

National Tsing Hua University
Fall 2023
Upper-Intermediate English III_Reading
Master Syllabus_M3M4

COURSE INFORMATION

Course Number	LANG 103051	Credits	2	Classroom	南大 9205
Class hours	■ Monday □ Tuesday □ Wednesday □ Thursday □ Friday □ 8:00A.M. – 9:50A.M. ■ 10:10A.M. – 12:00P.M.				
學生身分別	■ 頂標生 □ 前標生 □ 中級生 □ 初級生				

INSTRUCTOR

Name	Email	Office & Tel	Office Hour
Patrick Lee	waycher@gapp.nthu.edu.tw	N/A	N/A

Extra Selection: Not Available

本課程不開放人工加簽。所有學生須由選課系統亂數選課。

COURSE GOALS & DESCRIPTION

中高級英文三閱讀為一門兩學分的學期課程，為幫助中高級程度之大一新生鞏固並精進其英文閱讀能力。透過大量閱讀，使學生學習在短時間能快速並正確地把握文章的大意與重點，拓展在不同領域的字彙及閱讀技巧；透過精讀，學生學習如何了解文章的具體及抽象意涵，討論與分析作者用意，進行批判式思考，並就不同主題與實際的世界互動。

This one-semester course is designed to help students at the high-intermediate level strengthen and enhance their reading comprehension skills. First, students will be taught how to efficiently and accurately identify main ideas and crucial essential information of a wide selection of articles on a variety of topics, thereby expanding their vocabulary and honing their note-taking and graph-deciphering skills in various fields. Furthermore, they will also be taught how to interpret the words and structures so as to appreciate the portrayed images and intended meanings. Finally, they will learn to infer authors' opinions for in-depth discussions and objective evaluations. By the end of the semester, these upper-intermediate level students will be able to think critically and to express their opinions compellingly on various global issues.

UNIVERSITY STUDENT CORE COMPETENCY INDICATORS 課程核心能力

1. The ability to communicate and express oneself in English 英語溝通與表達能力	25%
2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力	25%
3. The knowledge of English learning strategies and techniques 英語學習策略與技巧	25%
4. Global views of English and multicultural diversity 對英語與多元文化的國際視野	10%
5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力	15%

UNIFORM TEXTBOOK

Blass, L. & Vargo, M. (2018). *Pathways: Reading, Writing, and Critical Thinking (2nd Edition)*. National Geographic Learning. ISBN: 9781337407809

CEFR Scale B2+ B2 B1 A2+ A2

GRADING

1. Attendance and participation – 15% (based on class discussions)
2. Presentations – 15% (10% presentation + 5% peer review)
3. Assignments – 10% (summary & essay)
4. Online learning – 5%
5. Midterm + Quizzes – 20%
6. Uniform Final Exam – 35% Units 3, 4 (self-study), 6,7 & 8

UNIFORM FINAL EXAM

The uniform final exam, accounting for 35% of the semester grade, takes place in the usual classrooms and class meeting times in week 18. Five units of the textbook will be covered in the uniform exam.

- Pathways 4 Reading, Writing, and Critical Thinking (Second Edition)

CLASSROOM LANGUAGE

English ___80___% Mandarin ___20___%

SUGGESTED CLASS ACTIVITIES

- English Online Learning Site
- Group/ individual presentations on selected articles
- Listening comprehension activities
- In-class discussion
- Vocabulary building activities
- Thought-provoking questions & discussion
- Interpretation project/ text comprehension

CLASS RULES

1. Regularly attend classes, fully prepare for lessons, and actively participate in class activities. Your attendance grades are based on your contribution to class discussions.
2. Keep up with the class. Absence from a class is no excuse for unfulfilled and overdue assignments.
3. Plagiarism and cheating on an exam are unacceptable. Students who plagiarize or cheat on the exam will get a zero for that assignment and exam.
4. Notify the instructor with a valid reason in advance if you cannot show up for an important exam or presentation. If you fail to do so, there will be no make-up exams or presentations. Apply yourself to a group presentation or you will receive no grade on the presentation.
5. Submit your homework assignments on time. No late submission will be accepted past a grace period of a week. For overdue assignments, you will be marked down by 40% of your original scores.
6. Use your mobile devices only for educational purposes, relevant to the subject or tasks.
7. Generative AI is allowed in limited instances with appropriate attribution. In assignments in which AI tools are allowed, you must clearly identify what parts of the assignments were AI generated and how it helped you.

COURSE SCHEDULE

WEEK	DATE	Units	Tentative Learning Tasks
1	9/11	Course Orientation	
2	9/18	Unit 3 Beauty and Perception	Using a Concept Map
3	9/25	Unit 3 Beauty and Perception	Understanding Main Ideas and Details

4	10/2	Unit 3 Beauty and Perception	Applying Ideas Inferring Meaning, Synthesizing, Guessing Meaning from Context
5	10/9	Double Tenth Day Weekend (No class)	
6	10/16	Chapter 6 Language and Culture (Quiz 1 Unit3 Vocabulary)	Understanding Verbal Phrase
7	10/23	Chapter 6 Language and Culture	Understanding Main Ideas and Details
8	10/30	Chapter 6 Language and Culture	Inferring an Author's Attitude Recognizing levels of Formality
9	11/6	Presentation	
10	11/13	Chapter 7 Resources and Development	Understanding Main Ideas and Details
11	11/20	Chapter 7 Resources and Development (Quiz2 Unit 6 Vocabulary)	Analyzing Point of View
12	11/27	Chapter 7 Resources and Development	Understanding Chronology Guessing Meaning from Context
13	12/4	Chapter 8 Living Longer	Asking Questions as You Read
14	12/11	Chapter 8 Living Longer	Identifying Supporting Examples
15	12/18	Chapter 8 Living Longer	Interpreting Visual Data Personalizing, Synthesizing
16	12/25	Quiz 6,7,8+ in-class writing	
17	1/1	New Year's Day (no class)	
18	1/8	Uniform Final Exam (原班級教室與上課時間考試)	