Introduction to Applied Linguistics
Spring, 2024

Time: **Monday 10:10-13:00**	Classroom: HSS Building, **Room C407**
Instructor: Chun-Chieh Hsu (許淳潔)	Class TA: *羅惟馨 (Eliza)*
Contact: cchsu@mx.nthu.edu.tw	TA Contact: *xji6jovup@icloud.com*
Office hours: Mon 3-4pm or by Appt. (A531)	TA Office hours: By appointment

● **Course Description**

This course aims to introduce several sub-areas in Applied Linguistics, including *sociolinguistics, historical linguistics, language acquisition, psycholinguistics, neurolinguistics, and computational linguistics*. Different professors from our department will be invited to give a guest lecture based on their area of expertise. The students will get to understand the basic issues and findings in these sub-areas of applied linguistics.

● **Textbook & Course Website**

- *An Introduction to Language 11th Edition,* by Victoria Fromkin, Robert Rodman, Nina Hyams, published by Cengage Learning .
- Relevant supplementary materials and all announcements will be posted on the course website at **eeclass: https://eeclass.nthu.edu.tw/**

● **Course requirement and evaluations**

Class attendance / Participation   *10%*

Attendance is important because you get to learn things that are not covered in the textbook. Your active participation during the class are highly encouraged. Absence should be notified before the class, and absence without proper excuse will result in grade deduction.

Reading Questions   *15%*

There will be assigned readings every week. You are required to submit 1-2 questions based on the reading every week. You need to write the questions in a small piece of paper (remember to put your name on the paper), and put it in a box at the beginning of the class. The guest lecturer will pick up some questions during the Q-A session and answer the questions. This is also a way to check the class attendance! The quality of the questions will be taken into consideration for grading.

Mid-term Written Report   *25%*

Detailed instruction for the reports will be posted on the website. You need to submit **both a "hard-copy" and an "e-copy"**. The hard-copy should be handed in at the beginning of the class on the due day. The e-copy should be submitted to eeclass website by the deadline. **Late assignments are unacceptable.**

Final Exam   ***25%***

The exam will test your understanding and the application of the materials covered in the lecture and in the textbook. Be sure to be carefully prepared for the exams.

Group Project and Project term paper   ***25%***

The class will be divided into several small groups. Within the given selected topic, you group will discuss together and find an issue related to the topic, make observations, collect data and relevant information (e.g., interview/website info/recording, etc.), analyze the data, and write up a report for this class project. **You need to make a project presentation (10%) and turn in the group project term paper (15%) at the end of the semester.** The group work should be distributed equally among the team members, and every member's responsibility of the project should be indicated in the front page of the term paper. (The detailed instructions and guidelines for the project will be provided later).

- **Class regulations:**
  1. If you are late or absent from the exam, NO make-up exams will be provided.
  2. **Please refrain from using smartphone for things unrelated to the class!**
  3. Late assignment is unacceptable.

***本課程對AI使用規範: <mark>有條件開放</mark>

基於透明與負責任的原則，本課程鼓勵學生利用 AI 進行協作或互學，以提升本門課產出品質。根據本校公布之「大學教育場域 AI 協作、共學與素養培養指引」，本門課程採取有條件開放，說明如下：

　　學生可於課堂作業或報告中的「標題頁註腳」或「引用文獻後」簡要說明如何使用生成式 AI 進行議題發想、文句潤飾或結構參考等使用方式。然而，**在本課程的「個人反思報告」、「小組採訪作業」中，學生不得使用生成式 AI 工具撰寫作業。若經查核使用卻無在作業或報告中標明，教師、學校或相關單位有權重新針對作業或報告重新評分或不予計分。**
本門課授課教材或學習資料若有引用自生成式 AI，教師也將在投影片或口頭標注。
修讀本課程之學生於選課時視為同意以上倫理聲明。

● **2024 Spring (112 學年下學期的課程大綱 彈性調整為 16 週)**

W	Date	Theme	Reading/HW Due
1	02/19	**Introduction/Group List**	
2	02/26	**[Intro. to Sociolinguistics]**	**Ch.7: Language in Society pp. 269~300 / pp.308~314**
3	03/04	**[Intro. to Language Teaching] Film: American Tongues**	**Ch.7: Language in Society (Language Education) pp. 301~308**
4	03/11	**[Intro. to Child Language Acquisition]**	**Ch.9: Language Acquisition pp. 383~413**
5	03/18	**[Intro. to Second Language Acquisition] [Instructions for Written Report]**	**Ch.9: Language Acquisition pp. 416~422**
6	03/25	**Film (The story of Genie) & HW exercise discussion**	
7	04/01	**[Intro. to Historical Linguistics]** *Film: In search of the first language*	**Ch.8: Language Change pp.326~346**
8	04/08	**[Intro. to Psycholinguistics] [Dividing groups for Group project]**	**[Mid-term report DUE] Ch 10: Language Processing pp. 430~446**
9	04/15	**[Intro. to Neurolinguistics] [Instruction for Group project and topic selection]**	**Ch 10: Language Processing pp. 446~467**
10	04/22	**[Intro. to Computational Linguistics] Ch 11: Computer Processing of Human Language**	**The reading is available from the website**
11	04/29	***Final Exam***	
12	05/06	**Group project proposal discussion**	**Project Proposal DUE**
13	05/13	**Working on your group project**	
14	05/20	***Group project presentation***	
15	05/27	***Group project presentation***	
16	06/03	**Group term paper DUE on 6/5**	
17	06/10	**No class**	