

Public speaking and presentation

Share your research with the world



Course #: LANG50005/9

Professor: Yun-yin Huang (yyhuang@gapp.nthu.edu.tw)

Class hours: 10:10 – 13:00 (W34) /15:30 – 18:20 (W789), Wednesday

Office hours: By appointment only @ R207, General Building II.

(Make appointments at <http://140.114.119.46:8080/consultation/>)



Core competency indicators

- * The ability to communicate and express oneself in English (35%)
- * The ability to think critically and organize ideas logically in English (35%)
- * Having the knowledge of English learning strategies and techniques (30%)

Course Description

This course aims at providing graduate students with the essential oral communication skills needed in academic discourse. Specific strategies for effective discussion and presentation will be introduced to guide students in preparing conference and other professional contexts. A variety of individual and collaborative activities will be incorporated in class to better prepare the students with hands-on practices and greater metacognitive awareness of their oral communication.

Course Objectives

1. To increase students' awareness of academic expectation of oral communications.
2. To develop communication skills and strategies for academic contexts, such as lab meetings, workshops, poster presentation, conference talks, and Q & A sessions.
3. To develop speaking skills for logical development and clarity of thought, including developing academic vocabulary, and recognizing speech structures.

Course Requirements

1. Actively participate in all class activities.
2. Complete all assignments on time. No late submission will be accepted.
3. Follow RCR guidelines. You are accountable for the integrity of the work you submit/present.
4. [Leave request] Prior email explaining the date/reason for absence should be sent to BOTH me and the TA.

Required reading

Gallo, C. (2014). Talk like TED: The 9 public speaking secrets of the world's top minds. New York, St. Martin's Griffin.

References:

Zanders, E. & Macleod, L. (2018). Presentation Skills for Scientists: A Practical Guide. Cambridge, Cambridge University Press.

* THE LAB: <https://ori.hhs.gov/the-lab> * Path2Integrity: <https://www.path2integrity.eu/>

Assessment

Attendance & participation – 15%

3MT (recorded + onsite) – 15%

Weekly reflection & group discussion – 15%

TED Talk dubbing (onsite) – 20%.

Personal pitch (recorded + onsite)*2 – 20%

Poster presentation (onsite) – 15%

Tentative Weekly Schedule (Subject to change)

Week	Topic	Assignment
1	Orientation: Course overview	Quiz on syllabus
2	Self-promotion, connecting dots	
3	Thing explainer, 3MT in a nutshell	Personal pitch 1 due
4	TED Ed (1), Chap 1. Unleash the master within	Weekly reflection (1)
5	TED Ed (2), Chap 2. Master the art of storytelling	Weekly reflection (2)
6	TED Ed (3), Chap 3. Have a conversation, praise sandwich	Weekly reflection (3) Personal pitch 2 due
7	4. Teach me something new	TED talk dubbing Weekly reflection (4)
8	5. Deliver jaw-dropping moments	TED talk dubbing Weekly reflection (5)
9	6. Lighten up	TED talk dubbing Weekly reflection (6)
10	Sports day 3MT submission	
11	7. Stick to the 18-minute rule	TED talk dubbing Weekly reflection (7)
12	8. Paint a mental picture	TED talk dubbing Weekly reflection (8)
13	9. Stay in your lane, Review of the 9 secrets (Concept map) 3MT & feedback (praise sandwich),	
14	Poster presentation I	
15	Poster presentation II	
16	Research ethic workshop (THE LAB + Path2Integrity)	