

國立清華大學人類學系

課程大綱

生命歷程與全球化

**Life course and globalization**

方怡潔

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課程助教

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課程簡介

本課程的目標是對生命歷程的轉變作一個跨文化的分析。當代的經濟形式發生了徹底的改變，讓童年、青年、成年與老年等生命歷程也在「去標準化」，人類學如何分析與理解這些改變？全球化、移民讓習以為常的生命歷程與家庭安排發生斷裂，使社會「再生產」急切的呼喚一種全新的安排。隨著課程的進行，我們將首先探討人類學家如何用民族誌來捕捉這些生命歷程的變遷、去標準化之後的危機與策略，以及可能帶來的社會變遷。本課程把生命歷程當作一個觀察捕捉全球化樣貌的視角。我們將先探討全球化如何讓生命歷程去標準化，之後，再進到重新概念化生命歷程的討論中，接著將分別探討童年、青年與老年在全球化的脈絡下，內容與過程的變遷，及其各自要面對的議題與解決方法。本課程也將討論從人類學的研究方法該如何進行兒童與青年的研究，以及可能會遇到的道德議題與面對的方式。

課程進行方式與評分標準

- 1) 課堂文本報告與討論 30%
- 2) 選交 5 週課前筆記 10%：課前針對課堂議題的觀察、想法、閱讀心得與提問
- 3) 選交 5 週課後筆記 20%：紀錄課堂授課與討論
- 4) 期末報告 40%：期末報告請與本課程所討論的議題相關（請標明第幾週），並至少引用兩篇本課程討論文本並與之對話。

說明：

本課程將不舉行期中期末考試。在課程的**第八週**請同學繳交期末報告構想，其後將邀請同學輪流報告自己預計進行的期末報告的構想，並在場接受同學與教師的提問與建議。

進行課堂報告的同學請準備 ppt。

課堂報告內容包括以下：

- 本文作者簡介
- 本文主要提問
- 研究對象與方法
- 章節大要（文章結構與內容重點）
- 主要結論
- 心得感想與提問（請先聚焦於「全球化與生命歷程」來探討）

修課同學將於**本學期期末(晚上 12 點前上傳 e-learn)**繳交期末書面報告(約 8000 字)，期末報告的題目自訂，同學可以依據自己的興趣來訂定題目，**但期末報告請與本課程相關聯，試著將你的期末報告與文本進行對話。能在問題意識、分析視角與方法上，扣緊或反應本學期你在課堂文本或討論中所學習到的為佳。**期末報告的評分標準為 1)問題意識的精準度及與本課程的相關性：期末報告請與本課程所討論的議題相關（標明週次並說明），並「至少」評論一篇本課程討論文本(30%)，2)論證的說服力(30%)，3)提出的證據翔實與否(30%)，4)行文理路的流暢程度(10%)。

**※報告請在期限內繳交上傳到 e-learn。**

**※請同學要留心參考書目的格式，並以 word 檔繳交。**

**※所有作業繳交，檔名請依照下列格式命名：**

姓名\_w3（報告週次）- Faure -1986\_The Structure of Chinese Rural Society（即：報告文章作者 - 年份\_篇名）

姓名\_期末報告\_題目

**※請同學們務必遵守命名格式，違者總成績扣 10 分。**

**※請同學準時繳交報告，請勿遲交。若遲交，將以一天扣總成績 3 分計算。遲交若超過一週則以 0 分計算。**

**AI 使用規則：有條件開放**

基於透明與負責任的原則，學生可利用 AI 進行協作或互學。根據本校公布之「大學教育場域 AI 協作、共學與素養培養指引」，本門課程採取有條件開放，說明如下

學生可於課堂作業或報告中的「標題頁註腳」或「引用文獻後」簡要說明如何使用生成式 AI 進行議題發想、文句潤飾或結構參考等使用方式。然而，在本課程的「個人反思報告」、「小組採訪作業」中，學生不得使用生成式 AI 工具撰寫作業。若經查核使用卻無在作業或報告中標明，教師、學校或相關單位有權重新針對作業或報告重新評分或不予計分。

本門課授課教材或學習資料若有引用自生成式 AI，教師也將在投影片或口頭標注。

修讀本課程之學生於選課時視為同意以上倫理聲明。

### **第一週 課程簡介 2/22**

### **第二週 全球化與生命歷程的去標準化 2/29**

Appadurai, Arjun 1996 *Modernity at large: cultural dimensions of globalization*. Minneapolis, Minn.: University of Minnesota Press.Ch1.

Anagnost, A. (2013). *Life-making in Neo-liberal Times. Global futures in East Asia: youth, nation, and the new economy in uncertain times*. A. Anagnost, A. Arai and H. Ren. Stanford, California, Stanford University Press: 1-28.

Cole, J. and D. Durham (2008). *Introduction: globalization and the temporality. Figuring the future: globalization and the temporalities of children and youth* J. Cole and D. Durham. Santa Fe, N.M, School for Advanced Research Press: 3-23.

Ruddick, S. (2003). "The Politics of Aging: Globalization and the Restructuring of Youth and Childhood." *Antipode* 35(2): 334-362.

### **第三週 概念化與重概念化生命歷程 3/7**

Elder, Glen H., and Janet Zollinger Giele. (2009) *The Craft of Life Course Research*. New York, NY: Guilford Press.

1. Life Course Studies: An Evolving Field 1
10. Genetics and Behavior in the Life Course: A Promising Frontier 215
11. Life Stories to Understand Diversity: Variations by Class, Race and Gender , 236
12. Social Convoys: Studying Linked Lives in Time, Context, and Motion, 258

13. Comparative Life Course Research: A Cross-National and Longitudinal Perspective, 280

Johnson-Hanks, J. (2002). "On the Limits of Life Stages in Ethnography: Toward a Theory of Vital Conjunctions." *American Anthropologist* 104(3): 865-880.  
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**第四週 生命時間與社會結構 3/14**

鄭作彥、胡珊 2018 生命歷程的制度化：歐陸生命歷程研究的範式與方法。

鄭作彥 2018 生命時間的結構性。 *華中科技大學學報社會科學版* 32(5): 99-106。

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Bear, Laura 2016 Time as Technique. *Annual Review of Anthropology* 45:487-502.

**第五週 生命歷程的文化建構 3/21**

Mead, M. (1990) 薩摩亞人的成年：為西方文明所作的原始人類的青年心理研究。臺北市：遠流。

Mead, M. (1970). *Culture and Commitment: A Study of the Generation Gap*. Garden City, N.Y, Natural History Press.

Hollos, M. (2002). The Cultural Construction of Childhood. *Childhood*, 9, 167 - 189.

Berman, Elise. (2014). Negotiating Age: Direct Speech and the Sociolinguistic Production of Childhood in the Marshall Islands. *Journal of Linguistic Anthropology*. 24. 10.1111/jola.12044.

**第六週 年齡全球化 3/28**

Lukose, Ritty A. 2009. *Liberalization's children*. Durham, NC: Duke Univ. Press.

Maira, Sunaina, and Elisabeth Soep, eds. 2005. *Youthscapes: The popular, the national, the global*. Philadelphia: Univ. of Pennsylvania Press.

Ansell, N. (2016). *Children, Youth and Development* (2nd ed.). Routledge.  
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第七週 清明節休假 4/4

第八週 跨域養育與下一代 4/11

Trémon, A.-C. (2017), Flexible kinship: shaping transnational families among the Chinese in Tahiti. *J R Anthropol Inst*, 23: 42-60. <https://doi.org/10.1111/1467-9655.12543>

Forde, M. (2011). Modes of transnational relatedness: Caribbean migrants' networks of child care and ritual kinship. *Everyday Ruptures: Children, Youth, and Migration in Global Perspective*. C. Coe, R. R. Reynolds, D. A. Boehm, J. M. Hess and H. Rae-Espinoza. Nashville, Tenn, Vanderbilt University Press: 79-96.

Ling, M. (2019). *The Inconvenient Generation: Migrant Youth Coming of Age on Shanghai's Edge*. Stanford: Stanford University Press. P.1-22, 106-127.

Dhillon, N. (eds) (2009). *Generation in Waiting: The Unfulfilled Promise of Young People in the Middle East*. Washington: The Brookings Institution. Ch1.

第九週 職場轉成年與學用斷鏈 4/18

Becker, Howard et al. 2002. *Boys in white: Student culture in medical school*.

Brinton, M. C. (2010). *Lost in Transition: Youth, Work, and Instability in Postindustrial Japan*, Cambridge University Press.

ColloredoMansfeld, R. (2002). An Ethnography of Neoliberalism: Understanding Competition in Artisan Economies. *Current Anthropology*, 43(1), 113–137.  
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第十週 高齡化社會下的照護 4/25

Hromadžić, A., & Palmberger, M. (Eds.). (2022). Care across distance : ethnographic explorations of aging and migration. Berghahn Books.

Holstein, Martha., Parks, J. A., & Waymack, M. H. (2011). Ethics, aging, and society: the critical turn. Springer Pub. Co.

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### 第十一週 「童年」的爭奪 5/2

Akhil Gupta. 2002. Reliving Childhood? The temporality of childhood and narratives of reincarnation. *Ethnos* 67(1): 33-56. E-Journal.

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### 第十二週 「青年」的希望、夢想、冒險與無聊 5/9

Samantha Ruppel & Lucas Steinbach (2023) Hopes and dreams: youth activities in civil society organizations in post-conflict countries, *Journal of Youth Studies*, DOI: 10.1080/13676261.2023.2279629

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Sean Afnan Morrissey (2008) Performing risks: catharsis, carnival and capital in the risk society, *Journal of Youth Studies*, 11:4, 413-427, DOI: 10.1080/13676260802139713

Tanja Joelsson (2015) Breaking bored – negotiating spatial boredom and masculinity in the Volvo greaser culture, *Gender, Place & Culture*, 22:9, 1252-1268, DOI: 10.1080/0966369X.2014.958064

**第十三週 不確定年代下的成年與主體化過程 5/16**

Mendoza-Denton, N. and A. Boum (2015). "Breached Initiations: Sociopolitical Resources and Conflicts in Emergent Adulthood." *Annual Review of Anthropology* 44: 295-310.

Pia Jolliffe (2017) Karen Youth transitions at the Thai-Myanmar border, *Journal of Youth Studies*, 20:10, 1313-1327, DOI: 10.1080/13676261.2017.1333581

Smiljka Tomanović & Suzana Ignjatović (2006) The Transition of Young People in a Transitional Society: The Case of Serbia, *Journal of Youth Studies*, 9:3, 269-285, DOI: 10.1080/13676260600805648

Demetriou, O. (2007), To cross or not to cross? Subjectivization and the absent state in Cyprus. *Journal of the Royal Anthropological Institute*, 13: 987-1006.

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**第十四週 閱讀與田野週 [教師參加旭日招生口試] 5/23**

**第十五週 移動與數位化的『年老』 5/30**

Greenberg, J. and A. Muehlebach (2007). Notes on the Third Age in Western Europe Today. *Generations and Globalization: Youth, Age, and Family in the New World Economy*. J. C. D. Durham. Bloomington Indiana University Press: 190-214.

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**第十六週 期末報告 6/6**

