **Group Final Project Written Report Due**

Note: Ethics Statement on Generative Artificial Intelligence

Grounded in the principles of transparency and responsibility, this course encourages students to leverage AI for collaboration and mutual learning to enhance the quality of course outputs. In accordance with the published Guidelines for Collaboration, Co-learning, and Cultivation of Artificial Intelligence Competencies in University Education, this course adopts the following policy : **Conditionally open**

Students may briefly explain how generative AI was used for topic ideation, sentence refinement, or structural reference in the footnotes of the title page

or after the bibliography in their assignments or reports. However, in the "personal reflection report" and "group interview assignment" of this course, students are not allowed to use generative AI tools for writing assignments. If usage is discovered without proper disclosure, instructors, the institution, or relevant units have the right to reevaluate the assignment or report or withhold scores. If the course materials or learning resources have been derived from generative AI, the instructor will also indicate this in the slides or orally. Students enrolled in this course agree to the above ethics statement if registering for the class.