

第二語言習得

Second Language Acquisition

Instructor: Hung-Tzu Huang

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Course description

This course introduces students to the field of second language acquisition (SLA). We will look into (1) universal features of the L2 learners and the L2 learning process, (2) individual influences related to differential success in L2 learning, and (3) social dimensions that influence L2 learning. The course reading will introduce a range of SLA theories and we will look at the implications of SLA findings for L2 teaching. An emphasis throughout this course will be on developing an expert and personally relevant understanding of SLA. This course will be conducted in a seminar fashion with informal lectures by the instructor and topic facilitation by students.

Course Texts and Materials

Required Textbook: Ortega, L. (2009). *Understanding second language acquisition*. London: Hodder Arnold.

Required Reading: In addition to the textbook, there is a selection of empirical studies to read. They will be available as PDF files on eLearn.

Requirements, Major Course Projects, and Grading

Active participation and attendance: You are responsible for all the materials covered in class discussions and required readings. Please come to class prepared to contribute to an open and respectful environment of discussion and exchange of opinion. Please discuss with me in advance any problems with class preparation or attendance that you may encounter during the semester.

Weekly reading reflection (10%): You will write a weekly reflection in response to the assigned reading. Each reflection should be at least one paragraph. The reflection can be questions or comments which can aid the instructor or the student presenter to identify areas of confusion and facilitate class discussion. You need to upload your reflection to eLearn by Tuesday noon each week.

Chapter and Article presentation (30%): For every class there will be required and supplementary reading materials. The required and supplementary reading will be presented by assigned students. You will be expected to present at least one chapter and one supplementary reading article throughout the course.

Research paper (60%): You will complete a research project in second language acquisition by developing a research bibliography, writing a research proposal, expanding the proposal to an interim draft, and completing a final research paper of 20-25 pages.

Course Schedule (tentative)

Week	Topic	Main reading	Supplementary reading
1	Course overview		
2	SLA overview Doing SLA research (1): bibliography	Ortega (2009) Ch 1	TBA
3	Age	Ortega (2009) Ch 2	TBA
4	Crosslinguistic influences Doing SLA research (2): Lit review	Ortega (2009) Ch 3	TBA
5	The linguistic environment	Ortega (2009) Ch 4	TBA
6	Research Bibliography and proposal		
7	Cognition	Ortega (2009) Ch 5	TBA
8	Learner language development	Ortega (2009) Ch 6	TBA
9	Doing SLA research (3): Results		
10	Motivation	Ortega (2009) Ch 8	TBA
11	Affect	Ortega (2009) Ch 9	TBA
12	The social in SLA	Ortega (2009) Ch 10	TBA
13	Doing SLA research (4): Interpretation		
14	Research paper preparation		
15	Research paper presentation		
16	Final research paper due		