

# 112-2 National Tsing Hua University

## Advanced English: Discussion and Reading

### Spring 2024

Sample syllabus – <b>SUBJECT TO MINOR CONTENT CHANGES</b> based on students' learning responses					
<b>Course Number</b>	-----	<b>Credits</b>	2	<b>Classroom</b>	To be announced
<b>Class hours</b>	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10 A.M.-12:00 A.M.				
<b>Course Type</b>	<input type="checkbox"/> EGP (English for general purposes) <input checked="" type="checkbox"/> EAP (English for academic purposes) <input type="checkbox"/> EOP (English for occupational purposes)				
<b>Language Level</b>	<input type="checkbox"/> B1 ( 中級 ) <input type="checkbox"/> B2 ( 中高級 ) <input checked="" type="checkbox"/> B2+ <input checked="" type="checkbox"/> C1				

#### Instructor & Contact Information:

Name	Email	Office & Tel	Office Hour
Nga Khing Lim	yclin2005@gmail.com	class hours	class hours

#### Course Description

The course aims to cultivate students' English proficiency in academic reading and discussions so as to help them develop advanced reading and speaking competence, improve their abilities to synthesize learned skills into speaking and writing practices and henceforth become eloquent academic English readers and speakers. To achieve the goal, students will be guided to learn reading skills such as skimming and scanning as well as vocabulary skills such as prefix and collocation through course planners of the textbook. Steps by steps, students will thus acquire rich academic vocabulary and usages to express their opinions in discussions and speaking practices. Along with the proficiency enhancement trainings is the emphasis on critical and independent thinking of the learners. For each text, students are expected to explore the depth and width of each topic and offer their reflective and critical thinkings in this regard. They are encouraged to question notions in each topic and debate with article author' main ideas after having finished the coverage of class readings. On the whole, students are expected to emerge as proficient and critical English users toward the end of the semester.

#### Course Textbook

Burgmeier, Arline. *Inside Reading Book 4* (2<sup>nd</sup> edition). Oxford University Press, 2013  
 ISBN: 978-0-19-441630-6

#### Recommended Materials

1. Langan, John. *Ten Steps to Improving College Reading Skills*. Taipei: Bookman's 2003.
2. McWhorter, Kathleen T. *College Reading and Study Skills*. New York: Longman, 1997.
3. English Thesaurus and English-English Dictionaries

## Grading Scheme

1.	In-class Performance and Discussions (including attendances and exercises)	25 %
2.	Midterm and Final Exams	50%
3.	Assignments (including outline, summary, short essay), Presentations	25%

## Teaching Activities

- Lectures 口頭講授
- Pair/Group discussion 配對
- / 分組討論
- Assignments 作業
- Student presentations 學生報告
- Quizzes 小考
- Projects 專題

## Guidelines on Artificial Intelligence Competencies in University Education

- Guidelines on AI Competences: Students are encouraged to use AI as much as they find it helpful in their English education. In regard to the course, English words and sentences in any of students' assignments, presentations or homeworks are encouraged to be designed and written by students' selves. Using AI (like ChatGPT) or any other aid (like inadequate helps from friends) to help students complete their homeworks are not highly evaluated in regard to academic performance. (for more AI guidelines, please refer to the AI Guidelines by NTHU AI Task Force)

## Detailed Syllabus

WEEK	DATE	Class Activities / Assignments
1	2/21	Course Orientation and Introduction
2	2/28	228 Memorial Holiday (No Class)
3	3/06	Unit 1: The Strength to Survive # Reading 1 Reading and Discussions
4	3/13	Unit 1: The Strength to Survive # Reading 1&2 Reading and Grammar Skills
5	3/20	Unit 1: The Strength to Survive # Reading 1&2 Student Presentation
6	3/27	Unit 2: Your Attention, Please # Reading 1 Reading and Discussions
7	4/03	Tomb Sweeping Holiday (No Class)
8	4/10	Unit 2: Your Attention, Please # Reading 1 Reading and Grammar Skills
9	4/17	Unit 2: Attention, Please # Reading 1&2

		Student Presentation
10	4/24	Midterm Exam (Unit 1: Reading 1&2 + Unit 2: Reading 1&2)
11	5/01	Midterm Reflection
12	5/08	Unit 4: The Power of Music # Reading 1 Reading and Discussions
13	5/15	Unit 4: The Power of Music # Reading 2 Reading and Grammar Skills
14	5/22	Unit 6: Boom and Bust # Reading 1 Reading and Discussions
15	5/29	Unit 6: Boom and Bust # Reading 1 Reading and Grammar Skills
16	6/05	Final Exam (Unit 4: Reading 1&2 + Unit 6: Reading 1&2)

