



<b>Course Number</b>	11210LANG20065	<b>Credits</b>	2	<b>Classroom</b>	
<b>Class hours</b>	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input checked="" type="checkbox"/> Thursday <input type="checkbox"/> Friday <input checked="" type="checkbox"/> 1:20P.M. – 3:10P.M. <input type="checkbox"/> 3:30P.M. – 5:20P.M. <input type="checkbox"/> _____ P.M. – 5_____ P.M.				
<b>Course Type</b>	<input checked="" type="checkbox"/> EGP (English for general purposes) <input type="checkbox"/> EAP (English for academic purposes) <input type="checkbox"/> EOP (English for occupational purposes)				
<b>Language Level</b>	<input checked="" type="checkbox"/> B1 (中級) <input type="checkbox"/> B1-B2 <input type="checkbox"/> B2 (中高級) <input type="checkbox"/> B2+ <input type="checkbox"/> C1				
<b>Core Ability</b>	<input checked="" type="checkbox"/> comprehension/reception <input checked="" type="checkbox"/> communication/interaction <input checked="" type="checkbox"/> production				
<b>可選課學生身分別</b>	<input type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input checked="" type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
<b>Prerequisites</b>	初級／中級英文一／二				

**Instructor & Contact Information:**

Name	Email	Office & Tel	Office Hour
蔡佩蓉 Katherine Tsai	peitsai63@gmail.com	N/A	N/A

**Course Aims / Description<sup>1</sup>**

**Primary aim**      This intermediate English course is designed to provide students with an authentic English-speaking environment to practice language for every aspect of student life, from social networking to relationships, and from money issues to discussions of changing fads. After immersing in facts and figures pertaining to an interesting contemporary topic, students are encouraged to engage in critical thinking and communicate with fellow students on related issues while practicing various listening and speaking skills highlighted in each unit.

**Subsidiary aim**      After completing this course, students should be able to

- understand the main points of discussion on familiar daily topics
- follow clearly spoken, straightforward conversations, short talks, and lectures
- express and share personal opinions in an informal discussion
- give descriptions on a variety of subjects covered in class

<sup>1</sup> 請參閱 Bloom's Taxonomy of Measurable Verbs。

- develop and present a short talk on a chosen topic
- prepare for typical college exams and international assessments (part 4 of each chapter focuses on TOEFL testing)

Corresponding CEFR Can-do statements	<ol style="list-style-type: none"> <li>1. I can use some strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.</li> <li>2. I can catch the essence of TV programs and news on familiar topics</li> <li>3. I can express and respond to both positive and negative personal feelings such as likes and dislikes, pleasure and displeasure.</li> <li>4. I can use English to communicate with my fellow classmates politely in order to reach consensus.</li> <li>5. I can paraphrase issues/problems orally for group discussions.</li> </ol>
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### 英文核心能力指標 University Student Core Competency Indicators

1. 英語溝通與表達能力 (ability to communicate and express oneself in English)	40%
2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English)	20%
3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques)	20%
4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity)	10%
5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit)	10%



### Teaching materials and References

Textbook(s)	<i>New Interactions 2: Listening/Speaking</i> , by Judith Tanka and Paul Most. New Edition, 2020, McGraw-Hill, ISBN: 978-1-4470-7820-3 CEFR Scale <input type="checkbox"/> B1 <input checked="" type="checkbox"/> B1-B2 <input type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1
Additional Textbook(s)	<ol style="list-style-type: none"> <li>1. CNN 10 student news (<a href="https://edition.cnn.com/cnn10">https://edition.cnn.com/cnn10</a>)</li> <li>2. Voicetube / YouTube</li> <li>3. Supplementary handouts when needed</li> </ol>
Learning/Resource Platform	清華大學 eeclass 數位學習系統 ( <a href="https://eeclass.nthu.edu.tw/">https://eeclass.nthu.edu.tw/</a> )

(Note: If you plan to add any other textbook or material to this course, please list the books here.)



### Requirements & Rules:

1. Class attendance, lesson preparation and active class participation are required.
  - ✓ If you are absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), please email the instructor before the class starts and give the instructor a valid proof WITHIN TWO WEEKS. A receipt or a medicine prescription with correct stamp of date by accredited clinic/hospitals can be seen as a valid proof.
  - ✓ Being late for more than 10 minutes is treated as absence from that hour.
  - ✓ If you are absent for more than 8 hours, you will fail this class.
2. Plagiarism on assignments and cheating on the exam will NOT be tolerated. If someone is found plagiarizing or cheating, he/she will get a zero point for that assignment or exam.
3. There will be NO make-up exams or presentations unless you notify the instructor valid and official reasons for your absence beforehand.
4. Mobile phones are expected to be turned off or muted. They are only used for educational purposes relevant to the subject or tasks in the classroom setting with the permission of or at the request of the instructor.
5. Assignments are expected to be typed, printed out, and submitted in class by due date. Assignment turned in two weeks after the due date will NOT be accepted. Twenty (20) points will be deducted for late assignments. If you turn in less than 80% of the total number of assignments, you will fail this class.



### Grading:

1.	Attendance and assignments (CNN 10 news diaries)	20%
2.	Quizzes	20%
3.	Oral Tests	20%
4.	Mid-Term Exam.	20%
5.	Final oral presentation	20%



### Teaching Activities:

- Lectures 口頭講授   
  Pair/Group discussion 配對/分組討論   
  Assignments 作業  
 Student presentations 學生報告   
  Quizzes 小考   
  Projects 專題



### Classroom Languages:

English	<u>70</u>	%
Mandarin	<u>30</u>	%



## Detailed Syllabus:

WEEK	DATE	Class Activities / Assignments	Tentative Learning Tasks
1	09/14	Course orientation	
2	09/21	Chapter 3: Diet? A piece of cake!	Listening 1 – Shopping for food Vocabulary – food, quantity, and payment method
3	09/28	OFF (Teachers' Day)	
4	10/05	Chapter 3: Diet? A piece of cake!	Listening 3 – Recipes and regional foods Vocabulary – Cooking methods
5	10/12	Chapter 3: Diet? A piece of cake!	Speaking 1 – Ordering at a restaurant Role-play: servers vs customers
6	10/19	Chapter 5: Make yourself at home	Listening 1 – Apartment to rent (pp. 84~85) Vocabulary – Looking for a place to live
7	10/26	Chapter 5: Make yourself at home	Listening 1 – Apartment to rent (pp. 86~87) Vocabulary – Looking for a place to live
8	11/02	Chapter 5: Make yourself at home	Listening 3 – Home exchange Vocabulary – rooms and objects in a house
9	11/09	<b>Mid-Term Exam - Chapters 3 &amp; 5 PLUS listening and reading proficiency test</b>	
10	11/16	Chapter 7: A picture of health	Listening 1 – At the health club Vocabulary – types of exercises
11	11/23	Chapter 7: A picture of health	Listening 2 – Treating an illness Vocabulary – Describing symptoms
12	11/30	Chapter 7: A picture of health	Listening 3 – Talking to health care Professionals Role-play: patients and receptionists/doctors
13	12/07	Chapter 7: A picture of health	Speaking 1 – Talking about stress Group discussions: causes of stress
14	12/14	Chapter 8: Infotainment	Listening 1 – Staring at a screen Vocabulary – Channel surfing
15	12/21	Chapter 8: Infotainment	Listening 2 – News report: an airplane crash Activity: Summarizing a news report
16	12/28	Chapter 8: Infotainment	Listening 3 – Commercials: really? Activity: Following instructions
17	01/04	Chapter 8: Infotainment	Speaking 1 – Infotainment: what about it? Group discussions: Gaming and social media
18	01/11	<b>Final oral presentation</b>	