中級／中高級選讀英文〔新聞英文選讀〕
Fall 2023

Course Information

Course Number	11210LANG200048	Credits	2	Classroom	綜二
Class Hours	□ Monday □ Tuesday □ Wednesday ■ Thursday □ Friday □1:20P.M. – 3:10P.M. ■3:30P.M. – 5:20P.M. □ _____ P.M. – _____ P.M.				
Course Type	■ EGP (English for general purposes) □ EAP (English for academic purposes) □ EOP (English for occupational purposes)				
Language Level	□ B1（中級） □ B1-B2 ■ B2（中高級） □ B2+ □ C1				
Core Ability	■ comprehension/reception □ communication/interaction □ production				
課程練習的語言種類	□聽講 ■ 閱讀 □ 寫作				
可選課學生身分別	■頂標生 ■前標生 □中級生 □ 初級生				
Prerequisites	Students should be interested in reading English news and be able to understand the headlines and main points in short newspaper articles about current and familiar topics.				

Instructor & Contact Information

Name	Email
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Course Aims / Description[1]

1. Primary aim

The course aims to guide students to read and understand English news, to introduce the special usage and arrangement of English looking beyond the words to grasp critical concepts in a more systematic way.

2. Subsidiary aims

- Suitable for intermediate and high-intermediate students who desire to be able to read English news.
- All the reading materials based on various kinds of authentic English news articles.
- In-depth analysis and information about the special usages and structures of news English.
- A complete guide to understand English News, including the secret language of headlines, the features of news English … and so on.

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3-1. Corresponding CEFR Can-do statements (Reading /Reception/B2)

Can-do statement #1   Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.

Can-do statement #2   Can read correspondence relating to his/her field of interest and readily grasp the essential meaning.

Can-do statement #3   Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfill a specific task.

Can-do statement #4   Can obtain information, ideas and opinions from highly specialized courses within his/ her field. Also, can understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/ her interpretation of terminology.

3-2 Corresponding CEFR Can-do statements (Listening /Reception/B2)

Can-do statement #5   Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life.

Can-do statement #6   Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/ her field of specialization.

英文核心能力指標 University Student Core Competency Indicators

No.	Core Competency Indicators	%
1.	英語溝通與表達能力 (ability to communicate and express oneself in English)	20
2.	英語學習策略與技巧 (knowledge of English learning strategies and techniques)	20
3.	對英語與多元文化的國際視野 (global views of English and multicultural diversity)	40
4.	善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit)	40

Teaching materials and References

Textbook(s)	How to Understand English News
	Writers: Brian Foden & Zachary Fillingham
	Publisher: Cosmos
	ISBN: 978-986-318-696-0
	CEFR Scale □ B1 □ B1-B2 ■ B2 □ B2+ □ C1
Additional Textbook(s)	Breaking News English
	Writer: Tim Ferry

	ISBN: 978-986-318-342-6
	CEFR Scale □ B1 □ B1-B2 ■ B2 □ B2+ □ C1
Learning/Resource Platform	https://edition.cnn.com/
	https://www.bbc.com/
	https://abcnews.go.com/
	(最新的新聞報導將取自 CNN, ABC, VOA, DW, Taiwan News 跟 BBC，教師逐週做摘要補充)

Requirements & Rules

1. Class attendance, lesson preparation and active class participation are required. (Flunked if you are absent more than six classes.)
2. Absence from a class is NO excuse for not knowing the assignment and what has been discussed in that class. It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.
3. Cheating on the exam is absolutely not permitted. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be NO make-up exams/presentations unless valid and official reasons for absence are presented beforehand.
5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
6. Cellular phones should be turned off during the two-hour class period.

Grading Scheme

No.	Grading	%
1.	Attendance	10%
2.	Participation & Discussion	10%
3.	Quizzes	25%
4.	Assignments and Presentation	15%
5.	Final Exam	40%

Teaching Activities

■ News Media 媒體運用

■ Lectures 口頭講授

■ Assignments 作業

■ Quizzes 小考

■ Student presentations 學生報告

Classroom Languages

English	95	%
Mandarin	5	%

課堂 4 skills 比例

Reading (video script, newspaper reports, speech script…)	60%
Listening (video watching)	10%
Speaking (video oral summary, headline interpretation)	20%
Writing (translation, rewrite newspaper reports, summary…)	10%

Detailed Syllabus:

WEEK	DATE	Class Activities / Assignments	Skills to learn
1	9/14	Orientation	
2	9/21	Topic 1: Travel The Parade of Mummies + New York	● How to skim and scan the first part of a news story
3	9/28	● Teacher's Day (no class)	
4	10/5	Topic 2: Society Changing Faces in Korean Culture	● How to identify the subject ● How to understand the structure of difficult opening sentences
5	10/12	Topic 3: Finance Fintech	● How to make sense of headlines
6	10/19	Topic 4: Technology The Car of Future	● How to take a critical look at articles
7	10/26	Topic 5: Science The Final Frontier _Hawking	● How to use context to understand words
8	11/2	Topic 6: Celebrity Coffee Kingpin	● How to catch the importance of background information and interpretation

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9	11/9	Topic 7: Natural Disaster Tsunami / Earthquake	● How to anticipate what follows in a story
10	11/16	● **Review and Quiz 1~7 (20%) +**	
11	11/23	Topic 8: Man-made Disaster Terrorism	● How to catch the tips on reading a news story
12	11/30	Topic 9: Architecture Pantheon	● How newspaper headlines break the grammar rules
13	12/7	Topic 10: Business Google Doodle	● The use of idioms
14	12/14	Topic 11: Environmental Protection Carbon-Neutral Copenhagen	● The special vocabulary of headlines
15	12/21	Topic 12: Industry Post-it Notes	● Sources and reliability
16	12/28	● **Presentation (1) (3 minutes * 15 persons) 15%** + News Clips	
17	1/4	● **Presentation (2) (3 minutes * 15 persons) 15%** + News Clips	
18	1/11	● **Final Exam (40%)**	

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